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College of Mines and Metallurgy

El Paso, Texas

MEMBER

of

Texas Association of Colleges Southern Association of Colleges



Volume XXXI

December, 1946

Number 4605

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Entered as second-class matter, March 7, 1935, at the post office at El Paso, Texas, under the Act of August 24, 1912 The benefits of education and of useful knowledge, generally diffused through a community, are essential to the preservation of a free government.

Sam Houston

Cultivated mind is the guardian genius of Democracy, and while guided and controlled by virtue, the noblest attribute of man. It is the only dictator that freemen acknowledge, and the only security which freemen desire.

Mirabeau B. Lamar

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BOARD OF REGENTS

OFFICERS

DUDLEY K. WOODWARD, Chairman DAVID M. WARREN, Vice-Chairman BETTY ANNE THEOFORD, Secretary

MEMBERS

Terms Expire January, 1947

W. SCOTT SCHREINER	Kerrville
ORVILLE BULLINGTON	Wichita Falls
W. H. Scherer	Houston

Terms Expire January, 1949

D. F. STRICKLANDMi	ssion
DUDLEY K. WOODWARDD	allas
DAVID M. WARREN	andle

Terms Expire January, 1951

C. O. TERRELL	Fort Worth
E. E. Kirkpatrick	Brownwood
Edward B. Tucker	Nacogdoches

STANDING COMMITTEES

ATHLETICS: Kirkpatrick, Schreiner, Warren. AUDITING: Scherer, Schreiner, Warren. BUDGET: Strickland, Tucker, Kirkpatrick. BUILDINGS AND GROUNDS: Tucker, Kirkpatrick, Bullington. COLLEGE OF MINES AND METALLURGY: Schreiner, Tucker, Warren. COMPLAINTS AND GRIEVANCES: Warren, Strickland, Scherer. EXECUTIVE: Woodward, Strickland, Tucker. FINANCE: Scherer, Schreiner, Warren. LAND: Bullington, Warren, Woodward. LEGISLATIVE: Woodward, Bullington, Tucker. LIBRARY: Kirkpatrick, Warren, Tucker. MCDONALD OBSERVATORY VISITING: Kirkpatrick, Schreiner, Woodward. MEDICAL BRANCH: Terrell, Bullington, Scherer. MUSEUM: Bullington, Tucker, Kirkpatrick. PATENTS: Strickland, Bullington, Warren. PUBLIC RELATIONS: Terrell, Tucker, Strickland. BOARD FOR LEASE OF UNIVERSITY LANDS: W. Scott Schreiner, C. O. Terrell, Bascom Giles, Commissioner of the General Land Office (ex-officio).

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CALENDAR

1947

SEPTEMBER 15, MONDAY. Condition, advanced standing, and postponed ex-amination. Requests must be in the office of the Registrar four days in advance.

SEPTEMBER 16, TUESDAY. Faculty registration conference at 2 P.M.

SEPTEMBER 10, TOESDAY. Fielding togenation convocation week.
 SEPTEMBER 17, WEDNESDAY. Freshman convocation, 9:00 A.M., Holliday Hall.
 SEPTEMBER 17, WEDNESDAY. Immediately following convocation freshman compulsory examinations will be given (instructions regarding examinations will be given at freshman convocation).

will be given at freshman convocation).

SEPTEMBER 18, THURSDAY. Continuation of freshman examinations, 8:30 A.M. and 1:30 p.m.

SEPTEMBER 18, THURSDAY. Physical examinations. Main 30 for women and Holliday Hall for men. A physical examination is required of each student who is registering for the first time. SEPTEMBER 19, FRIDAY. Completion of physical examinations for men and

women.

SEPTEMBER 20, SATURDAY. Compilation of freshman reports. SEPTEMBER 22, SATURDAY. Registration of freshmen (students with 29 semester hours or less).

SEPTEMBER 23, TUESDAY. Registration of upper classmen (students with 30 semester hours or more).

SERIESCET HOUSE OF INDEXES Classes begin. November 14, Friday. Mid-semester reports. November 27-29, Thursday-Saturday. Thanksgiving holidays.

DECEMDER 20, SATURDAY. Christmas recess begins at the close of the last class on Saturday.

1948

JANUARY 5, MONDAY. Classes resumed.

JANUARY 5-14, MONDAY-WEDNESDAY. Preregistration conference period for second semester.

JANUARY 22-29, THURSDAY-THURSDAY. Final examinations for first semester. JANUARY 29-31, THURSDAY-SATURDAY. Freshman week. JANUARY 29, THURSDAY. Freshman convocation, 9:00 A.M., Holliday Hall. JANUARY 29, THURSDAY. Immediately following convocation freshman com-

pulsory examinations will be given. JANUARY 30, FRIDAY. Grade day. JANUARY 30, FRIDAY. Physical examinations. Main 30 for women and Holli-

day Hall for men. A physical examination is required of each student who is registering for the first time.

JANUARY 31, SATURDAY. Completion of physical examinations. FEBRUARY 4, WEDNESDAY. Registration of freshmen (students with 29 semester hours or less).

 FEBRUARY 5, THURSDAY. Registration of upper classmen (students with 30 semester hours or more).
 FEBRUARY 6, FRIDAY. Classes begin.
 FEBRUARY 7, SATURDAY. Condition, postponed, and advanced standing examinations. Request must be in the office of the Registrar four days in advance.

MARCH 27, SATURDAY, Mid-semester reports. MARCH 26-29, FRIDAY-MONDAY. Easter holidays.

MAY 8, SATURDAY. Major examinations.

MAY 21-28, FRIDAY-FINDAY. Final examinations for second semester. MAY 29, SATURDAY. Grade day.

- MAY 31, MONDAY. Commencement.

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COLLEGE OF MINES AND METALLURGY

ADMINISTRATIVE OFFICERS

Dossie Marion Wiggins, Ph.D., President. B.A., Simmons, 1919; M.A., Yale, 1925; Ph.D., 1930; LL.D., Hardin-Simmons, 1943. Charles Alexander Puckett, M.A., Dean of Arts and Sciences.

Eugene McRae Thomas, M.S., Dean of Engineering.

Judson F. Williams, M.A., Dean of Student Life.

Cordelia Caldwell, M.A., Dean of Women.

John Thomas Haney, B.A., Registrar.

B.A., Hardin-Simmons, 1931. Marshall Lee Pennington, B.B.A., Business Manager.

B.B.A., Texas, 1935. Baxter Polk, B.S., Librarian.

B.A., Hardin-Siminons, 1935; B.S. (Library Science). Oklahoma, 1936.

William S. Strain, M.S., Curator of Museum.*

Matthew Henry Thomlinson, B.S., Acting Curator of Museum. B.S., U.S. Military Academy, 1904; Colonel, U.S. Army, Rtd.

Burt Franklin_Jenness, M.D., Health Officer.

Mrs. Lovella Fisher, M.A., Director of Dormitories.

B.A., Texas College of Mines, 1940; M.A., 1946.

Mrs. Dora McCarver, B.A., Social Director of Worrell Hall. B.A., Baylor, 1908.

FACULTY

Professors

Frederick William Bachmann, Professor of Modern Languages.
 B.A., Stanford, 1922; M.A., 1924; Ph.D., Chicago, 1931.
 Anton Helmer Berkman, Professor of Biological Sciences.
 B.A., Texus, 1924; M.A., 1926; Ph.D., Chicago, 1936.

Jack Camp Curtice, Professor of Physical Education. B.A., Transylvania, 1930; M.A., Columbia, 1938.

B.A., Transylvana, 1930; M.A., Columbia, 1930.
Floyd Emmett Farquear, Professor of Education. B.S., Miami, 1920; M.A., Chicago, 1921; D.Ed., Texas, 1942.
John Fraser Graham, Professor of Mining and Metallurgy. B.S., Michigan College of Mining and Technology, 1905; E.M., 1924.
Wade James Hartrick, Professor of Economics and Business Administration. B.A., Texas Technological College, 1929; M.B.A., Texas, 1941.

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Edwin John Knapp, Professor of Mathematics and Physics. Ph.B., Wisconsin, 1921; Ph.D., 1931.

William Walter Lake, Professor of Chemistry. B.S., Ohio State, 1913; M.S., 1921; Ph.D., Chicago, 1941.

Charles Alexander Puckett, Professor of Education. B.A., Texas, 1911; M.A., Harvard, 1916.

Howard Edmund Quinn, Professor of Geology. E.M. (Ceology), Minnesota, 1918; M.S., 1926; Ph.D., Harvard, 1932.

Joseph Moses Roth, Professor of Philosophy and Psychology. U.A., New York University, 1919; M.A., 1920; Ph.D., 1923.
 Edgar Thomas Ruff, Professor of Modern Languages. B.A., Northwestern, 1930; M.A., 1931; Ph.D., Texas, 1941.

*Absent on leave, 1946-1947.

Charles Leland Sonnichsen, Professor of English. B.A., Minnesota, 1924; M.A., Harvard, 1927; Ph.D., 1931.

Eugene McRae Thomas, Professor of Mining Engineering. B.S. (Mining Engineering), Texas College of Mines, 1926; M.S., Massachusetts Institute of Technology, 1939; E.M., Texas College of Mines, 1940.

John Leroy Waller, Professor of History. B.S., Okishoma, 1923; M.A., Colorado, 1925; Ph.D., Texas, 1929.

Associate Professors

Thomas Crogard Barnes, Associate Professor of Mathematics. B.A., Hardin-Simmons, 1933; M.S., Brown, 1936.

Haldeen Braddy, Associate Professor of English. B.A., East Texas State Teachers College, 1928; M.A. University, 1934. M.A., Texas, 1929; Ph.D., New York

Floyd Archie Decker, Associate Professor of Engineering. B.S. (Electrical Engineering), Kanons State College, 1927; E.E., 1932; M.S.E., Michigan. 1945,

Pearl Whitfield Durkee, Associate Professor of Physics. B.A., Acadia University, 1903; B.S., (Electrical Engineering), McGill, 1906; M.S., Cornell, 1935.

Gladys Gregory, Associate Professor of Government. B.A., Southwestern, 1915; M.A., Texas, 1926; Ph.D., 1937.

Gene Leclair Hemmle, Associate Professor of Music. B.M., Southern Methodist University, 1937; M.A., Columbia, 1946.

Lloyd Alvino Nelson, Associate Professor of Geology. E.M., Texas College of Mines, 1916; M.S. (Geology), Colorado, 1929; Ph.D., 1937.

Eugene O. Porter, Associate Professor of History, B.A., Ohio Weeleyan, 1920; M.A., Ohio State, 1936; Ph.D., 1939.

John H. D. Spencer, Associate Professor of Economics.

B.A., Florida, 1941; M.A., 1942.

Rex Wallace Strickland, Associate Professor of History. B.A. Austin College, 1927; M.A. Southera Methodiat University, 1929; Ph.D., Texas, 1937. Judson F. Williams, Associate Professor of Journalism.

B.A., Hardin-Simmons, 1934; M.A., Missouri, 1940.

Assistant Professors

William Henry Ball, Assistant Professor of Chemistry, B.S., Chicago, 1922; M.S., Iowa State College, 1925.

Norma Egg, Assistant Professor of English. B.A., Texas. 1913; M.A., 1928.

Jesse Apley Hancock, Jr., Assistant Professor of Chemistry." B.S., Conzaga University, 1939; M.S., 1940.

Lehman Cates Hutchins, Assistant Professor of Psychology. B.S., Weshington, 1934; M.A., Columbia, 1939.

Burt Franklin Jenness, Assistant Professor of Biological Sciences. M.D., Dattmouth, 1899; Lt. Comdr. M.C., U.S. Navy, Rtd.

William Howard McDill, Assistant Professor of Engineering. B.S. (Civil Engineering), Missouri School of Mines, 1935.

Leon Denny Moses, Assistant Professor of English.

B.A., Columbia, 1923; M.A., 1924.

William Harvey Norman, Assistant Professor of Chemistry. B.A., Rice, 1938; M.S., 1943.

Vera Wise, Assistant Professor of Design and Interior Decorating. B.A., Willsmette, 1920; Chicago Academy of Fina Arta; Kanasa City Art Institute.

*Absent, on leave, 1946-1947.

Faculty

Instructors

Charles B. Battenberg, Instructor in Engineering. B.S., Wittenberg College, 1935. Lelah Black, Instructor in Business Administration. B.Ed., Western Illinois State Teachers College, 1933; M.A., Iowa, 1942, A. Blanchard Boyer, Instructor in Music. B.M., Baylor, 1938. Jane Bruce, Instructor in Mathematics. B.A., Mills College, 1946. Cordelia Caldwell, Instructor in Mathematics. B.S., Arizona, 1926; M.A., 1928. Nilda Castro-Perea, Instructor in Modern Languages. B.S., Texes, 1946. Mrs. Minnie Clifton, Instructor in Education. B.A., Texas College of Mines, 1936; M.A., Sul Ross State Teachers College, 1939. Ralph Monroe Coleman, Instructor in Engineering. B.S., North Texas State Teschers College, 1936; M.S., 1937. Ellen Winifred Coogler, Instructor in Art. B.S., Sul Ross State Teachers College, 1940. Mrs. Bertha Floyd Crowell, Instructor in Sociology. B.A., Smith College, 1933; M.S., Columbia, 1943. Charles Wayne Edland, Instructor in English. B.A., Illinois Wesleyan, 1933; M.A., Illinois, 1943. Nelle Trew Francis, Instructor in English. B.A., Hardin-Simmons. 1934; M.A., Texas, 1942. Mrs. Gretchen R. Gahriel, Instructor in Modern Languages. B.A., Stanford, 1937: M.A., 1939. Mrs. Sylvia Lieh Galatzan, Instructor in Chemistry. B.S., Texas College of Mines, 1944. Mrs. Marguerite Dozier Gordon, Instructor in English. B.A., Vanderbilt, 1917; M.A., George Peobody College, 1941. Joseph Hopkins James, Jr., Instructor in English.* B.A., Alabama, 1929; M.A., 1931. Mis. Clarice Matthews Jones, Instructor in Speech. B.S., West Texas State Teachers College, 1933; M.A., Texas State College for Women, 1943. Roy Lee Jones, Instructor in Physical Education. B.S., West Texas State Teachers College, 1941. Mrs. Julia Ida Kane, Instructor in Physical Education. B.A., North Dakota, 1919; M.A., Arizona, 1930. Mrs. Sybil Bender Lubart, Instructor in Speech. B.F.A., Texas, 1941; M.F.A., Ysle, 1943. Robert H. Mavfield, Instructor in Education. B.S., Texas, 1934; M.Ed., Texas, 1941. Mrs. Mary Brown McCarty, Instructor in English. B.A., Texas College of Mines, 1944; M.A., 1946. Oscar H. McMahan, Instructor in Physics. B.S., Oklahoma Agricultural and Mechanical Collego, 1928; M.S., 1937; M.S., Arizona, 1943. John Hamilton McNeely, Instructor in History. B.A., American University, 1938; M.A., George Washington, 1939. Mrs. Alma Pickens Miller, Instructor in Mathematics. B.A., Texus College of Mines, 1945. Ross Moore, Instructor in Physical Education. B.A., Texas College of Mines, 1939. Mrs. Margaret M. Mullen, Instructor in English. B.A., Lawrence College, 1918; M.A., Wisconsin, 1920.

*Absent on leave, 1946-1947.

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James S. Nicoll, Instructor in Education. B.A., St. Ambrose College, 1937; M.A., University of Southern California, 1943. Mrs. Harriet P. Palmer, Instructor in English. B.A., Kalamazoo College, 1939.

Pearl Olive Ponsford, Instructor in English. B.A., Wellesley, 1919; M.A., University of Southern California, 1930; Ph.D., 1936. Mrs. Louise Fletcher Resley, Instructor in Mathematics. B.A., Texas College of Mines, 1939.

Mrs. Bertha Reynolds, Instructor in Education,

B.A., Colorado, 1921; M.A., 1922.

Allen Sayles, Instructor in Economics.

B.A., Chicago, 1910.

Charles Wesley Scarritt, Instructor in Journalism. B.J., Missouri, 1939.

Robert Louis Schumaker, Instructor in Mathematics. B.S., Texas College of Mines, 1943.

Joseph Wallace Scruggs, Instructor in Chemistry, D.S., Texas Agricultural and Mechanical College, 1942.

Charles Eugene Senning, Instructor in Music. B.S., Texas Technological College, 1945; M.Ed., 1946.

Mrs. Audrey Louise Smith, Instructor in Physical Education. B.S., North Texas State Teachers College, 1944.

Mrs. Stella M. Smith, Instructor in Business Administration. B.A. Bowling Green College of Commerce, 1938; M.S., Teanessee, 1942. Wallace Snelson, Instructor in Journalism. B.A., Texas College of Mines, 1946.

Urbici Soler, Instructor in Art. Academy of Fine Arts, Barcelona; Master Student, Academy of Fine Arts, 1917. William S. Strain, Instructor in Geology; Curator of Museum, B.S., West Texas Sinte Teachers College, 1932; M.S., Oklahoms, 1937.

Mrs. Edythe Threadgill, Instructor in Mathematics, B.A., Texus College of Mines, 1942.

Dale Barnard Waters, Instructor in Physical Education. B.A., Florida, 1935.

William Fletcher Webb, Instructor in Modern Languages.
 B.A., Texas, 1927; M.A., 1934.
 Samuel Anthony Wright, Jr., Instructor in Biological Sciences.

B.S., New Mexico, 1944.

Administrative Assistants

Mrs. Monica G. Adams, Assistant (Part-time) in the Museum.

Lu Venia Arnold, Transcript Clerk, Office of the Registrar. B.A., Texas College of Mines, 1940.

Grace L. Bogardus, Assistant Bookkeeper and Voucher Clerk, Office of the Business Manager.

Mrs. Mary Louise Collins, Secretary (Part-time) to the Dean of Engineering. Mrs. Margaret L. Fugate, Secretary to the Faculty.

Myrtie Dora Gray, Resident Nurse.

Dorothy Grace Hahn, Secretary and Clerk, Office of the Business Manager. B.A., Texas College of Mines, 1943.

Mrs. Isabel Abdou Hatchett, Assistant (Part-time), Office of the Business Manager. B.A., Texas College of Mines, 1933.

Mrs. Nell Hargrove Ives, Reference Librarian.

Faculty

Mrs. Charline Chavez, Secretary to the Dean of Engineering and the Dean of Student Life.

Mrs. Annie Marie Mitchelmore, Switchboard Operator.

Mary Newell, Secretary and Filing Clerk, Office of the Registrar. B.A., Texas College of Mines, 1945.

Mrs. Doris F. Richter, Recorder, Office of the Registrar.

Mrs. Frances Smith Stevens, Secretary to the President.

Mrs. Nell K. Thompson, Loan Librarian.

Mrs. Laura M. Tipton, Clerk, Office of the Business Manager.

Consultants in Radio Education

Karl O. Wyler. Virgil Hicks, Instructor.

Critic Teachers in Elementary Teacher Training

(El Paso Public Schools)

Mrs. Esther Atkinson.

B.A., Texas College of Mines, 1939.

Miss Martha Ewin, B.A., Texus College of Mines, 1934.

Mrs. Anna Louise McCorry. B.S., Sul Ross State Teachers Colloge, 1946,

Mrs. Marian Nicoll. B.A., Texas College of Mines, 1938.

Miss Evelyn Wisdom. B.S., Southwest Texas State Teachers College, 1938.

Critic Teachers in High School Teacher Training

(El Paso Public Schools)

Mrs. Anne Canton. B.S., Sul Ross State Teachers College, 1932. Miss Lena Cole. M.A., Texas Technological College, 1936. Mrs. Adella Geer. B.A., Texas College of Mines, 1939. Miss Elsie Reeves. B.A., Maty Hardin Baylor, 1935.

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GENERAL INFORMATION

HISTORY

In 1913 the Thirty-third Legislature in regular session passed an act creating the State School of Mines and Metallurgy, to be located in El Paso. The act provided that the School of Mines should be placed under the control of the Board of Regents of The University of Texas. In 1919 an act of the Thirty-sixth Legislature made the school a branch of The University of Texas.

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The location of the school at El Paso was conditioned upon the donation, by the city, of the former El Paso Military Institute grounds and buildings. This provision was met and the school was formally opened in September, 1914. On October 29, 1916, the Main Building of the College burned. It was then decided that the College should be moved to a new site to the west of Mount Franklin. The Thirty-fifth Legislature voted an emergency appropriation of \$100,000 for new buildings.

In 1927 the State Legislature provided for the enlargement of the program of the school to include the liberal arts. Following this provision, the Board of Regents in 1931 authorized the College to confer the degree of Bachelor of Arts. At the same time, the Board provided for a presidency for the College and vested direct administrative authority in that office. In 1940 the Board of Regents authorized the conferring of the degree of Master of Arts.

LOCATION

Texas is the largest and most populous State which supports a separate college of mining and metallurgy. The location of the College of Mines and Metallurgy is advantageous in several ways. The City of El Paso stands at the crossing of several of the oldest highways established by white men on this continent. With a population of 120,000, more than 30 per cent of which is engaged in technical industries, it is the most important city south of Denver, between San Antonio or Fort Worth and Los Angeles.

El Paso's primary resources include mining, agriculture, livestock, and timber. The United States Government has spent \$10,000,000 on a great irrigation project to provide a cheap and unfailing water supply for the Rio Grande Valley above and below El Paso.

Its extreme dryness and medium latitude, combined with a moderately high altitude (3,800 feet), give El Paso a delightful and healthful climate all the year round.

Within a radius of from one to ten miles of El Paso are found in great variety those geological formations and structures that are usually associated with the mineral industry, not only in metal mining, but in coal mining, oil fields, and non-metallic deposits as well. In opportunity for geological study, no mining school in the United States is more favorably located. The second largest custom smelter in the world is situated near the College of Mines and Metallurgy. Within a short distance is also a most modern electrolytic copper refinery, which has a capacity of 20,000,000 pounds of copper in process. Nearby are located a large cement plant, two large brick plants, and three oil refineries. The manufacture of lime, tile, and other non-metallics is carried on in the immediate neighborhood of the College. There are other varied industries, such as cotton spinning and weaving mills, cotton oil mills, wood-working mills, etc.

BUILDINGS AND GROUNDS

The campus proper includes approximately sixty acres. Its thirteen buildings include the Library and Administration Building, Main Building, Holliday Hall (the gymnasium), Burges Hall, Chemistry Building, Kelly Hall, Seamon Hall, Engineering Building, Museum Building, a dormitory for women, a dormitory for men, and a small dressing room for women, donated by the Woman's Auxiliary of the College of Mines. The architectural style of all the buildings is Tibetan and the construction is from native stone. The campus is most picturesque and blends beautifully into the mountainous background.

LIBRARY

The main book collection of some 40,000 volumes is housed on the second floor and in the West annex of the Library-Administration building. The nucleus of the book collection was the library of the late W. H. Seamon, a mining engineer and member of the faculty.

The selection of books and periodicals has been made with the curriculum in mind. As the curriculum has expanded, so has the subject material in the library. Consequently, the geological, mining, language, economic, literary and historical collections are especially strong. However, recreational reading has not been neglected and many popular fiction and non-fiction titles are available.

The Library receives a select group of government documents and has valuable files of United States Geological Survey and Bureau of Mines bulletins and reports. Among other important documents are the Annals of Congress, The Register of Debates, The Congressional Globe, War of The Rebellion Series, and The American State Papers.

The reference collection is particularly good. The Library regularly receives some 330 periodicals—technical, general, literary and popular—and ten news-papers.

The facilities of the El Paso Public Library, The Teachers' Library of the El Paso Public Schools, and three or four private libraries are made available to students who wish to do specialized research.

MUSEUM

The El Paso Centennial Museum, allocated by the Commission of Control for the Texas Centennial Celebration, was created by the State of Texas under the supervision of the State Board of Control at a cost of \$50,000. This thoroughly modern and spacious museum building was located on the campus of the College of Mines through the authority of the El Paso County Advisory Committee. It is beautifully situated and graces the entire college campus. The college is truly proud of it and is devoting every effort toward the development of a great museum for the entire Southwest. The public is welcome to visit the Museum and students will find an excellent opportunity for studying the various phases in the evolution of the civilization of this part of the country.

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Permanent Collections: These exhibits include an excellent display of minerals and rocks with special emphasis being placed on Southwestern varieties. The archaeological collections have been assembled to show local cultures; therefore the El Paso Polychrome and Chihuahua pottery displays are outstanding. With the assistance of the Works Progress Administration, the Museum has assembled a large quantity of vertebrate paleontological material and this, in conjunction with the invertebrate paleontological specimens, presents a splendid display of prehistoric life. The biological collections, representing modern plants and animals, occupy space in Burges Hall.

Loan Collections: A number of the collections in the Museum have been loaned by individuals and groups in the community. Outstanding among these are the El Paso Pioneer's Association and the El Paso Volunteer Firemen's Association Collections, and the Collection of the United Daughters of the Confederacy.

Through the coöperation of the Museum and the Art Department a series of Art exhibits is brought to the Museum each year. The work of nationally and internationally famous artists is included in each exhibit. All exhibitions are open to the public and the people of the city are cordially invited to view them.

The Museum is being developed as an auxiliary instructional device, particularly in the science fields. The collections are therefore arranged with special preference to educational use.

DORMITORIES

There are two modern residence halls, Harry Yandell Benedict Hall for women and Stephen H. Worrell Hall for men, both made possible through the Public Works Administration. Worrell Hall accommodates sixty students and Benedict Hall provides ample facilities for forty students. The dining room for both men and women is located on the first floor of Benedict Hall. The students' rooms are attractively furnished. Separate study tables with large size study lamps are available for each student. The buildings are fireproof, steam heated, and are located at a most convenient place on the campus. They are under supervision of a manager well trained in dormitory housing and management.

DETERMINATIONS AND TESTS

General principles.—The College of Mines and Metallurgy is charged with teaching and research in mining, metallurgy, and allied subjects in

General Information

order to further the safe and economical development and exploitation of the natural resources of the State. In order to advance this object the College is glad to receive gifts of materials for determinations or tests, whether or not they originate within the State. Such work will be done free of charge, but it should be borne in mind that the College will not compete with regularly established consultants, but rather direct, supplement, and advance their work along new or more advanced lines. Persons shipping materials to the College must prepay all freight charges, and, upon agreement, the charges which they have to incur with outside consultants, such as charges for assays, etc. All such materials shipped to the College must be regarded as gifts to it, and become its property upon receipt. The determinative and testing work will be done largely by advanced students under the personal direction of a suitable professor in charge, and will be carefully checked to insure that the results are as precise as the material and tests warrant. Beyond this the College can not assume responsibility. Since all work done by students becomes part of their regular schedules, the rapidity of determinative and testing work depends upon the number of advanced students and the condition of their schedules. The College is glad to assist in the solution of any problem allied to its objectives, and to incorporate them in its regular instructional and research work. Shipments should be made, and correspondence and inquiries addressed, to the President, College of Mines and Metallurgy, El Paso, Texas.

Rocks, minerals, fossils, ores, geological specimens.—Rocks, minerals, fossils, ores, and other geological specimens will be received gladly for determination and incorporation in the Museum and working collections. Acknowledgment is always accorded to donors. Materials are generally studied first from a geological and mineralogical point of view before being referred to other departments as indicated below. Collectors and museums may find it advantageous to correspond with the College to arrange exchanges and sales of important material.

Analyses and assays.—The College will not make analyses or assays in competition with professional consultants. Those who have special reasons for wishing work done should write to the President explaining the circumstances.

Metallurgical tests.—Shippers of ores desiring tests for process of treatment should see to it that the material submitted is a representative or average sample of the part of the mineral deposit concerned; otherwise, the results of the testing will be commercially worthless.

SCHOLARSHIPS, FELLOWSHIPS, LOAN FUNDS, AND EMPLOYMENT

SCHOLARSHIPS

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Accredited School Scholarship.—The College annually offers this scholarship to the valedictorian, boy or girl, graduating from an accredited secondary school located in the State of Texas, who meets specific requirements as to grades. The financial benefit is exemption from the tuition fee of \$25.00 per semester in the college for the two consecutive semesters of the first long session after graduation from high school (total \$50.00). The honor student must be certified through the Texas State Department of Education. Particulars may be obtained from high-school principals.

B'Nai Brith Scholarship.—The B'Nai Brith Lodge of El Paso in 1940 established an annual scholarship of \$50 to a student of junior or senior grade who is majoring in social sciences and who in the opinion of the President shows evidence of distinct ability in that field. The holder of the scholarship for 1946–1947 is Mary Maveety Melton.

El Paso Branch of the American Association of University Women Scholarship.—The El Paso Branch of the American Association of University Women offers a scholarship of \$50 cash to a senior girl. The awarding of this scholarship is based on need and on scholastic record, and the money may be used in any manner to further the recipient's education.

Sigma Delta Pi Scholarship.—Sigma Delta Pi offers one scholarship each year to an entering freshman from Juarez, Mexico, to be recommended by School Officials of Juarez, Mexico, in consultation with members of Sigma Delta Pi. The financial benefit amounts to \$25.00 per semester for one long session (total \$50.00).

Sternglanz Scholarship.—In 1944 Mr. and Mrs. Elias Sternglanz of El Paso, Texas, established a scholarship as a memorial to their son, Lt. Donald M. Sternglanz, who lost his life in a mission over St. Nazaire, France. This scholarship of \$75 is awarded annually to some promising student who is majoring in music. The holder of this scholarship for the year 1946–1947 is Harry Lee Plumbley of El Paso, Texas.

El Paso Herald Post Scholarship.—The El Paso Herald Post offers a scholarship to a worthy student majoring in journalism. The financial benefit covers tuition and required fees for both semesters of one long session.

El Paso Times Scholarship.—The El Paso Times offers a scholarship to a worthy student majoring in journalism. The financial benefit covers twitten and required fees for both semesters of one long session.

KROD Scholarships.—KROD radio station of El Paso, Texas, offers scholarships to students interested in the field of Radio Education. The financial benefit covers tuition and required fees for both semesters of one long session.

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Loan Funds

KTSM Scholarships.—In 1943 the KTSM radio station of El Paso, Texas, established scholarships at the Texas College of Mines to be awarded to students interested in the field of Radio Education. The financial benefit covers tuition and required fees for both semesters of one long session. Four scholarships were awarded by KTSM for the year 1944–1945, and for the year 1946-1947 five scholarships have been awarded. The holder of these scholarships for 1946–1947 are Murray Yaeger, Wm. McBee, Anona Stewart, Ann Shamaley, and Jeanne Oppenheimer of El Paso, Texas.

The Popular Dry Goods Company Scholarship.—The Popular Dry Goods Company of El Paso, Texas, offers scholarships to worthy students interested in Advertising, Art, and Business Administration. One scholarship has been awarded for the year 1946–1947 to Catherine Burnett of El Paso, Texas

LOAN FUNDS

Unless otherwise specified, the following rules apply:

- 1. The amount of an individual loan will be limited to the sum of fees and deposits.
- 2. Endorsements required are those of the parent or guardian, and one other person suitable to the Committee.
- 3. Interest will be charged at the rate of six per cent per annum with a minimum charge of twenty-five cents. This interest is payable when the loan matures.
- 4. Repayment is required within the semester or term for which the loan is granted.
- 5. A student, generally, is expected not to apply for a loan until after one semester of attendance at the College of Mines.
- 6. Applications should be directed to Lloyd A. Nelson, Chairman of the Student Loan Committee.

Academic Loan Fund.—This fund is maintained for academic students who have been in attendance for at least one semester and who have achieved an average grade of B in at least twelve semester hours of work. The fund is administered by a faculty committee.

Engineers' Loan Fund.—This loan fund is maintained by the Engineering Department for the benefit of engineering students who have been in attendance at least one year and who meet other special requirements. The fund is administered by Lloyd A. Nelson, Chairman of the Student Loan Fund Committee, and applications should be directed to him.

Ex-Students' Memorial Loan Fund.—Under the will of the late William Clifford Hogg, \$25,000 was granted to the Ex-Students' Association and the College for the establishment of this loan, fund. Only the income from the fund may be loaned. It is administered by a board of directors consisting of the administrative officers of the College and the Ex-Students' Association.

College of Mines and Metallurgy

Robert E. Lee Loan Fund.—The Robert E. Lee Chapter, No. 1060, United Daughters of the Confederacy, offers an annual loan of \$150. Applicants must be mining engineering students, must have completed one full year of attendance at the College of Mines and Metallurgy, and must be direct descendants of Confederate soldiers or sailors.

The loan is paid the student as follows: \$50 at the time of the Fall registration and \$12 each month during the school year. The loan is repayable without interest to the Chapter one year after graduation. After the first year following graduation, the loan or the unpaid portion of it will draw three per cent interest.

(a)

Applications should be directed through Eugene M. Thomas, Dean of Engineering.

Spanish-American Loan Fund.—Establishment of and additions to this loan fund are made by residents of the region who are of Spanish descent. Loans are made to students of Spanish descent who are needy and of high scholastic standing. The fund is administered by a faculty committee.

EMPLOYMENT

Students' Employment Service.—To a student who wishes to contribute to his income while at the same time attending college, El Paso offers a large field of opportunity. The Employment Service at the College of Mines acts as a clearinghouse to coördinate the efforts of the student and the employer. The Service will make every endeavor to assist the student in securing employment, but other than this, the College assumes no responsibility. In no case should the student enter the College for the first time without sufficient funds for at least the first semester. Applications and correspondence should be directed to Chairman, Student Employment Service.

EXPENSES

Average registration cost for resident liberal arts students per semester runs from \$32.00 to \$39.00. This charge covers required fees only and does not include students in the Fine Arts.

Average registration cost for resident engineering students per semester runs from \$32.00 to \$48.00. This charge covers required fees only.

FEES AND DEPOSITS

Registration and laboratory fees are payable on a semester basis at the beginning of each semester. Students are not permitted to enter class or laboratory until their fees and deposits have been paid.

TUITION—RESIDENT STUDENTS

Each resident student is required to pay tuition at the following rate for each semester:

		semester hours\$	
		hours	
10	semester	hours	20.83
9	semester	hours	18.75
8	semester	hours	16.67
7	semester	hours	14.58
6	semester	hours	12.50
5	semester	hours	10.42
4	semester	hours	8.33
3	semester	hours	7.50

TUITION-NON-RESIDENT STUDENTS

Each non-resident student who registers for twelve or more semester hours of work per semester is required to pay tuition in the amount equivalent to the amount charged students from Texas by similar schools in the State of which the said non-resident student is a resident, said amount to be determined and fixed by the Board of Regents, but in no event will such amount be less than that charged to students resident in Texas.

Each non-resident student who registers for less than twelve semester hours of work per semester is required to pay a sum proportionately less than that prescribed for non-resident students taking twelve or more semester hours per semester, but in no event will such amount be less than \$7.50.

A non-resident student is defined to be a student of less than twenty-one years of age, living away from his family and whose family resides in another state, or whose family has resided in Texas for a period of time less than twelve months immediately prior to the date of registration, or a student of twenty-one years of age or over who resides out of Texas or who has resided in Texas for a period of less than twelve months prior to the date of registration.*

Information concerning the tuition required of non-resident students can be secured from the Registrar.

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Refund of registration and tuition fee.—Refund of the registration and tuition fee is made under the following conditions and no others:

Upon presentation of his receipt to the Business Manager showing payment of the fee any student withdrawing officially (a) during the first week of class work of a semester will receive a refund of 70 per cent of the *applicable portion of the fee*; (b) during the second week, 60 per cent; (c) during the third week, 40 per cent; (d) during the fourth week, 20 per cent; (e) during the fifth week and thereafter, nothing.

In no case shall the total refund exceed 70 per cent of the registration and tuition fees paid.

An immediate refund will not be made to a student who withdraws within fifteen days after the payment of his fees, but, upon request, a check covering all refunds due will be mailed to the address left with the Business Manager.

A student who enters the second semester, not knowing his first semester grades, and is required to withdraw because of failure in the work of the first semester will have all of his registration and tuition fee for the second semester refunded.

No refund provided for above will be granted unless applied for within one year after official withdrawal.

Exemption of ex-service men.—Men and women who are citizens of Texas and who were enlisted in the service during World War I are exempted from all fees but not from deposits. To obtain this exemption, the service record or discharge must be presented to the Auditor each time the student registers.

The State Legislature has extended the same privilege to veterans, honorably discharged, of World War II. Exceptions: Those "who were discharged from the service... because of being over the age of thirty-eight years or because of a personal request to be discharged from such service."

The burden of registering under proper tesidence is placed upon the student; and it is the duty of each student, at or before registration, if there is any possible question of his right to legsl residence in Texas under the State law and College rules, to raise the question with the Registrar and have such question settled prior to registration. Attempt on the part of a non-resident to evade the non-resident for will be taken seriously and may lead to explicit.

[•]Sections of the non-resident fee law have been interpreted by the Attorney Genetal of Texas to mean that: (1) a minor cannot acquire a domicile of choice during his minority; (2) the residence of a minor follows that of the father, or if the father is dead, that of the mother; (3) if both parents are dead the residence of the minor follows that of the grandparent, provided the minor lives with the grandparent: (4) the minor whose parents and grandparents are dead would not be assigned the domicile of any other relatives with whom he lived; (5) a self-supporting minor who comes to Texas after the death of his parents who are residents of another state is a non-resident; (6) a person over twenty-one years of age must reside in Texas at least twelve months after attaining his majority in order to be classified as a resident state.

Fees

Recipients of these benefits must be citizens of Texas and must present their service record or discharge to the Business Manager each time they register.

The above amended by: "Article 26541-1 of Vernon's Annotated Civil Statutes provides for the exemption of certain veterans from the payment of dues, fees, and charges at State Institutions of collegiate rank supported in whole or in part by public funds appropriated from the State Treasury. Senate Bill No. 338, Acts of the 49th Legislature (1945), amended this Article by adding a new section, which reads as follows: 'Sec. 4. The exemption from the payment of dues, fees, and charges as provided hereinabove in Section 1 and Section 3 of this Article shall not apply to or include honorable discharged members of such United States Armed Forces, or other persons hereinabove named, who are eligible for education or training benefits provided by the United States Covernment under Public Law No. 346, 78th Congress, or amendments thereto, or under another Federal legislation that may be in force at the time of registration in the college concerned of such ex-service man or woman.'"

LABORATORY FEES PER SEMESTER

Art 301, 302, 303, 304, 305, 305K, 306, 307, -307K, 308, 309,	
309K, 309N, 315, 316, 322, 323, 324, 325, 329	\$ 2.
Bacteriology 29	2.0
Biology 310, 311, 330	2.
Botany 301, 302	2.0
Business Administration 10, 21, 202, 203, 311, 314, 332, 334	2.
Chemistry 1, 21, 306, 311, 323, 368	2 .
413, 415, 460, 461, 801, 821	4.
Civil Aeronautics 411	4.
Drawing 301, 302	2.
Economics 329	2.
Engineering 312, 322, 224	2.
410, 414, 415, 431, 434, 533	4.
Geography 303, 304	2.
Geology 217, 301, 302, 316, 317, 361	2.
418, 419, 421, 427, 463	4.
Journalism 307, 308, 341	2.
Metallurgy 264, 265, 324, 362, 364	2.
423, 473	4.
Mining 261, 262	2.
Physics 1, 12, 34, 38, 222, 303, 304	2.
801, 812	4.
Psychology 362	2.
Radio 314, 315, 320, 321, 330, 331	2.
Zoology 14, 301, 302, 320, 321	2.

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COURSE FEES PER SEMESTER

Band 201, 211, 221, 231	2.00
Gold Diggers 204	2.00
Orchestral and Band Instruments	
325, 326	2.00
405	10.00*
Organ 8, 18, 28, 38, 405	10.00*
Piano 9, 19, 29, 39, 406, 416, 426	10.00*
Violin 7, 17, 27, 405, 415	10.00*
Voice 4, 14, 24, 209, 212	10.00*
Physical Education 201, 202, 203, 204	
322	2.00

MISCELLANEOUS REQUIRED FEES

Non-credit students.—A student not registered for credit in a course or courses is required to pay the same fees and deposits as a regular student.

Special Examination Fee.—A fee of \$1.00 is required of persons who wish to take an advanced standing examination or to remove a PX or a condition by examination. Permission of the Dean and Registrar must be secured in advance.

Diploma Fee.—A diploma fee of \$5.00 is required of candidates for graduation. This fee must be paid 15 days before commencement.

OPTIONAL FEES

Co-Ed, per year	1.00
Hospitalization—per semester (required of dormitory students)	1.50
Student Association Memberships per year (Federal Tax not	
included) (subject to change)	10.00

Students' Association Fee.—The Students' Association fee is \$10.00 without Federal Tax. Payment of this fee at the beginning of each session is necessary in order that students may receive valuable training in extracurricular subjects. In addition to the usual athletic and social activities, important training is given with respect to literary activities, publications, dramatics, current events, advanced and special application in science and engineering, etc. At least 50 per cent of the subscription price of the *Prospector*, College newspaper, shall be taken from the regular student association fee.

DEPOSITS

General property deposit\$	7.00
Dormitory room and key deposit	5.50
General property depositEvery student must make a general prop	

deposit of \$7.00. This deposit is subject to charges for property loss or

*Additional fee for private instruction.

til student elects horseback riding, \$10.00 additional per month.

Housing

damages or breakage or violation of rules in any College library or laboratory, failure to return keys furnished by the College, or for damage to or loss of any other College property. If the charges incurred in any term or semester exceed fifty per cent of the deposit, the student, upon notice from the Business Manager, will be required to restore the deposit to the original amount by paying such charges immediately. Students having charges in excess of the deposit must pay the excess immediately; pending payment, no credit will be allowed on the work of that semester or term, and the student will be ineligible to reënter the College. Loss and damage items charged against general property deposits shall be credited to the department or other unit in which the loss or damage occurred.

Deposits will be refunded only when a student ends his career at the College of Mines and Metallurgy. No refund will be made to a student who plans to continue his education here, either at the close of the Long Session or Summer Term.

ROOM AND BOARD

Room rent per semester*	54.00
Board per semester*	162.00
Average cost of room and hoard per month*	48.00

HOUSING

Dormitories.—The College considers it a distinct advantage for all boarding students to live in the dormitories on the campus. Every attention will be given for the improvement of the social and educational life of such students.

There are two very modern and conveniently located residence halls, one for men and one for women. Each of these halls is fireproof in construction and modernly furnished. Adequate equipment is provided for supplying meals. Facilities also include recreation rooms which contribute to a pleasant social life for all resident students.

A room and key deposit of \$5.50 is required in advance in order to make proper room reservation. This deposit is refunded at the close of the semester, provided the student does not withdraw from the dormitory before that time, and provided there is no deduction for breakage. The deposit will be returned to those students who cannot be accommodated in the college dormitories and to those applicants who cancel their reservations ten days prior to the opening of the session.

Room will be furnished in each of the dormitories at the rate of \$54.00 per semester. Board is provided at the rate of \$162.00 per semester. The

"Subject to change on thirty days' written notice.

College reserves the right to change the charges for room and board, or both, by giving written notice of such increases thirty days before the change.

The detailed regulations governing student life in the dormitories, the payment for room and board, refunds, changes of residence, etc. are published in pamphlet form. Students concerned are held individually responsible for and charged with the knowledge of these regulations. Copies can be obtained upon request from the Director of Dormitories.

Official Lists of Rooming and Boarding Houses.—The College of Mines maintains annually official lists of rooming houses for men and for women. Any rooming house is eligible to a place upon one of these official lists and to receive the publicity through the College accruing therefrom, provided it complies with the College regulations.

In order to be placed upon this official list, the proprietor must be of good moral character and must be willing to coöperate with the College in carrying out its regulations. All houses on the official list are subject to inspection by representatives of the College of Mines Health Service or by the Dean of Student Life. The College reserves the right to remove at anytime any house from the official list for cause deemed sufficient by the Committee on Student Living Accommodations.

The detailed regulations governing student life in boarding houses, standards to be met by proprietors, etc., are published in separate form. Students and proprietors concerned are held individually responsible for and charged with the knowledge of these regulations. Copies can be obtained upon request from the Registrar or the Chairman of the Committee on Student Living Accommodations.

ADMISSION REQUIREMENTS

Control over admission.—Admission to the College is under the control of the Faculty and administered by the Registrar.

GENERAL REQUIREMENTS

Sex.—Applicants of both sexes are admitted to all branches of the College on equal terms.

Character.—An applicant must furnish satisfactory evidence of good moral character.

Physical examination.—A physical examination by the College Health Officer is required of all students who have not previously attended the College of Mines. An applicant must either be vaccinated by the College Health Officer or he must present a certificate showing that he has had smallpox or has been successfully vaccinated or that attempts at vaccination have been made recently enough to satisfy the Health Officer.

Hazing pledge.—The Legislature having forbidden hazing and rushing in State educational institutions under penalty of fine and imprisonment, each applicant is required to sign the following pledge:

"I pledge upon my honor not to encourage nor participate in hazing or rushes during my attendance in the College of Mines and Metallurgy, a branch of The University of Texas, provided that contests among students, conducted according to the rules approved by the faculty, shall not be classed as rushes."

GENERAL SCHOLARSHIP REQUIREMENTS

Units.—Entrance requirements are stated in terms of units. A unit represents nine months of study in a subject in a secondary school, constituting approximately a quarter of a full year's work. A four-year secondary school curriculum should be regarded as representing not more than sixteen units of work.

Unit requirements.—For admission fifteen units, with high-school graduation (see "Methods of Obtaining Admission Units"), are required as specified below. World history may not be counted if either ancient or modern European history or World geography is offered; and credit may not be allowed for biology if credit for either botany or zoology has been granted. A student may enter with a condition in any one subject or group except English, provided he has a total of at least fifteen acceptable units. In no case will more than four units be accepted from Section B.

College of Mines and Metallurgy

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		UNITS
1.	English (required of every student)	3
2.	From the Mathematics Group in Section A below	2
3.	Two units from each of any two of the Foreign Language Group,	
	Natural Science Group, Social Science Group in Section A below	4
4.	Additional from any group or groups in Section A	2
5.	Additional from Section A, or from Section B, or from Sections A	
	and B together	4
	Total	15

Section A

(The units column shows the number of units that may be offered in each subject.)

SUBJECT UNITS	SUBJECT UNITS
English Group	Mathematics Group ⁴
English 3-4	
	Algebra 1-1½-2 Plane Geometry 1 Solid Geometry ½ Trigonometry ½ General 1 Natural Science Group 1 Biology 1 Botany 1 Chemistry 1 General Science 1 Physics 1 Physiography ½
Foreign Language Group	Physiology and hygiene
Czech 2-3 French 2-3 German 2-3 Greek 2-3 Latin 2-3-4 Spanish 2-3	Social Science Group Ancient history 1 Modern European history 1 World history or World geog. 1 English history1/2-1 American history1/2-1 Civics1/2-1 Economics 1/2

Not more than six units will be accepted in any combination of fine arts subjects.

Applied music must be accompanied by music theory.

Band, orchestra, and chorus must have been offered as curricular subjects and not as student activities. Less than one unit will not be accepted. 4From the combination of algebra and general mathematics, only two credits may be allowed;

such as, Algebra 1 and General Mathematics or Algebra 1 and Algebra 2.

Section B

The electives (4) may be chosen from any subjects other than drill subjects (such as penmanship, physical education, military training, etc.) accredited by the State Department of Education, though not more than four units may be counted in vocational subjects. A single unit in foreign language may be counted in this group.

ENGINEERING

The unit requirements for admission to Engineering are as follows:

SUBJECT UNITS
1. English 3
2. Mathematics
Algebra2
Plane Geometry 31/2
Solid Geometry ¹ /2
3. Two units from each of any two of the Foreign Language
Group, Natural Science Group, Social Science Group in
Section A 4
4. Additional from Section A, or from Section B, or from
Sections A and B together
_
Total15

Under 4, above, as many as two units each may be offered in drawing and manual training.

All other provisions with reference to admission to the College apply also to admission to Engineering, except that neither the English nor the mathematics requirement may be absolved under "Quality Provisions."

Quality provisions.—Quality, however, is more important than quantity. A course thoroughly mastered is worth more than one completed with low or even medium grades. Therefore any applicant ranking in the highest quarter of his graduating class in any fully accredited secondary school and also ranking in the highest quarter of the freshman class in the scholastic aptitude test given by the College in September may enter without admission conditions.

Furthermore, any conditional first-year freshman student (but not an "individual approval student") who makes, in the College, in his first long session or its equivalent, at least thirty semester hours with an average grade of Cwill thereby absolve his admission condition. Otherwise it must be removed as provided under "How to Absolve Admission Conditions."

Advice as to subjects in high school.—The evidence is strongly in favor of the Group A subjects as giving the best preparation for college. High-school students expecting to go to college are therefore strongly advised to choose as nearly as possible all of their subjects from that group.

College of Mines and Metallurgy

Students expecting to specialize in foreign languages in college should begin in high school. Those looking forward to college work in the sciences, mathematics, medicine, business administration, statistics, or law should take at least $1\frac{1}{2}$ years of algebra and 1 year of plane geometry in high school. Students who plan to study engineering must have 2 years of algebra and 1 of plane geometry in high school. They are also strongly advised to take $\frac{1}{2}$ year of solid geometry in high school.

STUDENTS FROM OTHER COLLEGES

A student seeking admission from another college must present an official transcript of his entire college record, including his admission units. Much trouble and time will be saved by sending this official record, to the Registrar not later than September 1, as students are not allowed to register until this transcript is on file.

Students in other institutions who desire a degree from the College should not wait until their senior year to transfer. If they do, they may not be able to complete all remaining requirements in one year.

A student who has failed in his work at another institution and is not entitled to continue there will not be admitted to the College. Others who have failed may be refused admission, or may be admitted on scholastic probation or on any other condition that may seem desirable.

A student shall not receive credit for work done at another institution during a time when he is ineligible to attend the College of Mines and Metallurgy, nor will the College admit a student from another institution who is ineligible to continue there.

Inasmuch as students taking all their work in the College must have a C average for a degree, only such work completed in another institution as altogether averages the equivalent of our grade of C will be accepted here.

An applicant who has attended another collegiate institution is not at liberty to disregard his collegiate record and apply for admission to the College on the basis of his high-school record, but must submit his college record. This regulation applies whether the student attended another institution for only a brief period or if he finished one or more semesters; it also applies without regard to whether or not the student wishes credit here for college work done elsewhere.

METHODS OF OBTAINING ADMISSION UNITS

The admission units specified are usually obtained by graduation from an accredited school, or by examination, or by a combination of the two. Limited opportunity is also offered by the University's Extension Teaching Bureau at Austin for units to be made by correspondence study. In addition, a teacher's certificate known as a high-school certificate of the second class yields the holder a few units, depending upon the number of acceptable subjects taken for the certificate.

(1) Graduation from an accredited school.—No credit may he obtained without graduation. Within the limits of the above list, graduates of schools on the approved list issued by the State Department of Education are credited with the subjects they have completed in which the schools are accredited. In order to determine these units, they are required to present statements of their work made out by the superintendent or principal of the high school they attended. It is of the highest importance that the applicant send this blank, properly filled out, to the Registrar not later than September 1. Valuable time will be lost if he does not do so, and more if he has to send for it after he arrives. Without it he cannot be admitted at all.

In case of students from schools outside Texas, graduates of schools on the approved list, issued by the United States Department of the Interior, are accepted on the same basis as they would be accepted by the state university of that state; or, in the absence of such an institution, by another institution of recognized standing acquainted with the work of the school in question.

(2) Examination.—Any or all scholarship requirements may be met by passing the admission examinations. To obtain credit in any subject, the applicant must make a grade not lower than D. In grading papers in all subjects, account will be taken of the applicant's use of English. Excellence in one subject will not make up for deficiency in another.

Admission examinations are held twice a year, in September and in January.

The fall and winter series are held only at the College and begin on September 10, and January 21, respectively. Requests for full information in regard to these series should be addressed to the Registrar of the College.

Junior-senior high-school graduates.—Applicants who have passed through and graduated from a junior-senior high-school organization in which the usual type of college entrance subjects were not given in the junior school may be admitted on twelve acceptable units completed in the senior high school (the last three grades), including the unit requirements listed under "Unit Requirements," plus three unspecified units from the junior high school.

ADMISSION BY INDIVIDUAL APPROVAL

At the discretion of the Registrar, an applicant over 21 years old may be admitted without examination. Such admission does not confer special privileges but, on the contrary, puts the applicant under special obligations. Each applicant proceeds as follows:

1. He must make application on the official blank (to be obtained from the Registrar), giving the information there desired.

2. He must furnish evidence that he has substantially covered the ground of the units required of other candidates, and that he has sufficient ability and seriousness of purpose to do the work desired with profit to himself and to the satisfaction of the College.

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3. He must show, by the writing of a composition, that he has an adequate command of English.

Applicants are advised to send their applications and credentials in advance of their coming to El Paso.

Admission by individual approval contemplates applicants who have not recently attended school and therefore could not pass the admission examinations.

Students so admitted may register for courses other than freshman courses only with the approval of the chairman of the department concerned and the Dean, given because of evidence of special fitness. This approval can rarely be granted, however, because most individual approval students have less preparation than any other students in the College.

Students admitted by individual approval cannot become candidates for degrees until they have satisfied the admission requirements. As to how to remove admission conditions, see the following section.

HOW TO ABSOLVE ADMISSION CONDITIONS

General.--Admission conditions may be removed by the following methods: 1. By taking, with the approval of the Registrar, the regular admission examination in subjects not studied by the student in the College.

2. By correspondence work (a few courses for this purpose are offered in the University Bureau of Extension Teaching).

3. By counting work done in the College.

If the second or third plan is used, the prescribed admission units must be satisfied by work in the corresponding subjects in the college; the elective admission units may be absolved by any College work.

For the purpose of satisfying admission conditions, a course of six semester hours counts as the equivalent of one and one-half units. Courses used to absolve admission requirements will not count also toward a degree.

Individual approval students.—Students admitted by individual approval to English 1 will, on completing that course be given credit also for three admission units in English. Similarly, students admitted to freshman mathematics will, on completing that course, receive credit also for two admission units in algebra and one in plane geometry.

Engineering students admitted without entrance credit to the College by individual approval and making during their first long session, or its equivalent, at least thirty-four semester hours with an average grade of C will in addition absolve the admission condition in seven elective units. Other students admitted without entrance credit to the College by individual approval will absolve six elective units upon completion of thirty semester hours during the first long session, or its equivalent. If this average is not made, the elective units (see "Scholarship Requirements") must be made up by one or more of the methods given in the general paragraph at the beginning of this section. The penalties and restrictions of that paragraph also apply to individual approval students.

Admission Requirements

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Engineering

- 3 English (by completing English 1).
- 3 Mathematics (by completing Mathematics 803).
- 7 Elective units (by completing thirty-four semester hours with C average).
- 36 Solid Geometry (requirement for Engineering).
- 1½ units—loss of six college hours. For example: (Mathematics 305 and Chemistry 305).

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Other students

- 3 English (by completing English 1).
- 3 Mathematics (by completing freshman mathematics).
- 6 Elective units (by completing thirty semester hours with C average).
- 3 units-loss of twelve college hours.

REGULATIONS AFFECTING STUDENT LIFE

STUDENT GUIDANCE

Special attention is given to student's entering college for the first time. A member of the faculty is assigned to each student as an adviser, so that the student will have a mature friend to whom he may go for advice. The adviser earnestly endcavors to know his advisee and to effect an expeditious adjustment of the student to his new environment. The advisory work of members of the faculty is considered one of their most important functions.

HEALTH SERVICE

Under the direction of Dr. B. F. Jenness, Health Officer, an effort is made to guide the physical development and health of all students by examinations, compilation of records, advice, health bulletins, and lectures. The health officer also acts as adviser on campus sanitation, and minor medical and surgical treatment of an emergency nature is given in the health office. The health officer may examine students in verification of suitable vaccination prior to their admission and require acceptable certificates.

Special attention is given to all freshmen, who are subject to physical examination. A registered nurse is in attendance at the school clinic. She resides in the women's dormitory, attends to the health of resident students, supervises special diets, and gives talks on personal hygiene.

At the discretion of the student's Dean the physical education requirement may be waived in the case of students over 23 years of age.

Students whose physical examinations indicate that regular class work would be inappropriate for them may be given modified work.

Attendance in physical education is subject to the provisions under the heading Attendance and Absences, page 38, with the exception that a student who must be absent due to illness is required to report said case of illness to the Health Officer of the College immediately. Work missed in physical education due to illness may be made up, make-up cards to be secured from the instructor. Such absences must be made up within two weeks of return to class.

INTRAMURAL ATHLETICS

A varied program of intramural sports for men and women offers competition and recreation for all students. The program is to be constantly expanded according to student interest and available facilities.

The program is sponsored by the Student Association and the Department of Physical and Health Education as represented by an Executive Committee made up of students and faculty. An Intramural Council for men and one for women, composed of student representatives from various participating organization assists in planning and conducting the program. To participate in this program, a student must be a member of the Student Association.

INTERCOLLEGIATE ATHLETICS

Rules and regulations governing intercollegiate athletics at the College of . Mines and Metallurgy are those effective in the Border Intercollegiate Athletic Conference. These rules and additional rules governing freshman participation in athletics are published in a booklet issued by the Border Intercollegiate Athletic Conference.

OFFICIAL NON-ATHLETIC EXTRACURRICULAR ACTIVITIES

List of organizations.—It is the intention of the College of Mines to provide for its student population a group of non-athletic extracurricular organizations which will challenge the most diverse kinds of interest. Regardless of the field to which the student's specific interests run, he is likely to find one or more of the following organizations designed to stimulate those interests, and in which his participation is invited:

General Organizations

- 1. Academic Association
- 2. Academic-Engineering Force
- 3. Co-Ed Association
- 4. Independent Men's Association
- 5. Independent Women's Association
- 6. International Relations Club
- 7. Latin-American Club
- 8. Phrateres
- 9. Scientific Club
- 10. Students' Association
- 11. Archery Club
- 12. Rifle Club
- 13. Riding Club
- 14. Veterans' Club

Departmental Organizations

- 15. Camera Club
- 16. Band
- 17. College Players
- 18. Forensic Society
- 19. Gold Diggers
- 20. Pre Law Club
- 21. Pre-Med Club
- 22. Press Club
- 23. Beaux-Arts Club
- 24. The Flowsheet

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25. The Prospector

26. El Burro

27. Varsitonians

28. A-capella Choir

Religious Organizations

29. Baptist Student Union

30. Newman Club

31. Students' Christian Association

Honorary Organizations

32. Alpha Chi

33. Alpha Psi Omega

34. Kappa Delta Pi

35. Sigma Delta Pi

36. Sigma Gamma Epsilon

Greek Letter Social Organizations

37. Alpha Phi Omega

38. Chi Omega

39. Delta Delta Delta

40. Delta Gamma

41. Phi Kappa Tau

42. Lambda Chi Alpha

43. Zeta Tau Alpha

44. Kappa Sigma Kappa

General Regulations.—Each organization listed above is supervised by a faculty sponsor, who acts in capacity of counselor. The sponsor receives his appointment in accordance with the provisions of the constitution of his organization, which constitution also provides means whereby students may gain membership, provides means for the election of organization officers, and furnishes the framework for a continuing body. Rules and regulations governing the conduct of the affairs of all organizations listed above arise with the Faculty Committee on Student Activities.

Any question regarding the existence or the interpretation of regulations should be referred to the office of the Dean of Student Life. The rules printed herein and those which, because of the necessary flexibility, are annually printed in a Students' Handbook, published by the Students' Association, are so easily available (either in published form or through reference to the office of the Dean of Student Life) that each student is charged with knowledge and notice thereof.

Rules for Participation.—For enforcement of the following rules the faculty sponsors and the officers of the organizations are held responsible.

I. For Greek Letter Social Organizations: (to preserve the flexibility which the Faculty Committee on Student Activities feels it necessary in the case of these organizations, rules here are published annually in a Students' Handbook, and otherwise are available at the office of the Dean of Student Life).

II. For Honorary Organizations: (regulations governing the gaining of membership and the continuing of participation are available at the office of the Dean of Student Life).

III. For General Organizations, Departmental Organizations, and Religious Organizations:

- 1. To become a member, a student must
 - a. Gain admittance in accordance with the constitution of the organization applied to,
 - b. At the time, be subject to no phase of disciplinary action (this rule does not apply to organizations numbered 10, 29, 30, and 31 above),
 - c. At the time be taking at least twelve semester hours in residence for credit (this rule does not apply to organizations numbered 10, 29, 30, and 31 above),
 - d. Be able to show that during his last semester in attendance he passed a minimum of nine semester hours for credit, two consecutive summer terms to count as one semester (this rule does not apply to organizations numbered 10, 29, 30, and 31 above).
 - e. Not be on Scholastic Probation (this rule does not apply to organizations numbered 10, 29, 30, and 31 above), and
 - f. Have paid his Student Association fee.

2. To retain membership:

a. Eligibility at the beginning of a semester holds good throughout the semester unless the student becomes ineligible under the above provisions. A student ineligible at the beginning of a semester by reason of the foregoing rules, becomes eligible upon removal of his disability. First year students are eligible immediately upon entering, provided they otherwise can qualify.

CONDUCT

It is assumed that students come to the College for a serious purpose, and that they will cheerfully conform to such regulations as may be, from time to time, made by the Faculty.

It is the aim of the Faculty to so administer the discipline of the school as to maintain a high standard of integrity and a scrupulous regard for truth. The attempt of any student to present as his own the work of another, or any work which he has not honestly performed, or to pass any examination by improper means, is regarded by the Faculty as a most serious offense, and renders the offender liable to immediate suspension. The aiding and abetting a student in any dishonesty is held to be an equally serious offense.

On examination or quizzes the student is expected, (a) to remain in the examination room until his examination is finished, (b) to refrain from talking, (c) to refrain from bringing notes and books into the examination room.

The possession of any material not allowed by the instructor during an examination is considered prima facie evidence of intention to use such material illegally.

DISCIPLINE

General statement.—1. Through matriculation at the College of Mines and Metallurgy, a student neither loses the rights nor escapes the responsibility of citizenship.

2. Obedience to the law being a primary duty of the citizen, the conviction of the student for violation of law renders him subject also to disciplinary action on the part of the College.

3. A jury indictment for a felony or other offense of serious character suspends the student, without prejudice, until acquitted.

4. Illegal conduct, such as the drinking of intoxicating liquors, gambling, and dishonesty, renders the student subject to discipline.

5. The College, in common with other institutions, has for its orderly and efficient conduct, special regulations additional to the laws of the land. These special regulations are so easily available to all students that each student is charged with notice and knowledge thereof.

6. Persons not registered in the College when accused of misconduct that affects college life and work, if former or prospective students, will have the known circumstances inscribed in their record as a persumption against their moral character. They will not be later admitted to the College unless they can prove moral desirability.

7. All students are expected to show respect for properly constituted authority and to observe correct standards of conduct. Conduct inconsistent with general good order, or persistent neglect of work, or failure to respond promptly to official notices, may subject the student to discipline.

Students are trusted to conduct themselves properly. If, however, it becomes apparent that any student, by misconduct or by neglect of studies is doing harm to himself, to others, or to the College, the Faculty will use appropriate means of discipline.

The following penalties may be imposed: admonition; probation; suspension of social rights and privileges; suspension of eligibility for official athletic and non-athletic extracurricular activities; suspension of eligibility for any student office or honor; publication of the name of the offender, his offense, and the penalty imposed; increase in the number of courses required for a degree; cancellation of credit for scholastic work done; suspension from the College; expulsion; or such other penalty as in the opinion of the Faculty Committee on Discipline seems proper.

Probation.—Disciplinary probation will be for a definite period and carries with it the following condition during the period of such probation: any further violation of College regulations during the time of probation will cause such student to be suspended for a period to be determined by the Faculty Committee on Discipline.

A student on probation may not hold office in any organization connected with the College, nor represent the College in any of its activities.

A student on probation who absents himself from any class exercise or neglects any class work, except for reasons considered imperative by his

Dean, will thereby drop his name from the College rolls for the remainder of the session.

Absences and neglect on the part of such student, not explained to his Dean within one day—beforehand if possible—will be presumed to be without excuse and will effect the dropping above mentioned.

' A student on probation may not be initiated into any social or honorary organization.

Suspension from the College.—A student suspended from the College shall remain off the campus of the College during the entire period of his suspension, excepting when summoned by an administrative official of the College, or when an appointment with an official has been previously arranged. A student while under suspension may not room or board in a fraternity or sorority house, dormitory, or rooming house where other students are living. He may not be initiated into an honorary or social organization. A student under suspension may not receive credit at the College of Mines and Metallurgy for college work done, by correspondence or in residence, at either this or any other institution during the period of suspension, except when allowed by the Faculty Committee on Discipline. This privilege shall not be allowed in cases involving cheating.

Expulsion from the College.—A sentence of expulsion means permanent severance from the College. A sentence of expulsion shall be reviewed by the administrative officers, who, when in doubt about its propriety, shall return the case to the trial committee with its reason for so doing.

These penalties may be imposed singly or in any combination upon individuals, or groups, or organizations.

In every case in which a student is found guilty of any offense by the Faculty Committee on Discipline and in any other matter in which an emergency arises, parents or guardians will be informed and asked to coöperate with the authorities.

Debts.—The College is not responsible for debts contracted by individual students or by student organizations, but the College will use all possible measures to force the payment of debts justly and regularly contracted by such persons. The College expects all students and student organizations to conduct themselves honorably in all commercial transactions.

Hazing.—A student who violates his pledge of hazing, or who engages in, instigates, or encourages any type of class rush not specifically approved by the College, will be liable to suspension or expulsion.

Bad checks.—A student who gives the College a bad check, the fault not being that of the bank, and who does not make it good within five days will be dropped from the College. The College will not accept a check from a student who has once given a bad check.

SCHOLASTIC REGULATIONS

ADDING, DROPPING, AND CHANGING COURSES

After registration for the session a student may add a course only with the approval of his Dean.

A change from one course to another course may be made only with the approval of the student's Dean. A change from one section of a course to another section of the same course must be approved by both the head of the department in which the change is being made and by the student's Dean.

For a weighty cause, a student may drop a course with the consent of his Dean. If the student is passing the course at the time that he drops it, the grade in the course will be entered as Dr. However, if the student is failing the course at the time he drops it, his grade will be entered as Dr F.

On the recommendation of the instructor concerned, approved by his Dean, a student may at any time be required to drop a course because of neglect, excessive absences, or lack of effort. In such case the grade is entered on the student's record as F.

ATTENDANCE AND ABSENCES

a. Uniform and punctual attendance upon all exercises at which the student is due is strictly required. Absences will be considered as non-performance of work.

b. A student has no right to be absent from any exercise in a course in which he is registered, except (1) for serious illness, or (2) by action of College rule, or (3) for other unavoidable circumstances. Absences caused by serious sickness or other unavoidable circumstances, in case the work missed has been done to the satisfaction of the instructor, shall not count toward dropping a student from a course.

c. When, in the judgment of the instructor, a student has been absent to such a degree as to impair his status relative to credit for the course, the instructor shall report the absences and the student to the Dean, and upon recommendation from the instructor, the Dean may drop the student from the course.

d. Absences incurred by a student prior to registration are not to be charged against said student provided the work missed because of late registration is made up satisfactorily by the mid-summer report date.

Absence from quix.—A student absent from an intra-semester examination or quiz is graded zero on that quiz, unless for urgent reason he is given by the instructor the privilege of taking a postponed examination at a time to be set by the latter.

Tardiness.—Serious or repeated tardiness will be considered as equivalent to absence, and reported as such.

AMOUNT OF WORK

Engineering students.—Freshmen may not register for more than eighteen semester hours for each semester. Sophomores, juniors, and seniors may not register for hours in excess of those prescribed in the course of study except in accordance with the grade point rule (252 grade points during their preceding semester), and in no case whatever may they register for more than twenty-one semester hours.

Arts and science students.—The normal load for beginning freshmen is sixteen semester hours. The maximum load for beginning freshmen is seventeen semester hours.

Other students, with permission of the Dean, may register for eighteen semester hours if the grade score has been 252 points for the preceding semester and for more than eighteen semester hours if the grade score has been 297 for the preceding semester. A full summer session may be counted as a semester.

In no case may a student register for more than twenty-one semester hours.

BULLETIN BOARDS

Official bulletin boards are maintained in the several buildings and departments. These are used principally for posting official notices of changes of regulations, class meetings, special official meetings, etc., as found necessary by the Regents and Faculty. Such notices have full official force and effect. Students are held responsible for knowledge of and compliance with such notices.

CLASSIFICATION OF STUDENTS

Students are classified as credit, non-credit, and unclassified. Credit students are further classified as regular students who are taking 12 or more semester hours of work prescribed for a degree, and irregular students who are taking less than 12 semester hours. Non-credit students are those who are registered for courses with the understanding that credit for the course will not be received. Unclassified students are defined as students who register for work in the Texas College of Mines without submitting to the Registrar a transcript of previous college work. This classification is used primarily for teachers and mature students.

They are further classified as first-year, second-year, and upper-division students, dependent on their time of residence at a college or university. A first-year student is one who has resided not more than two semesters; a second-year student is one who has resided two scmesters and not more than four semesters; upper-division students are those who have resided more than four semesters. A term of the summer session is equal to one-half semester.

Engineering students.--Until the completion of thirty semester hours of prescribed work in addition to the full admission requirements, engineering

students are freshmen; then, until sixty-six semester hours are completed, sophomores; then, until one hundred and four semester hours are completed, juniors; then, seniors until graduation.

Arts and science students.—Until the completion of thirty semester hours in addition to the full admission requirements, a student is classified as a freshman; then, until sixty semester hours are completed, a sophomore; then, until ninety semester hours are completed, a junior; then, a senior until graduation.

EXAMINATIONS

All of the written work handed in by students is considered to be their own product, prepared without unauthorized assistance. Students are invited to coöperate with their instructors in maintaining the integrity of examinations and are strongly urged to inform them, without specifying the offenders, if cheating goes on in their classes.

Students are expected (a) to remain in the examination room during the examination or quiz period; (b) to refrain from talking or smoking; and (c) to leave all notes and books where they will not be accessible during the examination or quiz, unless otherwise directed by the instructor.

Final examinations.—The Faculty has ruled that exemptions from examinations may not be given. To encourage preparation for examinations, the Faculty has further ruled that during the last seven days of each semester before examinations no written examination or review shall be given; and all essays, theses, synopses, and the like must be handed in before this period begins.

In all examinations, account is taken of the student's use of English and of the form of the paper in general, the grade being lowered because of deficiencies in these regards as well as in the subject-matter proper.

Examinations are three hours in length and at the end of three hours all papers are taken up.

A student absent from a final examination without an excuse from the Dean is graded F and required to repeat the semester's work if credit is desired for the course. However, if compelled to be absent from the final examination on account of illness or other imperative cause, the student is entitled to take a postponed examination. (See Postponed Examinations.)

Postponed examinations.—In case a student is compelled to be absent from a final examination because of illness or other imperative cause, permission should be obtained from the Dean, beforehand, if possible, to postpone the examination until another date approved by the Dean. During the period of postponement the student is given a grade of PX.

An examination officially postponed may be taken within a year of the date from which the examination was postponed. Regular dates are fixed by the Calendar for such examinations. A student may take one at another time only at a regular examination in a course and then only with the permission of the Dean. At any event, he must file an application for examination with the Registrar on or before the fourth day preceding the first day of the examination period. A student who takes and fails to pass a postponed examination will be given a grade of F in the course.

Absence from a postponed examination, after a permit has been granted, will have the same effect as failure unless the student presents to his Dean within a week after the date set for the examination a satisfactory excuse for his absence.

Removal-of-condition examinations.—Removal-of-condition examinations are held at regular dates fixed by the Calendar. A student may take one at another time only at a regular examination in the course and only with the permission of his Dean. Application for this examination must be filed with the Registrar at least four days before the examination is to be given.

Removal-of-condition examinations may not be taken more than twelve months after the condition was received. A student who passes a removalof-condition examination will be given a grade of D in the course. A student who fails the examination will be given a grade of F in the course and must take that semester's work over to secure credit for the course.

Absence from a condition examination, after a permit has been granted, will have the same effect as failure unless the student presents to his Dean within a week after the date set for the examination a satisfactory excuse for his absence.

Advanced standing examinations.—Applications for advanced standing examinations must be approved by the chairman of the department, by the student's Dean, and filed with the Registrar at least four days before the examination periods as fixed by the Calendar. Credit has rarely been given for courses by examination. In fact, advanced standing examinations will be allowed only in very exceptional cases, and it may be expected that they will be searching in character, that in length they will extend to four hours for each semester covered, and that the papers will be graded with great strictness.

In order to pass an advanced standing examination a grade of at least B must be secured.

Absence from an advanced standing examination after a permit has been granted, will have the same effect as failure unless the student presents to his Dean within a week after the date set for the examination a satisfactory excuse for his absence.

EXPLANATION OF COURSES

Definitions.—The unit of measure for credit purposes is the semester hour, which means one hour of recitation (or the equivalent in shop or laboratory work) per week for one semester of eighteen weeks, unless otherwise specified. For each classroom hour two hours of preparation are expected. Three hours of shop or laboratory work are counted equivalent to one classroom hour and the preparation for it.

Most courses meet three hours a week, having a credit value of three hours for one semester, or six hours for both semesters.

Notation.—Courses are designated by numbers which indicate both rank and credit value in semester hours, and by letters which indicate the part of a course referred to or the semester or term in which it is given.

Rank and credit value.—A number between 200 and 299 indicates a value of two semester hours, one between 300 and 399 a value of three semester hours, etc., except that when the value is six semester hours the numbers between 0 and 99 are used, instead of the numbers between 600 and 699. The two digits on the right indicate the rank of the course; if between 0 and 9 the course is of freshman rank; if between 10 and 19, of sophomore rank; if between 20 and 99, of upper division (advanced) rank.

A student may not receive credit in one department for two courses whose numbers have the same right-hand digits-for example, Physics 12 and Physics 812.

No courses will be given which carry only one semester hour of credit. Certain beginning or freshman courses are not numbered, but are marked A and have a value of six semester hours.

Courses of junior or senior rank are referred to as upper division or advanced courses.

Use of letters.—The lower-case letters j (first semester), s (second scmester), following a course number show the semester of the long session in which the course is given. The notation fs indicates that the course is given in the first semester and repeated in the second semester. A course not so designated runs throughout the long session and in such a case the lower-case letter a means the first half of such a course, the letter b the second half. For example, English 1 (freshman English) is a course running through the entire long session and carrying six semester hours of credit. English las is the first half of English 1 given in the second semester and carrying three semester hours of credit which, however, cannot be taken until English 1b, the second half of English 1, has been completed.

In any course requiring two semesters for completion, the first semester is prerequisite for the second semester of the course.

GRADES OF SCHOLARSHIP

To pass in a course, it is necessary to secure a grade of at least D both on class work and on semester examination, considered separately. Grades are given by semester; however, in a course extending through two semesters no credit is given until both semesters of the course have been completed.

Grades.—The standing of the student in his work is expressed by grades made up from class work and from examinations. There are six grades: A (excellent), B (good), C^{-} (fair), D (low pass), E (failure, but with privileges of petitioning to continue the course and to take removal-of-condition

examination), F (failure, and, if a semester grade, without further current privileges in the course).

In the case of students who drop courses or who withdraw from school, the following grades apply:

1. A student who is passing a course at the time he drops it receives a grade of Dr in the course. A student who is failing a course at the time he drops it, receives a grade of DrF in the course.

2. A student who is passing a course at the time he withdraws from school receives a grade of Wd in the course. A student who is failing a course at the time of his withdrawal receives a grade of WdF in the course.

Effect of a semester grade of E.—A student who fails to pass in a course but makes a grade of E is called "conditioned," and is allowed opportunity to remove the condition by a second examination at the next regular examination period in that subject, at the discretion of his Dean, but in any event he must take the condition examination not later than twelve months after the condition was received. A condition successfully removed becomes D.

In a subject continuing beyond one semester (for example, English 1b), the instructor may, by sending to the Registrar the proper credit notice, raise an E of an earlier semester to D because of a grade of C or better done in a later semester, but no grade may be altered after the registration period of the next succeeding semester.

Higher work after failure.—If a student makes an F in a course, he may not take up a higher course in the same subject until the course is taken again. If a student makes an E in a course, he may take up a higher course in the same subject only with the written consent of the instructor concerned, approved by his Dean.

Incomplete work.—Grades for work not completed may be obtained by three distinct and separate methods:

1. At any intra-semester grade period, if the student has not completed his work for any particular course, the instructor may give a grade of *Incomplete* in the course.

2. At the end of any semester a student may be given a grade of PX if he unavoidably is absent from the final examination in a course, and such absence is approved by the respective Dean. This procedure obligates the student to take a *Postponed Examination* in the course as part of the removal of PX grade.

3. At the end of a semester a grade of *Incomplete* may be given in exceptional circumstances and with the permission of the instructor and the proper Dean. When the grade of *Incomplete* is given at the end of the first semester, the work missed must be completed before grades are reported at the end of the second semester. If the *Incomplete* is given at the end of the second semester or at the end of either term of a Summer Session, it must be removed before grades are recorded for the fall semester following.

When the student is given the grade of *Incomplete* or PX, grade points for the course will be considered as if the grade were "F" in calculating the standing of the student.

If PX or Inc. grades are removed within the first two weeks of the semester immediately following the one in which they were received, the scholastic standing of the student will be adjusted according to the final grades. Px examinations will be given within two weeks after the close of each semester.

When a student is late or dilatory in handing in any required work of any nature, his instructor may give him, depending on the circumstances, a lowered grade, or even zero, on the late performance in question.

A student who has not completed the required volume of work in a course at the end of a semester will receive a grade within the calculation of which will be included various uncompleted pieces of work rated at zero. When such final semester grade results in an E the instructor and respective Dean may require the student to complete the missing work as part of his removal-ofcondition obligation.

Repetition of course.—If a student repeats a course, his official grade is the last one made.

HONORS

At the end of each semester the Registrar will publish an honor list consisting of the upper ten per cent of the Arts and Science Division and the upper ten per cent of the Engineering Division. To be eligible for the honor list a student must be registered for not less than fourteen semester hours and must pass all work taken.

LATE REGISTRATION

Students will be permitted to register late under the following conditions: 1. Each day missed will be counted as an absence unless work is made up before mid-semester.

2. The student's class schedule will be made up only from the sections which are open at the time of his registration.

3. Work missed because of late registration will be counted as zero unless the student definitely makes it up.

4. The student will be required to enroll for a reduced program of classes depending upon the lateness of registration.

REPORTS

Semester reports.—Reports are sent out to parents and guardians at the end of each semester for all students. Self-supporting students over 21 years of age, if they request it of the Registrar in writing, may have their reports sent to them instead of to their parents.

Intra-semester reports.—On November 14 and March 27 reports are due in the Registrar's Office for the following students:

1. All students on the freshman advisory lists.

2. All students on scholastic probation list.

3. All other students making less than a grade of C in a course.

4. All students who are enrolled under the educational provisions of the G. I. Bill of Rights, Public Law 346, 78th Congress or Public Law 16 (in addition to grades, the instructor must report absences on these students).

Students may receive these grades from the Registrar if all grades for that end-semester are D or better. If there are any failures among the student's grades for that mid-semester the entire set of grades will be mailed to his parents or guardians.

STANDARD OF WORK REQUIRED

Definitions.—The grade D will be considered passing but not satisfactorily passing with reference to Scholastic Probation. The grades Px, *Inc.*, E, and F will not be considered passing. (If Px., *Inc.*, or E are removed within two weeks after the end of the semester, the student's status will be adjusted.)

Required Minimum.—To remain in good standing, a student must meet the following standard of work at mid-semester and semester report periods:

1. A student taking less than six semuster hours must pass satisfactorily in all the work taken.

2. A student taking six or more semester hours must pass satisfactorily in at least six semester hours.

, Scholastic Probation.—A student who fails to attain the required minimum at any grade period (mid-semester or end of semester) will be placed on Scholastic Probation with the exception of beginning freshmen, who will not be placed on Scholastic Probation before the end of their first semester of attendance.

The student will be warned by his Dean and his parents will be notified by the Registrar.

A student who withdraws during a semester while on Scholastic Probation will be continued on that status for the succeeding long-session semester unless he attends an intervening summer session and satisfactorily passes at least nine semester hours.

Return to Good Standing.—A student on Scholastic Probation can return to good standing in the following ways:

1. By attaining the minimum requirement at any grade period in the long session.

2. By attending a summer session and satisfactorily passing at least nine semester hours.

3. After withdrawal while on Scholastic Probation, by registering after a lapse of one long-session semester.

Failure.—A student who is placed on Scholastic Probation and fails to attain the required minimum at the next succeeding grade period of the long session will be dropped from the rolls of the College unless:

1. He makes a grade of C or better in nine semester hours in the intervening summer session.

2. He be permitted to continue by the President.

A student who fails in all his courses at the end of any long-session semester may be dropped from the rolls of the College immediately.

Return After Failure.—A student who fails to attain the required minimum may register sooner than the second successive long-session semester if he attends an intervening summer session and passes nine semester hours.

A student who has absolved the failure requirements either by being dropped from the College for a long-session semester or by passing nine semester hours in an intervening summer session, will be permitted to reënter in good standing.

WITHDRAWAL FROM SCHOOL

Official.—A student who wishes to withdraw from school may do so with the consent of his Dean. In any course in which the student is passing at the time of withdrawal, he will receive a grade of Wd. In any course which the student is failing at the time of withdrawal, he will receive a grade of WdF.

Unofficial.—Withdrawal from school without consent of the student's Dean constitutes an unofficial withdrawal. In such cases the student will receive a grade of F in each of the courses for which he was registered during that semester.

Effect of withdrawal on scholastic standing.-

Effect on student in good standing: loss of time.

Effect on student on scholastic probation: student is continued on scholastic probation.

Effect of an unofficial withdrawal: a student who unofficially withdraws will receive the grade of W dF and must satisfy the requirement of Return After Failure (see above).

REQUIREMENTS FOR DEGREES AND CERTIFICATES

STUDY OF CONSTITUTIONS OF UNITED STATES AND TEXAS REQUIRED

The Forty-fifth Legislature enacted a law requiring all students entering tax-supported educational institutions to secure six semester hours of credit in Federal and Texas Constitutions before being awarded degrees or teachers' certificates. The completion of Government 10 satisfies the requirements of this law.

Second Degree

No second hachelor's degree will be conferred until the candidate has completed at least twenty-four semester hours in addition to those counted toward the bachelor's degree requiring the higher number of semester hours of credit; and that two hachelor's degrees may not be awarded to any candidate at the same commencement.

ENGINEER OF MINES

The degree of Engineer of Mines may be conferred upon graduates of the College of Mines and Metallurgy who have received the degree of Bachelor of Science in Mining Engineering, and who attended a college prior to September 1, 1931. The applicant must have completed at least two years of successful professional work in mining, metallurgy, or geology, subsequent to receiving the Bachelor's degree, and present a satisfactory thesis.

BACHELOR OF SCIENCE IN MINING ENGINEERING

The completion of one of the following four-year curricula and the satisfaction of other general requirements lead to the degree of Bachelor of Science in Mining Engineering.

Each student anticipating a degree of Bachelor of Science in Mining Engineering in either the Mining, the Metallurgy, or the Mining Geology option should spend at least one summer in practical work related to the degree desired and should furnish satisfactory evidence to the Registrar of a summer so spent.

All candidates must take at least twenty-four hours in advanced courses, in class at the College, out of the last thirty semester hours offered.

In order to become a candidate for a degree a student must have satisfied all admission requirements, and have completed one-hundred-four semester hours of work prescribed in the chosen option with an average grade of C or better. He will then petition the Faculty through the Registrar to become a candidate for a degree.

UNIFORM CURRICULUM FOR THE FIRST AND SECOND YEARS First Year

	Hrs. p		
Course and Number Title of Course	Class	Lab.	Sem. Hrs. Credit
First Semester			
Chemistry 801aGeneral Chemistry		3	4
Drawing 301Engineering Drawing	1	8	3
English 1aRhetoric and Composition	3	0	3
Geology 301Principles of General Geology	3	3	3
Mathematics 803a Elementary Mathematical Analysis_	4	0	4
Physical Education Service Course	3	0	1
Engineering 01 The Engineering Profession	⅓	0	Û
			18
Second Semester			
Chemistry 801bGeneral Chemistry	3	3	4
Drawing 302 Descriptive Geometry	1	8	3
English 1bRhetoric and Composition	3	0	3
Geology 302 Principles of General Geology	3	3	3
Mathematics 803b Elementary Mathematical Analysis	4	0	4
Physical Education Service Course	3	0	1
			18
Second Year			
First Semmeter			
Chemistry 311Qualitative Analysis	1	6	3
English 310Technical Writing	3	0	3
Geology 316Mineralogy	1	6	3
Government 10aAmerican Government	3	0	3
Mathematics 13aCalculus	3	õ	3
Physics 812aMechanics, Heat	3	3	4
Physical Education Service Course	3	õ	i
	•	Ū	20
Second Semester			20
Chemistry 413Quantitative Analysis	,	•	,
Engineering 313Plane Surveying	1	8	4
Ceology 217Mineralogy	3	0	3
Government 10bAmerican Government	0	6	2
Mathematics 13b Calculus	3	0	3
Physics 812b Electric 1 M	3	0	3
Physics 812bElectricity and Magnetism Physical Education_Service Course	3 3	3 0	4 1
·	3	•	20
			<u></u>
Summer School Engineering 414Field Surveying	19		4

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Requirements for Degrees

MINING OPTION Third Year

	Hrs. p	er Wk,	Sem, Hrs.
Course and Number Title of Course	Class		Credit
First Semester		_	
Chemistry 323 Quantitative Analysis	1	6	3
Ceology 421 Advanced General Geology	3	3	4
Mathematics 325 _ Calculus	3	0	3
Metallurgy 423Ore Dressing and Milling	3	3	4
Mining 521Mining Methods	5	0	5
			19
Second Semester	2	3	3
Engineering 322Mine and Route Surveying	2		
Engineering 533Applied Mechanics and Graphic	3	6	5
Statics	3	0	3
Geology 322General Economic Geology	3	0	3
Metallurgy 321 General Metallurgy	1	6	3
Metallurgy 324Assaying	1	5	3 2
Physics 222Sound and Light	T	э	-
			19
Summer School Engineering 224Mine Surveying:-Field Work; 8		_	
hours a day for two weeks		96	2
Fourth Year	•		
First Semester	_	_	_
Economics 312Principles of Economics	3	0	3
Engineering 434Strength of Materials	3	3	4
Engineering 354Hydraulics	3	0	3
Geology 264Field Geology	1	3	2
Metallurgy 261Metallurgy of Iron, Copper and			
Lead	2	0	2
Mining 260Mine Plant	2	0	2
Mining 267Management	2	0	2
-			18
Second Semester	_	•.	_
Engineering 431Electrical Circuits and Machines	3	3	4
Engineering 335 Masonry and Reinforced Concrete	3	0	3
Engineering 350Steam Power Plants	3	0	3
Mining 231 Mine Hygiene	2	0	2
Mining 261Mine Plant	1	3	2
Mining 262Mine Plant Design	0	6	2
Mining 269Management	2	0	2
Mining 074Senior Trip			0
			18

MINING GEOLOGY OPTION Third Year

•

		Hrs. p	or Wk.	Sem, Hre
Course and Number	Title of Course	Class	Lab.	Credit
	First Semester			
	Quantitative Analysis	1	6	3
	Advanced General Geology	3	3	4
	Calculus	3	0	3
Metallurgy 423 _	Ore Dressing and Milling	3	3	4
Mining 521	Mining Methods	5	0	5
				19
	Second Semester			.,
Engineering 322 _	Mine and Route Surveying	2	3	3
Engineering 533	Applied Mechanics and Graphic	-	Ŭ	•
	Statics	3	6	5
Geology 322	General Economic Geology	3	Ő	3
Geology 427	Petrology and Petrography	2	6	-
0001069 421		2	0	4
	Geology of Petroleum, the Fuels			
0eology 405		-	_	
P1	and the Non-Metallics	3	3	4
Elective		2	0	2
Physics 222	_Sound and Light	1	3	2
				19
	Summer School			
Engineering 224	Mine Surveying:-Field Work: 8			
•	hours a day for two weeks		96	2
	Fourth Year			
France 212	First Semester		-	-
Engineering 424	Principles of Economics	3	0	3
Engineering 404	Strength of Materials	3	3	4
	_Hydraulics	3	0	3
Geology 418	Invertebrate Paleontology	2	6	4
Geology 264	Field Geology	1	3	2
Mining 267	Management	2	0	2
				18
_	Second Semester			-0
Engineering 335	Masonry and Reinforced Concrete	3	0	3
Engineering 350 _	_Steam Power Plants	3	0	3
Geology 427	Petrology and Petrography	• 2	6	4
or	5,	-	v	•
Ceology 463	_Geology and Petroleum, the Fuels			
.	and the Non-Metallics	3	9	4
Geology 361	Advanced Economic Geology		3	4
Metallurgy 324	Assaying	2	3	3
Mining 260	Management	1	6	3
Geology 074	Senior Tri-	2	0	2
	_Senior Trip			0
				18

METALLURGY OPTION

Third Year

		Hrs. p	er Wk.	
Course and Number	Title of Course	Class	Lab.	
	First Semester			
Chemistry 323Quanti	tative Analysis	1	6	3
Chemistry 460Physica	al Chemistry	3	3	4
Mathematics 325Calcult	18	3	0	3
Metallurgy 423Ore Da	ressing and Milling	3	3	4
Mining 521Mining	Methods	5	0	5
				19
•	Second Semester			
Chemistry 261Physica	al Chemistry	2	0	2
•	d Mechanics and Graphic			
Stati	cs	2	6	5
Geology 322Genera	I Economic Geology	3	0	3
Metallurgy 321Genera	Metallurgy	3	0	3
Metallurgy 324Assayi	ng	1	6	3
Ç, ,	and Light		3	2
-	-			

Fourth Year

First Semester

Economics 312Principles of Economics	3	0	3
Engineering 434Strength of Materials	3	3.	4
Metallurgy 361 Metallurgy of Iron, Copper and Lead	3	0	3
Metallurgy 362 Metallurgy of Leaching Processes	2	3	3
Metallurgy 263Advanced Ore Dressing	2	0	2
Metallurgy 265Ore Dressing Laboratory	0	6	2
Mining 267 Management	2	0	2
·			19
Second Semester			
Engineering 350Steam Power Plants	3	0	3
Engineering 431Electrical Circuits and Machines	3	3	4
Engineering 335 Masonry and Reinforced Concrete	3	0	3
Metallurgy 364Metallurgical Laboratory	0	9	3
Metallurgy 473Metallography	3	3	4
Mining 269Management	2	0	2
Metallurgy 074Senior Trip			0
			19

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BACHELOR OF ARTS

General Provisions.—No degree will be conferred except publicly and at Commencements.

All candidates are expected to attend in person the Commencement at which their degree is to be conferred unless absent for good cause, in which case they will petition the President in writing at least one week in advance, giving the reason for their absence.

No degree will be conferred without a residence of at least two long session semesters, or five summer session terms, or one long session semester and two summer session terms or an equivalent.

At least thirty semester hours of work counting toward the degree must be completed in residence.

At least twenty-four of the last thirty semester hours offered must be taken in the College.

At least six semester hours in advanced courses in the major subject must be completed in residence.

Not more than thirty semester hours of credit offered for a degree shall have been secured from other institutions by extension, correspondence, or both.

A student registering either for the first time or in a later year may obtain a degree according to the requirements of the catalogue then in force, subject, however, to the restriction that all the requirements for a degree must be completed within six years of the date of the catalogue chosen.

A condition, made by a candidate in the last semester of his session of graduation, may not be removed until the succeeding time for removal of conditions.

Special Provisions.—Upon completion of ninety semester hours of work as set forth in the outline for the chosen major, the student will petition the Faculty through the Registrar for permission to become a candidate for a degree. This petition will not be accepted unless the average grade of such work completed is C or better and all admission requirements have been satisfied.

The student must make an average of at least fifteen points per semester hour in the courses taken at the College which are required and counted toward the degree, an A grade on a semester hour counting as 21 points; a B grade as 18 points; a C as 15 points; a D as 12 points; an E, an F, Px or an *Inc.*, as zero. The Faculty reserves the right to demand grades of C or better in certain courses when they are important as prerequisites or as parts of majors or minors.

A student majoring in a department which requires a major examination must pass a general four-hour written examination in his major subject on the date fixed in the Calendar next preceding the completion of the work required for the degree. At the discretion of the department concerned, one hour of oral examination may be substituted for one hour of the written examination. The chairman of the department in which the major is taken

fixes the place of the examination and supervises the giving of it. In setting this examination, the Faculty of the department will take into account the particular courses elected by the student, but will expect a more mature and comprehensive knowledge than is required in the regular semester examinations.

A student who fails to pass the major examination may take the examination on the next date provided in the Calendar for such examinations, but in no case will a special examination be given.

A study of the Constitutions of the United States and of Texas is required by law.

Concentrations.—Major and minor fields of concentration must be chosen from the following groups in accordance with the limitations indicated:

Group A

Major: Biological Sciences, Chemistry,² Geology, Mathematics,² Physics.² Minor:¹ Biological Sciences, Chemistry,² Geology, Mathematics,² Physics.²

Group B

Major: Art, Business Administration, Economics, Education, English, French, History, Journalism, Music, Physical Education, Radio, Spanish.

Minor: Art, Biological Sciences, Business Administration, Chemistry, Economics, Education, English, French, Geology, Government, History, Journalism, Music, Mathematics, Physical Education, Psychology, Physics, Public Speaking, Radio, Sociology, Spanish.

Basic requirements.—In order to secure a Bachelor of Arts degree, the following minimum course requirements must be met:

1. Not less than twenty-four semester hours, at least twelve of which must be advanced courses, in a major subject chosen from one of the major groups listed under "Concentrations."

2. Not less than eighteen semester hours, at least six of which must be of advanced courses, in another subject chosen as a minor, in accordance with the limitations indicated in the concentration groups.

3. Twelve semester hours in English (English 1, and 12 or 12Q).

4. Completion of Course 12 or 13 in one foreign language, either modern or ancient.³

5. Twelve semester hours in natural (laboratory sciences).4

6. Six semester hours in mathematics.⁵

¹A different minor may be chosen only with the permission of the head of the major department and the approval of the Dean.

³Mathematics 803 is required for majors in Chemistry, Mathematics, and Physics; and for minors in Mathematics and Physics.³ Chemistry 801 is required for majors and minors in Chemistry. ³In the Physical Education Major Education 301, 316, and 317; or Education 301, 314, and

\$18; and three additional semester hours are required instead of language.

⁴Botany, hiology, chemistry, geography, geology, physics, zoology.

⁵In the Music Majors six semester hours of a second language may be substituted for Mathematics.

7. Six semester hours in American and Texas Government (Government 10), History 301 and 302, Economics 312, Philosophy 3308 and 331,⁷

8. Not less than a total of thirty semester hours of advanced courses⁸ and not more than a total of sixty-six semester hours in the major and minor subjects.

9. Four semester hours of Physical Education as prescribed in the Freshman and Sophomore years.

10. Enough other courses to make at least one hundred and twenty-four semester hours.

Order and choice of courses.—Students are urged to follow the arrangements of courses by years as suggested below with such minor variations as may be necessary because of special departmental requirements as shown under "Curriculum Outlines."

Freshman Year.—English 1; foreign language 1; science, six semester hours; History 301 and 302, six semester hours; elective or major subject, six semester hours; physical education.

Sophomore Year.—English 12; foreign language 12; science, or mathematics, six semester hours; major subject, six semester hours; minor subject, six semester hours; physical education.

Junior Year.—The student's course program must be approved by the head of his major department and should include: Government 10; Economics 312, three semester hours; major subject (advanced), six semester hours; minor subject, six semester hours; science or mathematics, six semester hours; elective (advanced), three semester hours.

Senior Year.—The student's course program must be approved by the dean and should include: Philosophy 330 and 331, six semester hours; major subject (advanced), six semester hours; minor subject (advanced), six semester hours; elective (advanced), three semester hours; elective, nine semester hours.

Curriculum outlines.—A student should choose his major subject as early as possible. He must then pursue it in accordance with the outline provided for that subject.

⁶In the Education Majors Sociology 310 is required instead of Philosophy 330.

⁷In the Spanish Major History 347 or 348 is required in addition; in the French Major, History 351.

⁸Students taking Chemistry 801, 311, and 413 may count the last three semester hours as advanced; those taking Mathematics 803 and 13 may count the semester hours in excess of the and 314 and Psychology 316.

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CURRICULUM IN

ART MAJOR

Minor-See Group B under "Concentrations"

Requirements

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1.	Art-twenty-four semester hours, including Design 301 and	
	002, twolve of which mess be advented	24
2.	Minor-eighteen semester hours, six of which must be ad- vanced	18
3.	English 1 and 12 or 12Q	12
4.	Foreign language—the completion of a course numbered 12 or 13	12
5.	Science (laboratory)-twelve semester hours	12
	Mathematics	6
7.	Social Studies-twenty-one semester hours, including Gov- ernment 10, History 301 and 302, Economics 312, Phi-	
	losophy 330 and 331	21
8.	Electives, six semester hours of which must be advanced	15
9.	Physical Education-two years of service courses	4
		124

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CURRICULUM IN

BUSINESS ADMINISTRATION MAJOR

Minor-See Group B under "Concentrations"

Requirements

HOURS 1. Business Administration 311, 314, 332, 20, and nine additional semester hours of business administration, at least three of which must be advanced..... 24 2 Minor subject, eighteen semester hours, six of which must be advanced _____ _____ 18 3. English 1 and 12 or 12Q 12 4. Foreign language-the completion of a course numbered 12 12 or 13____ _____ 5. Science (laboratory) -- twelve semester hours___ 12 6. Mathematics 304 and 307 or 309. or 803 6 7. Social Studies-twenty-one semester hours, including Government 10, History 301 and 302, Economics 312, Philosophy 330 and 331 _____ 21 8. *Electives, six semester hours of which must be advanced_____ 15 9. Physical Education-two years of service courses-----4 124

•Students electing this major are strongly advised to include Economics 313 and Psychology 316.

Requirements for Degrees

CURRICULUM IN

ECONOMICS MAJOR

Minor-See Group B under "Concentrations"

Requirements

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HOURS

 Economics 312, 313, 329 and fifteen additional semester hours in economics, at least nine of which must be advanced Minor subject, eighteen semester hours, six of which must be advanced English 1 and 12 or 12Q
be advanced
4. The in the second size of a second pumbered 19
 Foreign language—the completion of a course numbered 12 or 13
5. Science (laboratory)—twelve semester hours
6. Mathematics
 Social Studies—eighteen semester hours, including Government 10, History 301 and 302, Philosophy 330 and 331 *Flatting size corrector hours of which must be advanced
8. *Electives, six semester hours of which must be advanced
9. Physical Education-two years of service courses

•Students electing this major are strongly advised to include Business Administration 311 and 314 and Psychology 316.

CURRICULUM IN

EDUCATION MAJOR

Minor-See Group B under "Concentrations"

PLAN I

(Nore.—These are the minimum requirements for the B.A. degree, but do not necessarily lead to a permanent teacher's certificate.)

Requirements

HOURS

I,	Education-twenty-four semester hours, twelve of which must	
	be of advanced courses	24
2.	Minor-eighteen semester hours of numbered courses, six	
	of which must be advanced	18
3.	English 1 and 12 or 12Q	12
4.	Foreign language-the completion of a course numbered 12	
	or 13	12
5.	Science (laboratory)-twelve semester hours	12
6.	Mathematics	- (
7.	Social Studies-twenty-one semester hours, including Govern-	
	ment 10, History 301 and 302, Economics 312, Philosophy	
	331, and Sociology 310†	21
8.	*Electives and additional courses-including Public Speaking	
	301 and six semester hours of advanced courses	15
9.	Physical Education-two years of service courses	4
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*Students electing the education major are advised to plan their course programs carefully so as to meet the general requirement of a total of thirty semester hours of advanced courses. †Instead of Philosophy 330.

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CURRICULUM IN

EDUCATION MAJOR

Academic Major-See Group B under "Concentrations"

PLAN II

FOR HIGH-SCHOOL TEACHERS

(Note.-Those who desire a permanent high-school certificate must satisfy the following requirements for the Bachelor of Arts degree.)

Requirements

но	· · · · · · · · · · · · · · · · · · ·	
	Education 301, 305, 316, 317, 327, 327T, and six additional advanced semester hours, including three semester hours of methods in the academic major	1.
	Academic major-twenty-four semester hours, twelve of which must be advanced	2.
	English 1 and 12 or 12Q	3.
	Foreign language-the completion of a course numbered 12	4.
	or 13	
	Science (laboratory)-twelve semester hours	5.
	Social Studies-twenty-one semester hours, including Cov- ernment 10, History 301 and 302, Economics 312, Philos- ophy 331, and Sociology 310*	7.
;	Electives and additional courses-including Public Speaking 301 and Physical Education 341	8.
	Physical Education-two years of service courses	9.
1		

*Instead of Philosophy 330.

CURRICULUM IN

EDUCATION MAJOR

PLAN III

FOR ELEMENTARY SCHOOL TEACHERS

(NOTE.—Those who desire a six-year elementary school certificate must satisfy the following requirements for the Bachelor of Arts degree.)

· Requirements

HOURS

- 1. Education 301, 305, 314, 318, 331T, 328, 328T, and three additional advanced hours..... 24 2. Design 301, Public School Art 321, Elementary Music Edu-. cation 310, Education 320, and Physical Education 319 and 341 . _____ 18 3. English 1 and 12 or 12Q 12 4. Foreign language-the completion of a course numbered 12 or 13 __ _____ ____ 12 5. Science (laboratory)-twelve semester hours (including Geography 303) 12 6. Mathematics _____ 6 ------7. Social Studies-twenty-one semester hours, including Government 10, History 301 and 302, Economics 312, Philos- $\mathbf{21}$ ophy 331, and Sociology 310*_____ 8. Electives and additional courses-including Public Speaking 301 and six advanced hours_____ 15 9. Physical Education-two years of service courses_____ 4 124

*Instead of Philosophy 330.

CURRICULUM IN

ENGLISH MAJOR

Minor-See Group B under "Concentrations"

Requirements

HOURS

1.	English, 1, 12, or 12Q, and twelve additional semester hours of advanced courses
	Minor-eighteen semester hours, six of which must be advanced
3.	English 1 and 12 or 12Q (See No. 1)
4.	Foreign language—the completion of a course numbered 12 or 13
5.	Science (laboratory)-twelve semester hours
ί.	Mathematics
7.	Social Studies-twenty-one semester hours including Govern- ment 10, History 301 and 302, Economics 312, Philosophy 330 and 331
2	Electives, six semester hours of which must be advanced
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CURRICULUM IN

HISTORY MAJOR

Minor-See Group B under "Concentrations"

Requirements

HOURS 1. History 301, 302, and eighteen additional hours, twelve of which must be advanced 24 2. Minor-eighteen semester hours, six of which must be advanced _____ 18 3. English 1 and 12 or 120_____ 12 4. Foreign language-the completion of a course numbered 12 or 13 ____ 12 _____ 5. Science (laboratory)-twelve semester hours 12 6. Mathematics 6 7. Social Studies-fifteen semester hours, including Government 10, Economics 312, Philosophy 330 and 331 15 8. *Electives, six semester hours of which must be advanced.... 21 9. Physical Education---two years of service courses___ 4 124

^{*}Students interested in teaching history are urged to take the following courses in Education, which will meet the requirements for a four-year high-school teachers' certificate: Education 301. 316; 317, and three additional semester hours in Education. Education 327 and 3277 (student teaching) are strongly recommended.

Requirements for Degrees

CURRICULUM IN

MAJOR IN INTER-AMERICAN STUDIES

Minor—Combination

Requirements

HOURS

1. and 2. (a) Economics 312, 313, 348, and three additional advanced hours in Economics*

- (b) History 301, 302, 347, 348, and six semester hours of lower division History†
- (c) Spanish 1 (or 801), 12, 324 (or 360), 357‡
- (d) Nine additional advanced hours chosen from the fields of Economics, Government, History, and Languages

	57
3. English 1, and 12 or 12Q	12
4. Foreign language (see Nos. 1 and 2)	
5. §Science (laboratory)	12
6. Mathematics	6
7. Social Studies—Government 10, Philosophy 330,	
Psychology 310	12
8. Electives, six semester hours of which must be advanced	
9. Physical Education-two years of service courses	
	124

*Economics 350 is recommended.

Geography 303 is recommended.

|Students interested in exchange leaching should take Education 301, 305, and six additional semester bours of Education.

[†]History 312 and 313 are recommended.

A major examination in Spanish is required.

Note: The student should advise with the Dean of Arts and Sciences with reference to the planning of his work in this major.

CURRICULUM IN

JOURNALISM MAJOR

Minor-See Group B under "Concentrations"

Requirements

HOURS

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1.	Journalism 311, 312 and eighteen additional semester hours, twelve of which must be advanced
2.	Minor—eighteen semester hours, six of which must be ad- vanced
3.	English 1 and 12 or 12Q
4.	Foreign language—the completion of a course numbered 12 or 13
5.	Science (laboratory)-twelve semester hours
5.	Mathematics
7.	Social Studies—twenty-one semester hours, including Govern- ment 10, History 301 and 302, Economics 312, Philosophy
	330 and 331
8. *	Electives, six semester hours of which must be advanced
n –	Physical Education—two years of service courses

•Students interested in teaching Journalism are urged to take the following courses in Education which will meet the requirements for a four year high-school certificate: Education 301, 316, 317, and three additional semester hours in Education. .

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CURRICULUM IN

MATHEMATICS MAJOR

Minor-See Group A under "Concentrations"

Requirements

HOURS

1. Mathematics-twenty-four semester hours, twelve of which	
must be advanced 24	
2. Minor-eighteen semester hours, six of which must be	
advanced 18	
3. English 1 and 12 or 12Q 12	
4. Foreign language—the completion of a course numbered 12	
or 13 12	
5. Science (laboratory)-twelve semester hours 12	
6. Mathematics (See No. 1) 0	
7. Social Studies-twenty-one semester hours, including Govern-	
ment 10, History 301 and 302, Economics 312, Philosophy	
330 and 331 21	
8. *Electives, six semester hours of which must be advanced 21	
9. Physical Education-two years of service courses4	
. 124	

•Students who plan to teach high-school mathematics should take Education 301, 316, and \$17, and at least three additional semester hours in education. Education 327 and 327T are strongly recommended. Credits earned in these courses may be counted toward a minor in education or as elective hours.

CURRICULUM IN

MODERN LANGUAGE MAJOR

Minor-See Group A under "Concentrations"

Requirements

HOURS

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1.	Major language-courses 1 or 801 and 12, plus twelve addi-	
	tional semester hours of advanced courses	24
2.	Minor-eighteen semester hours, six of which must be ad-	
	vanced	18
3.	English 1 and 12 or 12Q	12
4.	Second foreign language-the completion of a course num-	
	bered 12 or 13	12
5.	Science (laboratory)-twelve semester hours	12
6.	Mathematica	6
7.	Social Studies-twenty-four semester hours, including Gov-	
	ernment 10, History 301 and 302, Economics 312, Philos-	
	ophy 330 and 331 and, for Spanish majors, History 347	
	or 348; for French majors, History 351	24
8.	*Electives, three semester hours of which must be advanced	12
9.	Physical Education-two years of service courses	4
		124

*Students preparing to teach modern languages are urged to take Education 301, 316, 317, and three additional semester hours in Education, to meet the requirements for a four-year high-school certificate.

CURRICULUM IN

MUSIC EDUCATION

Minor-Education

Requirements

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1. *Music—at least 24 semester hours of which 12 must be
advanced24
2. Education 301, 305, 316, 317, 376K, and 3† additional advanced
hours in music methods 18
3. English 1 and 12 or 12Q 12
4. Foreign language—the completion of a course numbered 12
or 13 12
5. Science (laboratory)-Twelve semester hours 12
6. ‡Mathematics
7. Social studies-twenty-one semester hours, including Govern- ment 10, History 301 and 302, Economics 312, Philosophy
330 and 331 2
8. Electives and additional courses, including six semester hours
of advanced courses 1
9. Physical Education-two years of service courses

*During 1947-48 this major will be offered only in Band. The following courses in Musio are required: Theory 1 and 11: Band Ensemble 201, 211, 221, 231; Class Instruments 325 and 326; Methods 3526; Music Literature 331 and 334 and four semester bours in piano, voice or chouse. †Band majors must include three semester hours of advanced band methods (Education 577). ISix semester hours of a second language may be substituted.

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CURRICULUM IN

MUSIC THEORY MAJOR

Minor-Applied Music

Requirements

HOURS

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M () 11 01 001 1 004
Music 1, 11, 21, 331, and 334
Applied Music-eighteen semester hours, six of which
be advanced
English 1 and 12 or 12Q
Foreign language-the completion of a course numbered
or 13
Science (laboratory)-twelve semester hours-
Mathematics
Social Studies-twenty-one semester hours, including Gove
ment 10, History 301 and 302, Economics 312, Philosop
330 and 331
*Electives and additional courses, including Chorus 205 a
six semester hours of advanced courses
Physical Education—two years of service courses
Physical Education-two years of service courses

*These students who desire a music teacher's certificate should confer with the Head of the Music Department concerning the necessary courses in education, music, plano, and methods. 'fSix hours of a second language may be substituted.

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CURRICULUM IN

PHYSICAL EDUCATION MAJOR

Minor*-See Group B under "Concentrations"

Requirements

1. Physical Education-twenty-four semester hours, twelve of which must be advanced24
2. *Minor-eighteen semester hours, six of which must be advanced 18
3. English 1 and 12 or 12Q 12
4. †Education 301, 316, and 317 or Education 301, 314, and 318,
and three additional semester hours 12
5. Natural Science—Zoology 301 and 302 and Biology 310 and
311 12
6. Mathematics 6
7. Social Studies-History 301 and 302, Government 10, Eco-
nomics 312, and Philosophy 330 and 331
8. Electives including six semester hours of practice teaching 15
9. Physical Education-two years of service courses 4
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124

*Majors in Physical Education are strongly urged to have one minor in Health Education. †These courses are to be chosen according to the classification of teacher's certificate desired instead of language.

HOURS

CURRICULUM IN

PSYCHOLOGY

Minor-See Group B under "Concentrations"

Requirements

HOURS

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1. Psychology 310, 311 or 316, 351, 362 and twelve additional	
hours, six of which must be advanced	24
2. Minor-eighteen semester hours, six of which must be	
advanced	18
3. English 1 and 12 or 12Q	12
4. *Foreign Language-the completion of a course number	
12 or 13	12
5. Mathematics	
6. Science-Physics 1, Zoology 301 and 302	12
7. Social Studies-twenty-one semester hours, including Covern-	
ment 10, History 301 and 302, Economics 312, Philosophy	
330 and 331	21
8. †Electives, six semester hours of which must be advanced	15
9. Physical Education-two years of service course.	4
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	124

•French or German is alroagly recommended. †Students electing this major are advised to include Biology 310 and 311.

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CURRICULUM IN

PUBLIC SPEAKING AND DRAMATICS MAJOR

Minor-See Group B under "Concentrations"

Requirements

HOURS

1.	Public Speaking-twenty-four semester hours, twelve of which must be advanced24
2.	Minor—eighteen semester hours, six of which must be advanced 18
3.	English 1 and 12 or 12Q 12
4.	Foreign Language—the completion of a course numbered 12 or 13 15
5.	Science (laboratory)-twelve semester hours 12
6.	Mathematics 6
7.	Social Studies-twenty-one semester hours including Gov- ernment 10, History 301 and 302, Economics 312, Philos- phy 330 and 331
8.	Electives, six semester hours of which must be advanced 13
9.	Physical Education-two years of service courses

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CURRICULUM IN

RADIO MAJOR

Minor-See Group B under "Concentrations"

Requirements

HOURS

		U 00
1.	Journalism 301, Radio 302, 314, 315 and twelve additional semester hours of radio, which must be advanced	24
2.	Minor-eighteen semester hours, six of which must be ad- vanced	18
3.	English 1 and 12 or 12Q	12
4.	Foreign language—the completion of a course numbered 12 or 13	12
5.	Science (laboratory)-twelve semester hours	12
6.	Mathematics	6
7.	Social Studies-twenty-one semester hours, including Gov- ernment 10, History 301 and 332, Economics 312, Philos-	
	ophy 330 and 331	21
8.	Electives, six semester hours of which must be advanced	15

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CURRICULUM IN

SCIENCE MAJOR*

Minor†-See Group A under "Concentrations"

Requirements

HOURS

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1. Major science-twenty-four semester hours, twelve of which
must be advanced
2. †A second science-eighteen semester hours, six of which must
be advanced
3. English 1 and 12 or 12Q
4. Foreign language-the completion of a course numbered 12
or 13
5. Science—(See No. 1 and No. 2)
6. \$Mathematics
 Social Studies—twenty-one semester hours, including Govern- ment 10, History 301 and 302, Economics 312, Philosophy
330 and 331
8. Electives, twelve semester hours of which must be advanced
9. Physical Education-two years of service courses
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•When registering for this major, the student should be careful to secure proper advice concerning the order and choice of courses.

tA minor other than acience may be chosen only with the consent of the head of the major department and the approval of the dean.

1Mathematics 803 is required for majors in chemistry, mathematics and physics; and for minors in mathematics and physics.

BACHELOR OF BUSINESS ADMINISTRATION

General Provisions.—The total number of hours required for the Bachelor of Business Administration degree is 124. At least 30 of the 124 semester hours must be advanced (upper division) courses and not more than 66 of the 124 semester hours may be offered in Business Administration. All other requirements affecting residence, grades, and graduation are the same as outlined in the catalogue for the Bachelor of Arts degree.

Requirements

HOURS

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1. Business Administration 311, 314, 332, 20, 23, 337, 354, and	
fifteen additional semester hours	42
2. English 1, and 12 or 12Q	12
3. Science (laboratory)	6
4. *Mathematics	6
5. Social Studies-including Government 10; Economics 312,	
313, and 332; History 301 and 302; Philosophy-3 semester	
hours; Physchology—3 semester hours	27
6. Public Speaking	3
7. Electives, six semester hours of which must be advanced	24
8. Physical Education-two years of service courses	4
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*Mathematics 304 and 307 are recommended.

BACHELOR OF SCIENCE

In recognition of the needs for more concentrated study in the fields of science, the Texas Collège of Mines has provided for the extension of the Bachelor of Science degree to include certain of the sciences outside the Division of Engineering.

Fields of Concentration

Major: Biology, Chemistry, Geology, Physics. Minor: Biology, Chemistry, Geology, Mathematics, Physics.

Requirements

The total number of semester hours required for the Bachelor of Science degree is 136.

At least 36 semester hours of upper division work must be included with a minimum of 15 of these upper division hours in the major field.

There must be a minimum of 60 semester hours in the sciences and/or mathematics.

	HOURS
1. First concentration (major in science, at least 15 semester hours of which must be advanced)	30
2. Second concentration (second science or mathematics, six hours of which must be advanced)	18
3. Third science	6
4. History 301 and 302, Economics 312, Philosophy 330 and 331-	15
5. English 1 and 12 or 12Q	12
6. Government 10	6
7. *Mathematics 803 (if not included in second concentration)_	8
8. Electives, sufficient to bring total number of required hours for degree to 136 including enough advanced hours to complete the total of 36 advanced hours required.	
9. Physical Education-two years	4
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Total	136

All other general requirements affecting residence, grades, and graduation are the same as outlined in this catalogue for the Bachelor of Arts degree.

•Mathematics 304-309 may be substituted for Mathematics 803 in the Biology major-Geology minor combination. Students who desire to take Engineering 313, in connection with the Geology major may substitute Mathematics 305-306 for Mathematics 803.

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MASTER OF ARTS

General information.—Graduate study officially began in the Summer Session in June, 1941. Courses in Education, English, History, and Spanish will be offered as majors leading to the Master of Arts degree. In addition to the major fields of study minors will be offered in the following fields: Biological Sciences, Chemistry, Business Administration, Economics, French, Geology, Government, Mathematics, Physical Education, Physics, Psychology, Sociology, and Spanish.

Applicants for admission to graduate study must hold the Bachelor of Arts degree or its equivalent. Exceptions to this general requirement will be made only with the approval of the Graduate Council.

Applications for admission are to be made in the office of the Registrar. Transcripts of all work, undergraduate and graduate, done elsewhere must be furnished the Registrar.

Graduate credit for work done in the College of Mines before June, 1941, is subject to the approval of the Graduate Council, each case being handled individually.

Not more than six semester hours of work may be accepted for graduate credit from another institution of equal rank in which the applicant was enrolled at the time the work was taken.

Undergraduates.—Undergraduates after completion of 93 semester hours may be permitted, upon application to the Graduate Council, to take approved courses for credit in the Graduate Division.

Minimum requirements.—Twenty-four (24) semester hours of course work, a thesis counting six (6) semester hours, and the passing of an oral examination. The thesis must be approved by a committee representing the major and minor fields of study. A grade of *B* is required in any course submitted for graduate credit.

Further information.—More detailed information can be obtained from the chairman of the Graduate Council. Evaluation of credits, transferred or otherwise, must be handled through the office of the Registrar.

PREPARATORY WORK FOR OTHER DEGREES

Selection of Courses

Certain rules govern the order and choice of work, particularly for the freshman and sophomore years. These rules vary somewhat with the character of the degree for which the student proposes to become a candidate. The student should advise with his Dean concerning the selection of courses.

Work Preparatory to the Degree of Medicine

Leading to Degree of Bachelor of Arts

Completion of the following courses leads to the degree of Bachelor of Arts at the end of the first year of work in the School of Medicine at Galveston.

Thus both the B.A. and the M.D. degrees may be taken in seven years.

Freshman Year: English 1; French 1 or German 1; six semester hours in mathematics; Chemistry 801; Zoology 301-302; Physical Education.

Sophomore Year: English 12; French 12 or German 12; Chemistry 311 and 413; Physics 801; Zoology 14; Physical Education.

Junior Year: Chemistry 821; Government 10; three semester hours in economics; Zoology 320 and 321; *History 315 and 316; Philosophy 330.

Work Preparatory to the Degree of Law

Leading to Degree of Bachelor of Arts

The successful completion of the following courses plus 28 semester hours of work in the School of Law at The University of Texas leads to the Bachelor of Arts degree:

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I. English	_
2. Mathematics	-
3. The completion of a course numbered 12 or 13 in a foreign language	
4. Natural sciences (including Chemistry 801 or 1 or Physic 801 or 1 and Botany 301 and 302, or Geology 301 an	5
302, or Zoology 301 and 302)	
 Social sciences (including Government 10, *History 315 an 316, Economics 312, Philosophy 330 and 331, nine advance semester hours)—Not more than 12 semester hours of 	d d
freshman social science may be counted	_
6. Electives, six of which must be advanced	
7. Physical Education-2 years	
Total	

Work Preparatory to Other Engineering Degrees

Uniform Freshman Year.--First semester: Mathematics 803a, Chemistry 801a, Drawing 301, English 1a, Physics 1a, Engineering 01, Physical Education. Second semester: Mathematics 803b, Chemistry 801b, Drawing 302, English 1b, Physics 1b, Physical Education. Additional courses are offered,

*History 301 and 302 do not satisfy the admission requirements for medicine in The University of Texas.

*History 301 and 302 do not satisfy the admission requirements for law in The University of Texas.

such as to enable a student to complete at least the sophomore year in civil, chemical, electrical, and mechanical engineering.

STATE TEACHERS' CERTIFICATES

In view of the fact that accredited public school systems require degrees of beginning teachers, students are not encouraged to apply for certificates until after graduation.

The minimum requirements for the six-year elementary teacher's certificate are sixty semester hours including English 1, Government 10, and twelve semester hours of education, at least six of which must be in the elementary field.

The minimum requirements for the four-year high-school teacher's certificate are sixty semester hours, including English 1, Government 10, and twelve semester hours of education, at least six of which must be in the secondary field.

The minimum requirements for the six-year high-school certificate are ninety semester hours, including English 1, Government 10, and eighteen semester hours of education, six hours of which must deal with high-school teaching and one course which shall include at least thirty-six recitation hours of practice teaching.

A student who holds a B.A. or B.S. degree from the College of Mines is entitled to a permanent high-school certificate, provided he has twenty-four semester hours in education, including Education 327 and 327T.

Information concerning other teachers' certificates may be obtained from the Registrar.

COURSES OF INSTRUCTION

For an explanation regarding numbers and letters used in titles of courses and their meanings with respect to prerequisites of residence and credit, credit hours earnable, amount of work required in and out of class, semesters in which offered, etc., please see Explanation of Courses.

ART

ASSISTANT PROFESSOR WISE; INSTRUCTOR COOCLER

301*f*. Elementary Design

A course stressing principles of art, and planned to develop the creative ability of the student. Color, theory, values, balance, rhythm, composition and other design elements and principles studied. The organization of ideas into creative design. Media used, tempora, water color, ink, etc. Credit value: Three semester hours. Fee: \$2.00 Three lecture and

three laboratory hours per week for one semester.

302s. Elementary Design

Continued study of fundamental principles of design with emphasis upon composition and application of design in various fields. Organization of material gained in sketching and research into design elements. Consideration of technique of handling pencil, water color, tempora, etc.

Prerequisite: Design 301. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

303]. Weaving

Practical work in weaving cloth bags, table settings, scarfs, etc. The setting up of looms, study of textiles and weaves, and the proper combinations of weaves, color, and design in textiles. Originality in weaving stressed.

Credit value: Three semester hours, Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

304j. Pottery

A study of the methods of pottery making, coil building, wheel throwing, slip casting and various methods, glazing, operations of kilns. Emphasis placed on simplicity of form of vases, containers, etc., decorative tiles and plates.

Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

3051. Metal Work and Jewelry

Designing and making of jewelry in silver and other suitable materials. Study of modern and primitive design in rings, pins, bracelets, ear rings, etc. Soldering methods.

Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

305ks. Metal Work and Jewelry

A continuation of the study of jewelry design and methods of making jewelry and metal objects.

Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

306. Sketching

The principles of freehand drawing and sketching, including study of mass, form, and composition. Also, perspective, light, shadow, shade, and reflections studied, with color and value considered. Media, pencil, water color, tempora, and oil. Flower studies, landscapes, buildings, etc., will be drawn. Sketching trips planned. Given in summer session.

Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

307s. Craft Essentials

A course in the essential elements of craft design. The making of jewelry in silver and other suitable materials. Plates, ash trays, boxes, etc., made in metals. Pottery making and ceramics.

Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

307kJ. Basic Crafts

A study of the crafts, particularly jewelry and ceramics. Procedure from the simplest forms to complex pieces, such as brooches, pins, bracelets, bowls, and trays, figurines, and other pottery objects made in class. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

308s. Weaving

The study of weaving on floor and table looms, of linens, place mats, scarfs, belts, etc. Also tapestry patterns and primitive designs.

Prerequisite: Weaving 305. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

309s. Pottery and Ceramics

A study of the methods of making pottery by coil, slab wheel throwing and slip casting. Modeling of figures and animals. Glazing and firing in the kiln.

Prerequisite: Pottery 304. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

309mf. History of Furniture Design

History of furniture from Jacobean through Early American, Eighteenth Century English, etc., to modern; also French, Spanish, and Italian furniture design. Distinguishing characteristics, woods, and proper architectural backgrounds will be studied.

Credit value: Three semester hours. Three lectures per week for one semester.

309n. Life Drawing from the Costumed Model

Study of the human form, its balance, rhythm and plastic qualities. Special study of head, face and hands, and of composition of the human figure in space.

Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

309kls. Sculpture

A course in sculpture, comprehensive in scope. Cast sketching, sight and visual training in plastic form, portrait modeling, general modeling, wood carving, stone cutting and plaster casting may be studied but different phases emphasized according to the aptitudes of the students.

Credit value: Three semester hours. Fee: \$2.00. Six hours per week of lecture and laboratory for one semester.

315j. Survey of Art Fields

A survey of art fields, with problems in designing furniture interiors, stage settings, advertising, fashions, etc. Development of good taste and sense of proportion and values in study of design for modern living.

Prerequisite: Design 301 and 302. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

316s. Survey of Art Fields

Continued study of design for modern living. Study of materials and how to make the most of them in design.

Prerequisite: Design 315. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

3201. Art History and Appreciation

A study of the most important works of art from early periods, Egyptian, Greek, Chinese, etc., through Byzantine, Medieval, and the Renaissance era. Art and its part in history and life through the ages. Lectures illustrated by pictures and color slides.

Prerequisite: Junior standing. Credit value: Three semester hours. Three lecture hours per week for one semester.

320ks. Art History and Appreciation

Art history from the post-Renaissance or literal period through French Impressionists, etc., to modern times. Analyses of motives and techniques of artists, with view of better understanding and appreciation of their work. Lectures illustrated by pictures and color slides.

Prerequisite: Junior standing. Credit value: Three semester hours. Three lecture hours per week for one semester.

321s. Public School Art

A course in materials and methods for those preparing to teach art in the public schools. Actual work in materials involved, crayon, opaque water color, linoleum blocks, making of marionettes, notebook covers, etc. Study of methods of developing creative ability of the child.

Prerequisite: Junior standing and Art 301. Credit value: Three semester hours. Three lecture hours per week for one semester.

322/. Painting

The development of visual structure in painting. Direct study of outdoor subjects. Landscape composition in black and white and color. Portrait and still life drawing and painting.

Prerequisite: Art 315 and 316. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

323s. Painting

Study of various techniques in painting. Organization of materials for landscape painting, murals, illustrations, etc. Outdoor work,

Prerequisite: Art 315 and 316. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

324j. Metal Work and Jewelry

The designing and making of jewelry and other objects, with particular emphasis on decorative design. Study of primitive design such as Chinese, Aztec, Mayan for inspiration in decorative form, as well as modern conceptions. The use of semi-precious stones in jewelry.

Prerequisite: Twelve semester hours of art, including Design 301 and 302, and Jewelry 305 and 305k. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

325s. Metal Work and Jewelry

Constructive work in creating useful and original objects, in functional designs and decorative forms. The use of available metals and other materials in creating costume jewelry, plates, trays, etc.

Prerequisite: Metal Work and Jewelry 324. Credit value: Three semester hours. Fee: \$2.00. Three lectures and three laboratory hours per week for one semester.

329]. Advanced Sculpture

Study of material and plastic form. Figure composition in black and white. Portrait modeling, study of anatomy and life sketching.

Prerequisite: Junior standing. Credit value: Three semester hours. Fee: \$2.00. Three lecture and three laboratory hours per week for one semester.

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BIOLOGICAL SCIENCES

PROFESSOR BERKMAN; ASSISTANT PROFESSOR JENNESS; INSTRUCTOR WRIGHT

Courses 316 and 317 may not be used to satisfy the science requirement for the B.A. degree or the B.S. degree.

Anatomy and Physiology

306. Anatomy and Physiology

Study of a typical animal cell, mitosis and cell division, and a survey of the following: histology of mammalian tissues, the human skeleton, muscles of the body, the circulatory and the nervous systems, and physiology and the human body in general. This course is not open to students other than pre-clinical nurses and to students in a school of nursing. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

Biology

303. Microbiology

A study of microbes with emphasis on the more common pathogenic forms including both bacteria and protozoans, the laboratory assignments emphasizing culture technique, staining technique, histology of the blood, blood groups and typing of blood groups. This course is not open to students other than pre-clinical nurses and to students in a school of nursing.

Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

310. Biology of the Human Body

A survey of the anatomy of the human body with emphasis on the skeletal system and skeletal muscles.

Prerequisite: Zoology 302, or six semester hours of biology. Two lectures and three laboratory hours per week for one semester. Fee: \$2.00. Credit value: Three semester hours.

211. Introduction to Human Physiology

A survey of human physiology, emphasizing the relation of functions to physical exercise.

Prerequisite: Biology 310. Two lectures and three laboratory hours per week for one semester. Fee: \$2.00. Credit value: Three semester hours.

316f. Heredity

Fundamental principles of heredity in their application to animals, plants, and mankind. Lectures are supplemented with a study of prepared slides of Drosophila.

Prerequisite: Sophomore standing or six semester hours of a laboratory science. Credit value: Three semester hours. Three lectures per week for one semester.

317s. Evolution

Evidence and method of evolution; trends evolution has taken, and the influence of the doctrine of evolution on society.

Prerequisite: Sophomore standing or six semester hours of a laboratory science. Credit value: Three semester hours. Three lectures per week for one semester.

330s. Technique in Histology and Cytology

Fixing, imbedding, sectioning, staining, and mounting cells and tissues for critical analysis.

Prerequisite: Chemistry 413, or 21, or 821. or Bacteriology 29, or 12 semester hours of zoology, or botany. Credit value: Three semester hours. Fee: \$2.00. Two lectures or the equivalent and three laboratory hours per week.

Bacteriology

29. General Bacteriology

Principles of bacteriology; study and isolation of nonpathogenic and pathogenic forms; investigation of water, milk, and sewage; bacterial antagonism; immunology.

Prerequisite: Twelve semester hours in any one of the natural sciences, or a combination of twelve semester hours in natural sciences and Junior standing. Credit value: Six semester hours. Fee: \$2.00 per semester. Two lectures and three laboratory hours per week for two semesters.

Botany

301]. General Botany

Structure and physiology of the plant cell; survey of the algae and fungi coupled with an exposition of their functional relationship to man. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

302s. General Botany

A survey of the mosses, ferns, and seed plants, including discussions on their relationship to society of man.

Prerequisite: Botany 301. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

Zoology

No credit will be given for any advanced course in zoology taken concurrently with Zoology 14 until Zoology 14 has been completed.

301]. General Zoology

Theoretical Biology, followed by a survey of the invertebrates and their relationship to health problems and the economic phase of man's life.

Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

302s. General Vertebrate Zoology

A general survey of the protochordates, cyclostomes, the dogfish, and the frog, followed by a few exercises on animal histology and genetics. Prerequisite: Zoology 301. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

14. Vertebrate Zoology and Comparative Anatomy

A comparative study of the anatomy of the dogfish, an amphibian (Necturus), the turtle, pigeon, and a mammal, with emphasis on development and relationship of such evolution to the developmental anatomy of man. Prerequisite: Zoology 302. Credit value: Six semester hours. Fee: \$2.00 per semester. Two lectures and four laboratory hours per week for two semesters.

320s. Animal Cytology and Histology

Study of structure, differentiation, and function of cells.

Prerequisite: Zoology 14; for juniors and seniors, Zoology 302 completed with a grade not lower than C, and Zoology 14 concurrently. Credit value: Three semester hours. Fee: 2.00. Two lectures and three laboratory hours per week for one semester.

3211. Vertebrate Embryology

Detailed study of the development of the chick and mammalian embryos.

Prerequisite: Zoology 14: for juniors and seniors, Zoology 302 completed with a grade not lower than C, and Zoology 14 concurrently. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

BUSINESS ADMINISTRATION AND ECONOMICS

PROFESSOR HARTRICK; ASSISTANT PROFESSOR SPENCER; INSTRUCTORS BLACK, SMITH, SAYLES

A student majoring in the department of Economics and Business Administration may elect a degree in Bachelor of Arts or Bachelor of Business Administration. For those preparing particularly for business careers, the Bachelor of Business Administration Degree is recommended. Those students choosing the Bachelor of Arts Degree may major in Economics or Business Administration.

Experience has shown that students interested in particular fields of work will benefit by including certain courses in their degree plans. (a) For persons interested in General Economics: among others, Economics 321, 322, 331, 332, 337, 343, 344, and 359, and Business Administration 311 and 314; (b) for students interested in General Business Training: among others, Business Administration 202, 203, 23, 331, 337, 338, 342, 344, 357, and 359, and Economics 312 and 313; (c) for students interested in Accounting: among others, Business Administration 23, 326, 327, 329, 330, 338, and 359, and Economics 312 and 313; (d) for students interested in Secretarial Science: among others, Business Administration 202, 203, 10, 20, 21, 334, 335, 359, 331, and 342, and Economics 312 and 313; (e) for students interested in foreign trade: among others, Economics or Business Administration 337, 344, 348, 350, 351, and 359.

Note to majors and minors in this department.—In order that the courses may be coördinated and planned in advance for you, you are urged to counsel with the head of this department before registration in your sophomore year. Advice at this stage may prevent subsequent difficulties in your program.

Business Administration

202. Elementary Typewriting

A course for beginners in typewriting covering a general knowledge of the care and operation of a typewriter, copy work, letter writing, and forms. Credit value: Two semester hours. Fee: \$2.00. Three class and three laboratory hours per week for one semester.

203. Intermediate Typewriting

A continuation of B.A. 202 designed to increase speed and accuracy in typewriting while increasing the ability to plan and prepare advanced copy work.

Prerequisite: B.A. 202 or one admission unit in typewriting or its equivalent. Credit value: Two semester hours. Fee: \$2.00. Three class and three laboratory hours per week for one semester.

10. Elementary Shorthand

A course designed to present the elementary principles of Gregg shorthand covering reading, penmanship, and simple transcription.

Prerequisite: B.A. 203 or its equivalent or sophomore standing. Credit value: Six semester hours. Fee: \$2.00 per semester. Three class and two laboratory hours per week for two semesters.

311. Theory and Practice in Accounting

Principles of double-entry bookkeeping and theories of general financial accounting. The analysis and recording of business transactions, adjusting and closing entries. Financial statements, sole proprietorship accounting and practice set. Use of worksheets.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Fee \$2.00. Three lectures and three laboratory hours per week for one semester.

314. Theory and Practice of Accounting

Business Administration 311 continued into a consideration of partnership accounting, corporation accounting, reserves and reserve funds, manufacturing accounts, asset valuation, practice sets on partnerships and corporations.

Prerequisite: Business Administration 311. Credit value: Three semester hours. Fee: \$2.00. Three lectures and three laboratory hours per week for one semester.

20. Business Letters and Report Writing

The writing of clear, concise and forceful business letters. Practical business situations are given as the bases for letter assignments. Practice in writing sales letters, credit letters, adjustments, claim, order, rejection, collection, and application letters. Part of course is given over to the theory and practice of report writing.

Prerequisite: English 12 or 12Q; Business Administration 314; the ability to type accurately. Credit value: Six semester hours. Three class hours per week for two semesters.

21. Advanced Stenography

Training in advanced secretarial practice. Development of speed and accuracy in shorthand and typing. Character study and practice dictation of medical, legal and engineering phraseology. Technique in letter layouts. Practice in receiving messages and transcribing from dictating machines.

Prerequisite: Business Administration 203 and 10 or their equivalent. Credit value: Six semester hours. Fee: \$2.00 per semester. Three lectures and three laboratory hours per week for two semesters.

23. Business Law

Textbook and case method. Cases on law of contracts, agency, bailments, sales, mortgages, negotiable instruments. Special emphasis on Texas interpretation of these legal principles.

Prerequisite: Economics 313 or Business Administration 314. Credit value: Six semester hours. Three class hours per week for two semesters.

326. Intermediate Accounting, First Course

Classification and codification of accounts, forms, and contents of financial statements; theory involved in corporation accounting, actuarial accounting, accounting for consignments and installment sales, evaluation of investments, analysis of working capital.

Prerequisite: Business Administration 314. Credit value: Three semester hours for one semester.

327. Intermediate Accounting, Second Course

Theory involved in partnership accounting, venture accounts, accounting for receiverships, parent and subsidiary accounting, consolidated balance sheets, foreign-exchange-accounting, estates and trusts, budgets, public accounts, bank accounting.

Prerequisite: Business Administration 326. Credit value: Three semester hours. Three class hours per week for one semester.

329. Cost Accounting

Accounting for materials, labor, and manufacturing expense under specific cost system and under the continuous process cost system. Standard costs; accounting for variances; study of production orders and standing orders.

Prerequisite: Business Administration 314. Credit value: Three semester hours. Three class hours per week for one semester.

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Auditing procedure, reports, and working papers used in financial investigations; balance sheet and detailed audits; verification of assers, liabilities and nominal accounts.

Prerequisite: Business Administration 326. Credit value: Three semester hours. Three class hours per week for one semester.

331. Business and Covernment

Covernment in a regulatory capacity and in a coöperative capacity, theories of constitutional protection, anti-trust laws, the control of unfair trade practices, regulation of security issues and security exchanges, railway regulation, the government as a credit-granting institution. Settlement of labor disputes, social security.

Prerequisite: Business Administration 314. Credit value: ' Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 331.)

532. Business Statistics

Training in quantitative methods of analysis used in dealing with mass data. The use of graphic and tabular presentations, organizing and describing data, the frequency distribution, measures of central tendency, dispersion, skewness, time series analysis, correlation.

Prerequisite: Six semester hours of mathematics and Junior standing. Credit value: Three semester hours. (May not be counted for credit in addition to Economics 329.) Fee: \$2.00. Three lectures and three laboratory hours per week for one semester.

334. Office Organization and Practice

Practice in the use of dictating, bookkeeping, and duplicating machines, and other types of office equipment. Demonstrational work in the use and operation of a telephone switchboard. Filing, advanced dictation and transcription practice. Designed for students intending to go into office work.

Prerequisite: Business Administration 203 and 10, or their equivalent, and 314. Credit value: Three semester hours. Fee: \$2.00. Three class hours and three laboratory hours per week for one semester.

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335. Office Management

The location, equipment, organization, and general routine practice within the modern business office. Two viewpoints are presented: that of the office manager, and that of the office employee. Designed primarily for students going into office work.

Prerequisite: Business Administration 314 and Economics 313. Credit value: Three semester hours. Three class hours per week for one semester.

337. Marketing

The place of marketing in our domestic business system. Functions of marketing, the place of the middleman in the system, brief consideration of the wholesaler and the retailer.

Prerequisite: Business Administration 314. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 337.)

338. Federal Tax Accounting

The accountant's viewpoint of Federal taxes. Theory and problems in income taxation for the individual, the partnership, and the corporation. Accounting for taxes of estates and trusts, capital stock taxes, excess profits taxes, gift taxes, personal holding companies. Preparation of income tax forms and a study of the most recent Federal revenue acts.

Prerequisite: Business Administration 314. Credit value: Three semester hours. Three class hours per week for one semester.

339. Business Salesmanship

A study of the economic problems connected with personal selling; an analysis of the products and the market; the planning and execution of an interview; building good will; consideration of the relationship between the salesman and his employer.

Prerequisite: Business Administration 314. Credit value: Three semester hours.

341. Advanced Banking Theory and Practice

A study of banking in its relation to the business world, promotion and incorporation, banking organization and powers, the directors, stockholders, clearing and collecting systems, credit analysis, banking departments, the Federal Reserve System.

Prerequisite: Economics 322 or Business Administration 354. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 341.)

342. Personnel Management and Production Problems

Policies and managerial techniques for employment, wage and salary payment, joint relations through labor unions and company representation plans. Principles underlying modern production; problems of small and large businesses using manufacturing processes.

Prerequisite: Business Administration 314. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 342.)

344. Modern Transportation and Communication

A survey of peculiar problems and related public policies with emphasis upon the modern era of promotion and regulation of transportation and telephone and radio communication. Development of water, railroad, motor and air transportation. Problems of monopoly, service, safety, rates and costs. Development of regulatory policies. Private and governmental promotion. F.C.C. control of telephone and broadcasting services.

Prerequisite: Business Administration 314. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 344.)

245. Business Cycles and Forecasting

History and theories of the business cycle; possibilities and limitations in scientific prediction of commodity prices, sales volume, industrial production, industrial growth and decay, security prices and business profits; a study of professional forecasting services.

Prerequisite: Economics 329 or Business Administration 332. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 345.)

347. Consumer Purchasing

A study of the position of the consumer in present-day society. Factors influencing consumer choice; costs and standards of living; household budgeting; installment buying; consumer protective organizations; positive and restrictive governmental aid to the consumer.

Prerequisite: Economics 313. Credit value: Three semesters hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 347.)

348. Latin-American Resources and Trade

A study of the economic resources of the Latin-American nations, geographic resources, relations of topography to business enterprises, trade relations of the United States with the Latin-American nations. Productive conditions past and present in Mexico, Central America, Caribbean Lands, and South America. The future of trade relations between the United States and the Southern Hemisphere republics.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 348.)

349. Labor Problems

History of the labor movement in the United States; problems arising from the employer-employee relationship; governmental agencies; legislation; current issues. Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 349.)

350. Introduction to Foreign Trade

Principles of international movements of economic goods, the protective tariff and free trade controversy, the control of raw materials, techniques in shipments of physical commodities, financing foreign transactions.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 350.)

351. Trade Promotion with Mexico

A study of the interchange of products between the United States and Mexico, including the history, production, transportation, sales promotion, financing, and legal factors affecting this movement.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be connted for credit in addition to Economics 351.)

354. Short-term Finance

Studies of the principles of money and banking systems of the United States and selected foreign countries, important underlying theories. History of the precious metals, bimetallism, banking development, relation of money and credit to prices, foreign exchange principles.

Prerequisite: Business Administration 314 or Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 322.)

357. Investments

Investment principles, investment banking, security analysis, security classification including rails, industrials, utilities, governments and others. Principally considers investor's viewpoint.

Prerequisite: Business Administration 314. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 357.)

359. General Insurance

Risk, its nature and economic significance. The insurance contract, fire insurance, marine insurance, property insurance, life insurance, burglary, robbery, and theft insurance, types of carriers, State supervision of insurance carriers. Social insurance.

Prerequisite: Business Administration 314 or Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 359.)

360. Life Insurance

Principles underlying life insurance; business and personal uses; types of policies and carriers; organization, administration and supervision of risk carriers.

Prerequisite: Business Administration 314 or Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Economics 360.)

Economics

312. Principles of Economics

A general survey of the principles and facts in production and exchange of goods in a capitalistic society. Factors of production, the American monetary system, banking organization, markets, elucidation of value and price.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

313. Principles of Economics

A continuation of Economics 312. The principles of economics as related to distribution in a capitalistic society. Theories underlying the determination of rent, wages, interest and profits. Public utilities, protective tariffs, and the business cycle, public revenue, taxation, and public credit.

Prerequisite: Economics 312. Credit value: Three semester hours. Three class hours per week for one semester.

321. Public Finance and Taxation

A general treatment of financial administration by agencies of the Government of the United States. Principles of taxation, the sales tax, the property tax, income taxes, inheritance taxes. Analysis of government expenditures and public credit.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester.

322. Money and Banking

Studies of the principles of money and banking, the existing money and banking systems of the United States and selected foreign countries, important underlying theories. History of the precious metals, bimetallism, banking development, relation of money and credit to prices, foreign exchange principles.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 354.)

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329. Economic Statistics

Training in the quantitative methods of dealing with mass data. The use of graphic and tabular methods of presentation of facts. Measures of central tendency, index numbers, measures of dispersion and skewness, time series analysis, and correlation.

Prerequisite: Economics 313 and six semester hours of mathematics. Credit value: Three semester hours. (May not be counted for credit in addition to Business Administration 332.) Fee: \$2.00. Three lectures and three laboratory hours per week for one semester.

331. Business and Government

Government in a regulatory capacity and a coöperative capacity, theories of constitutional protection, anti-trust laws, the control of unfair trade practices, regulation of security issues and security exchanges, railway regulation, the government as a credit-granting institution. Settlement of labor disputes, social security.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 331.)

332. Corporation Finance

The promotion of corporations, sources of capital, capital structures, internal financial management, receiverships, reorganizations, relation of corporation finance to banking, social consequences of over-promotion.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester.

337. Marketing

The place of marketing in our domestic business system. Functions of marketing, the place of the middleman in the system, brief consideration of the wholesaler and the retailer.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 337.)

341. Advanced Banking Theory and Practice

A study of banking in its relation to the economic world, promotion and incorporation, banking organization and powers, the directors, stockholders, clearing and collection systems, credit analysis, banking departments, the Federal Reserve System.

Prerequisite: Economics 322 or Business Administration 354. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 341.)

342. Personnel Management and Production Problems

Policies and managerial techniques for employment, wage and salary payment, joint relations through labor unions and company representation plans. Principles underlying modern production; problems of small and large businesses using manufacturing processes.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 342.)

343. Comparative Economic Systems

A consideration of the economic foundations of the capitalistic and other systems. An objective study of the economic construction of Fascism, Nazism, Socialism, Communism, and Capitalism.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester.

344. Modern Transportation and Communication

A survey of peculiar problems and related public policies with emphasis upon the modern era of promotion and regulation of transportation and telephone and radio communication. Development of water, railroad, motor and air transportation. Problems of monopoly, service, safety, rates, and costs. Development of regulatory policies. Private and governmental promotion. F.C.C. control of telephone and broadcasting services.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per weck for one semester. (May not be counted for credit in addition to Business Administration 344.)

345. Business Cycles and Forecasting

History and theories of the business cycle; possibilities and limitations in scientific predictions of commodity prices, sales volume, industrial production, industrial growth and decay, security prices and business profits; a study of professional forecasting services.

Prerequisite: Economics 329 or Business Administration 332. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 345.)

347. Economics of Consumption

A study of the position of the consumer in present-day society. Factors influencing consumer choice; costs and standards of living; household budgeting; installment buying; consumer protective organizations; positive and restrictive governmental aids to the consumer.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 347.)

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Courses of Instruction

348. Latin-American Resources and Trade

A study of the economic resources of the Latin-American nations, geographic resources, relations of topography to business enterprises, trade relations of the United States with the Latin-American nations. Productive conditions past and present in Mexico, Central America, Caribbean Lands, and South America. The future of trade relations between the United States and the Southern Hemisphere republics.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 348.)

349. Labor Problems

History of the labor movement in the United States; problems arising from the employer employee relationship; governmental agencies; legislation; current issues.

Prerequisite: Economics 313, Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 349.)

350. Introduction to Foreign Trade

Principles of international movements of economic goods, the protective tariff and free trade controversy, the control of raw materials, techniques in shipments of physical commodities, financing foreign transactions.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 350.)

351. Trade Promotion with Mexico

A study of the interchange of products between the United States and Mexico, including the history, production, transportation, sales promotion, financing, and legal factors affecting this movement.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 351.)

357. Investments

Investment principles, investment banking, security analysis, security classification, including rails, industrials, utilities, governments and others. Principally considers investor's viewpoint.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 357.)

358. International Economic Relations

Mercantilism as a background, English commercial development. American colonial development as related to internationalism, tariff history, problems of free trade, international movements of the factors of production, international commercial entanglements. International economic relations and the Second World War.

Prerequisite: Economics 313 and three semester hours of advanced economics. Credit value: Three semester hours. Three class hours per week for one semester.

359. General Insurance

Risk, its nature and economic significance; study of various forms of property, life, and social insurance; the insurance contract; types and state supervision of insurance carriers.

Prerequisite: Economics 313. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 359.)

360. Life Insurance

Principles underlying life insurance; business and personal uses; types of policies and carriers; organization, administration, and supervision of risk carriers.

Prerequisite: Economics 313 or Business Administration 314. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Business Administration 360.)

CHEMISTRY

PROFESSOR LAKE; ASSISTANT PROFESSORS BALL, HANCOCK, NORMAN; INSTRUCTORS GALAZAN, MELLEN, SCRUGGS

1. General Chemistry

Designed for those students whose formal education in chemistry terminates with one year's work in the subject or whose degree plans stipulate six hours of general chemistry as the total requirement in that science.

Credit value: Six semester hours. Fee: \$2.00 per semester. Two lectures, one demonstration hour, and two laboratory hours per week for two semesters. May not be used as a prerequisite for any other chemistry course.

801. General Chemistry

The laws and theories of chemistry; the elements and their most important compounds with reference to their production and use. For students who need a foundation for work in advanced chemistry and related sciences.

Credit value: Eight semester hours. Fee: \$4.00 per semester. Three lectures and three laboratory hours per week for two semesters.

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305/s. General Chemistry

A review of the fundamental principles of elementary chemistry and their application. Required of all students who, after trial and a qualifying examination, are found insufficiently prepared to carry Chemistry 801a and who plan to register for that course the next succeeding semester.

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Credit value: Three semester hours. May not be counted in addition to Chemistry 801a or 1a. Two lectures, one demonstration hour, and two laboratory hours per week for one semester. May not be used as a prerequisite for any chemistry course other than 801a.

306fs. Chemistry for Nurses

Elementary principles of chemistry with applications to the nursing profession. This course is not open to students other than pre-clinical nurses and to students in a school of nursing.

Credit value: Three semester hours. Fee: \$2.00. Three lectures and two laboratory hours per week for one semester.

311fs. Qualitative Analysis

Analytical reactions from the point of view of the laws of chemical equilibrium applied to solutions of electrolytes. Analysis of the common ions using the semi-micro technique.

Prerequisite: Chemistry 801a and 801b with a grade of not less than C in each. Credit value: Three semester hours. Fee: \$2.00. One lecture and six laboratory hours per week for one semester.

413fs. Quantitative Analysis

The quantitative analysis of salts, minerals, and industrial products.

Prerequisite: Chemistry 311. Credit value: Four semester hours, three of which may be counted as advanced. Fee: \$4.00. One lecture and eight laboratory hours per week for one semester.

415. Organic Chemistry

A one semester course in organic chemistry for pre-dental students.

Prerequisite: Chemistry 801. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

21 and 821. Organic Chemistry

A study of the fundamental types of carbon compounds.

Prerequisite: For 821, Chemistry 413; for 21, Chemistry 801. Credit value: For 21, six semester hours; for 821, eight semester hours. Fee: \$2.00 per semester for 21, \$4.00 per semester for 821. Three lectures and three laboratory hours per week for 821 for two semesters. Students registering for 21 will receive the equivalent of two lectures and three laboratory hours per week for two semesters.

323/s. Quantitative Analysis

A continuation of Chemistry 413.

Prerequisite: Chemistry 413. Credit value: Three semester hours. Fee: \$2.00. One lecture and six laboratory hours per week for one semester.

460J. Physical Chemistry

Properties of substances in the gaseous, liquid, and solid state; solutions; thermochemistry.

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Prerequisite: Chemistry 413, Mathematics 13, and Physics 1 or 812. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three Jaboratory hours per week for one semester.

461s. Physical Chemistry

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Homogeneous and heterogeneous equilibria; kinetics of reaction, electrochemistry, and chemical thermodynamics.

Prerequisite: Chemistry 460. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

261s. Physical Chemistry

This course covers part of the work covered by Chemistry 461 and is intended for students who elect the option in metallurgical engineering. Prerequisite: Chemistry 460. Credit value: Two semester hours. Two lectures per week for one semester.

368s. Principles of Colloid Chemistry

Chemical and physical conditions of the colloid state.

Prerequisite: Chemistry 460. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

396, 496, 596, 696/s. Introduction to Research

Credit will be granted, up to six semester hours, for research satisfactorily completed by advanced students in the Chemistry Department. Only specially qualified students approved by the Head of the Chemistry Department will be accepted for this work. Credit will be granted only in the senior year on the recommendation of the Head of the Chemistry Department.

Prerequisite: Permission of Head of the Chemistry Department. Credit value: Up to six semester hours as recommended by Head of the Chemistry Department. Fee: \$2.00 for 396; \$4.00 for 496; \$4.00 for 596; \$4.00 for 696 per semester.

EDUCATION

PROFESSORS FARQUEAR AND PUCKETT; ASSISTANT PROFESSOR HUTCHINS; INSTRUCTOR REYNOLDS

This program is intended to provide opportunity for the prospective teacher to obtain (a) orientation in the general field of education, (b) an over-view of the fundamental principles and philosophy of the elementary or secondary schools, and (c) specific training in the technique of instruction in the field or subject which is selected. Students who are planning to teach in the secondary schools are advised to take Plan II under the Education Major. Students who are planning to teach in the elementary schools are advised to take Plan III under the Education Major.

General

301/s. Introduction to Educational Psychology

A study of some of the topics in educational psychology which relate most directly to an understanding of the learning process and the conduct of children.

Credit value: Three semester hours. Three lectures per week for one semester.

305/s. The American School System

The course, which is introductory to the study of education, gives attention to the relation of American public schools to social and economic changes, also to problems in the development of the curriculum, instructional practices, school organization, and administration.

Credit value: Three semester hours. Three lectures per week for one semester,

336Ts. Current Curriculum Trends and Problems

A study of present theory and practice of curriculum revision in elementary and secondary schools, and of the function of the school in present society.

Prerequisite: Six hours in Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

338. Problems in Elementary Education

Emphasis is given to the following topics: philosophy and functions of the elementary school; the psychology of the child; the elementary school curriculum; and methods and techniques of planning.

Prerequisite: Twelve semester hours in Education, or permission of Chairman of the Department. Credit value: Three semester hours. Three lectures per week for one semester.

339. The Education of Exceptional Children

Consideration is given to the philosophy of the education of exceptional children and to the psychology and educational treatment of atypical pupils in elementary and secondary schools.

Prerequisite: Twelve semester hours in Education, or permission of Chairman of the Department. Credit value: Three semester hours. Three lectures per week for one semester.

339K. Counseling and Vocational Guidance

A study of the principles and methods used in counseling and vocational guidance. The counseling techniques used in school, home, personal life and social situations. The use of tests, interviews and other techniques in vocational selection and training.

Prerequisite: Twelve semester hours of education or permission of the Chairman of the Department. Credit value: Three semester hours: Three class hours per week for one semester. (May not be counted for credit in addition to Psychology 339.)

3411. Principles in Guidance

Consideration is given to the general meaning, importance, and function of guidance together with a survey of techniques and the evaluation of outcomes.

Prerequisite: Six hours in Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

344s. Recent Educational Trends

Movements which have been important in the development of American education receive major attention. Consideration is also given to the relation of present educational trends to the war emergency.

Prerequisite: Six hours in Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

349. Teaching of the Social Studies in the Elementary Grades

The course will consider programs of instruction and procedures, as well as more detailed techniques in the teaching of specific units in the social studies. Consideration will be given to the function of social studies in an integrated program.

Prerequisite: Six hours in Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

355s. Mental and Educational Measurement

Introduction to measurement in education. Typical methods of measuring intelligence, character, and achievement. Elementary statistical terms and processes. Preparation for use of mental and educational tests.

Prerequisite: Six hours in Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

356. The Technique of Speech Correction

The technique of speech correction, involving diagnosis of speech defects and disorders, phonetics, principles of speech correction, and clinical practices in speech correction.

Prerequisite: Twelve semester hours in Education, or permission of Chairman of the Department, Credit value: Three semester hours. Three lectures per week for one semester. (May not be counted in addition to Public Speaking 356.)

357. Mental Hygiene and the Problems of Children

A study of the conditions and factors essential for healthful mental development. Methods of developing the personality of the child will be treated with special stress on the problems peculiar to the school child.

Prerequisite: Twelve semester hours in Education, or permission of Chairman of the Department. Credit value: Three semester hours. Three lectures per week for one semester. (May not be counted in addition to Psychology 357.)

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359]. Philosophy of Education

Educational principles governing aims, curricula, methods, and organization; relation of individual to society, the social frontier, moral and religious education, antinomic principles of education; functions of family, church, school and state in the education of children; the historical development of modern democratic concepts of education.

Prerequisite: Six hours in Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

380. A Workshop in the Development of Basic Educational Materials for Non-English Speaking Pupils

Objectives of this workshop are to study the problems of teaching non-English speaking children and to develop a basic vocabulary and appropriate aids and materials to be used in effective instruction.

Prerequisite: Twelve hours in Education. Credit value: Three semester hours. Five conference periods per week and two additional hours daily of laboratory work for one semester.

381. A Workshop for the Development of Basic Educational Materials for Non-English Speaking Pupils

A previous workshop produced "A Manual of Aids and Devices for teaching Beginning Non-English Speaking Children" which covered the first-year level of public school work. The workshop for this summer will prepare teaching aids for the second and third-year levels of the bilingual's school experience. Some attention will be given to a revision of the previous bulletin.

Prerequisite: Twelve semester hours in Education, or permission of Chairman of the Department. Credit value: Three semester hours. Five conference periods and six additional hours of laboratory work per week for one semester.

322. A Workshop in the Development of Basic Educational Materials for Non-English Speaking Pupils

A seminar which deals with problems developed in Education 381.

Prerequisite: Twelve semester hours in Education, or permission of the Chairman of the Department. Education 382 must be taken concurrently with Education 381. Credit value: Three semester hours. Five lecture periods and six additional hours of laboratory work per week for one semester.

389. Classroom Use of Audio-Visual Equipment and Materials

Consideration will be given to various kinds of equipment and material associated with audio-visual education, and useful to the classroom teacher. Practical teaching materials in relation to different kinds of equipment will be developed. Some opportunity will be provided for classroom demonstrations.

Prerequisite: Twelve semester hours in Education, or permission of Chairman of the Department. Credit value: Three semester hours. Three lecture hours per week for one semester.

390. Problems in Reading

Special emphasis is given to remedial and corrective devices, and to reading problems in content fields. The course is intended for both elementary and secondary school teachers.

Prerequisite: Twelve semester hours in Education, or permission of Chairman of the Department. Credit value: Three semester hours. Three class hours per week for one semester.

98. Thesis Course for Master's Degree

Prerequisite: Twelve semester hours of advanced courses in Education; graduate standing; permission of chairman of department. Credit value: Six semester hours.

Elementary

314]. Child Psychology

A study of the changes which take place in the life of the child as related to the processes of elementary education.

Prerequisite: Education 301 and Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

318s. Introduction to Elementary Education

An introduction to teaching in the elementary grades. Attention given to guiding learning through activities of children.

Prerequisite: Education 301 and Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

320s. Children's Literature

A knowledge of children's literature is one primary aim of the course; the other is the administration of the recreational reading program and its relation to the content subjects. Special reading may be done at the level in which the student is most interested.

Prerequisite: Six hours in Education and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

3281. Observation of Teaching in the Elementary School (Formerly Education 28a)

A study of the principles of teaching and the observation of class work. A minimum of five hours weekly in the elementary classroom will be required during the semester, more time being assigned if necessary.

Prerequisite: Education 314 and 318. Credit value: Three semester hours. Two lectures and five laboratory hours per week for one semester.

Courses of Instruction

328Ts. Student-Teaching in the Elementary School (Formerly Education 28b.) The construction of lesson plans, and teaching under supervision. One hour daily for five days a week is required during the semester. The course may follow or be taken concurrently with Education 328.

Prerequisite: Education 314, 318 and 328. Credit value: Three semester hours. Five laboratory hours per week for one semester.

331Tf. Methods and Materials of Instruction in the Elementary School

This is an intensive study of methods for the elementary schools, with emphasis centered upon reading, social studies, arithmetic, and science. It includes observations, as well as a survey of the literature in each field.

Prerequisite: Education 314 and 318. Credit value: Three semester hours. Two lectures and three laboratory hours per week for one semester.

376. Teaching and Supervision of Music in the Elementary Level

The study of procedures in the teaching of music in the first six grades. The child voice, its development and classification. Introduction of notation, all kinds of song materials, rhythm bands, appreciation methods and creative music for children.

Prerequisite: Education 318 and four hours of music. Three class periods per week for one semester. Credit value: Three semester hours.

High School

316J. Psychology of Adolescence

A study of the nature and development of the individual through the adolescent period as related to the processes of secondary education. Emphasis is placed on the nature of individual differences and especially on the development of proper habits and the correct integration of behavior patterns into a socially desirable personality.

Prerequisite: Education 301 and Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

317s. An Introduction to High-School Teaching

Basic principles of high-school teaching and high-school management are considered.

Prerequisite: Education 301 and Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

3221. Organization and Teaching of Mathematics and Science in the Secondary School

Prerequisite: Six semester hours of science; six semester hours of mathematics; and Education 316 and 317. Credit value: Three semester hours. Three lectures per week for one semester.

3231. Teachers' Course in Modern Languages

Methods of teaching modern languages in secondary schools. Prerequisite: Course 12 in a language; and Education 316 and 317. Credit value: Three semester hours. Three lectures per week for one semester.

326s. Teachers' Course in English

Methods of teaching English in secondary schools.

Prerequisite: English 12; and Education 316 and 317. Credit value: Three semester hours. Three lectures per week for one semester.

3271. Observation of Teaching in the High School (Formerly 27a)

A study of the principles of teaching and the observation of class work. Prerequisite: Education 316 and 317. Credit value: Three semester hours. One hour daily for five days a week for one semester.

327Ts. Student Teaching in the High School (Formerly Education 27b)

The construction of lesson plans and teaching under supervision.

Prerequisite: Education 316, 317 and 327. Credit value: Three semester hours. One hour daily for five days a week for one semester.

329f. Teachers' Course in the Social Studies

Methods of teaching the social studies in the secondary schools.

Prerequisite: Twelve semester hours in History; and Education 316 and 317. Credit value: Three semester hours. Three lecture hours per week for one semester,

376k. Teaching and Supervision of Music in the Junior and Senior High School The study of procedure in the teaching of music in the upper level grades and in high school. General treatment of choral and instrumental music; music appreciation, theory and integration. Public school music

as it is related to the life and needs of a community is fully studied.

Prerequisite: Education 317 and six hours of music. Three class periods per week for one semester. Credit value: Three semester hours.

377. Methods and Administration of Band Supervision

Band organization, teaching methods, promotion of program in community, instrumentation plans, equipping and housing of the band.

Prerequisite: Education 317 and nine hours of music. Three class periods per week for one semester. Credit value: Three semester hours.

ENGINEERING AND DRAWING

PROFESSOR THOMAS; ASSOCIATE PROFESSOR DECKER; ASSISTANT PROFESSOR MCDILL; INSTRUCTORS BATTENBERG, COLEMAN

Engineering

01. The Engineering Profession

A series of eight lectures designed to acquaint the freshman engineering student with the profession of engineering and the various fields of endeavor within the profession.

Required of all entering freshman engineering students.

Credit value: Zero hours. Semi-monthly lectures throughout the semester.

410s. Elements of Electrical Engineering

Direct current electric and magnetic circuits; the direct current generator; measuring instruments; electrostatics; energy relations; transients; and conduction through gases.

Prerequisite: Physics 12a, and registration in Mathematics 13b. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

312f. Elements of Mechanism

A study of the laws which govern the motion of machine parts; graphic analyses are made of various mechanisms, the motions produced, and the velocities and accelerations of the parts; a study of linkages, sliding and rolling contact, gears, and gear teeth, wheels in trains, cams, belts, ropes and chains, differential motion, and pulley blocks.

Prerequisite: Mathematics 803, Drawing 302, and Physics 1. Credit value: Three semester hours. Fee: \$2.00. One lecture and six laboratory hours per week for one semester.

313s. Plane Surveying

The theory of plane surveying, including the care and adjustment of instruments; land surveying; traverses; leveling; determination of meridian; topographic surveying; mapping; the different systems of notekeeping; the usual computations used in plane surveying; and an elementary discussion of precision.

Prerequisite: Mathematics 803 and Drawing 302. Credit value: Three semester hours. Three lectures a week for one semester.

414. Field Surveying

Summer work; practical field course covering the topics outlined in Engineering 313. Accurate and rapid work will be insisted upon.

Prerequisite: Engineering 313. Students must begin work on the day the field work opens. Credit value: Four semester hours. Fee: \$4.00. 192 hours.

415. Applied Mechanics

Graphical and analytical study of coplanar and noncoplanar, concurrent, parallel and nonconcurrent forces; friction; center of gravity; moments of inertia; radius of gyration; kinetics of rigid bodies; work, energy, and power; impulse, and momentum.

Prerequisite: Drawing 302, Physics 1, and Mathematics 13a in advance or concurrently. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

322s. Mine and Route Surveying

Mapping of underground connections; surface surveying in connection with mineral claims; and all ordinary operations and calculations that the mine surveyor is called upon to perform. Theory and practical application of simple, reverse, and compound curves; rights-of-way; cross sections; and estimates.

Prerequisite: Engineering 414, and Mining 521. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

224. Mine Surveying; Summer Field Work

A practical field course in mine surveying. A complete survey and map of one of the mines in the vicinity of the college are required. Students are required to pay all expenses for their transportation and board while on this trip.

Prerequisite: Engineering 322. Credit value: Two semester hours. Fee: \$2.00. Eight hours daily for two weeks, immediately following the close of the Spring semester.

226. Economics Problems for Engineers

Application of economics to engineering and industrial problems which require a knowledge of engineering for their solution.

Prerequisite: Economics 312 in advance or concurrently and senior standing in any engineering course. Credit value: Two semester hours.

431s. Electrical Circuits and Machines

Theory of direct and alternating current circuits and machinery; comparison of direct with alternating current for various uses in mining, metallurgical, and electro-chemical work; machine characteristics; motor starting and controlling devices; distribution systems; protective devices; motor applications; electrical hoisting systems; and power factor correction.

Prerequisite: Physics 12 or 812, and Mathematics 13. Credit value: Four semester hours. Fee: \$4,00. Three lectures and three laboratory hours a week for one semester.

533s. Applied Mechanics and Graphic Statics

Coplanar, concurrent, parallel, and nonconcurrent forces; concurrent, parallel, and nonparallel forces in space; friction; centroids and centers of gravity; moments of inertia, and radius of gyration; kinematics of a particle; kinetics of rigid bodies; rotation of rigid bodies; any plane motion of rigid bodies; work, energy, and power. Exercises in the laboratory will include problems in kinematics, Bow's notation, and funicular polygon; and the determination of stresses in the various types of roof and bridge trusses.

Prerequisite: Drawing 302, Mathematics 13 and Physics 12 or 812. Credit value: Five semester hours. Fee: \$4.00. Three lectures and and six laboratory hours per week for one semester.

434j. Strength of Materials

Stresses and strains, in tension, and in shear; riveted and welded joints; torsion of shafts; shear and moment in beams; stresses in beams; deflection of beams: fixed and continuous beams; beams of two materials; beams of constant strength; resilience; combined stresses; Euler's, Rankine's and the straight-line column formulae; columns in general; deflection of beams by area moment method; and curved beams and hooks. Laboratory tests will be made for tensile and compressive stresses in wood, iron, steel, and cement; bending and torsional stresses will be determined on specimens where practical.

Prerequisite: Engineering 533, or Engineering 415. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

335s. Masonry and Reinforced Concrete

Lectures on natural stone, building stone, brick, mortars, and cements. Lectures, recitations, and problems pertaining to reinforced concrete construction, including strength of concrete in compression; reinforcing steel in tension; percentage of steel required; bond required in reinforcing bars; diagonal tension; designing of columns, beams, and slabs; and discussions relating to eccentric loading.

Prerequisite: Engineering 434. Credit value: Three semester hours. Three lectures a week for one semester.

350s. Steam Power Plants

The fundamental equations of gases and their applications to the steam power machines; the heating values of different fuels; the construction and operation of steam boilers; boiler auxiliaries; different types of steam engine as regards speed, valves, steam consumption; comparative cost, and relative economy; adjustments of valves, and determination of horse power; steam turbines.

Prerequisite: Mathematics 13, and Physics 12 or 812. Credit value: Three semester hours. Three lectures a week for one semester.

354/. Hydraulics

Properties of fluids; hydrostatics; fluids in motion; flow of liquids through pipes, orifices, and over weirs; fluid friction and loss of head; Bernoulli's theorem; flow of water in canals and rivers; Kutter's formula; and graphical methods.

Prerequisite: Physics 12 or 812, and Mathematics 13. Credit value: Three semester hours. Three lectures a week for one semester.

Drawing

3011. Engineering Drawing

For all engineering students. Freehand lettering, geometrical construction, orthographic projection, auxiliary views, sectional views, dimensioning, working drawings, and pictorial methods.

Credit value: Three semester hours. Fee: \$2.00. Two one-half bour discussions and eight hours of supervised drawing a week for one semester.

301s. Engineering Drawing

A repetition of 301f.

302s. Descriptive Geometry

Principal, auxiliary, and oblique views; straight and curved line problems; planes; intersection and development of surfaces; single-curved, warped, and double-curved surfaces; mining problems; perspective drawings.

Prerequisite: Drawing 301. Credit value: Three semester hours. Fee: \$2.00. Two one-half hour discussions and eight hours of supervised drawing per week for one semester.

3021. Descriptive Geometry

A repetition of 302s.

ENGLISH AND PUBLIC SPEAKING

PROFESSOR SONNICHSEN; ASSOCIATE PROFESSOR BRADDY; ASSISTANT PROFESSORS MOSES, ECC; INSTRUCTORS EDLAND, FRANCIS, GORDON, JAMES,* JONES, LUBARR, MCCARTY, MULLEN, PALMER, PONSFORD

English

For the degree of Bachelor of Arts twelve semester hours in English are required—English 1 and English 12 or 12Q. English 1 and English 310 are required for the degree of Bachelor of Science in Mining Engineering; English 1 and English 12 or 12Q for the degree of Bachelor of Science in the Sciences. English majors are advised to take English 12, but may elect English 12Q instead of English 12. Either English 12 or English 12Q may be presented as prerequisite to any advanced course in English.

A. Elementary English

A preliminary course for students to whom English is a second language. Intended to serve as preparation for English 1a.

Dictation, pronunciation, oral summaries, approved styles of notetaking, composition. May not be used to satisfy foreign language or English requirements.

Credit value: Six elective hours. Three class periods per week for two semesters.

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*On leave, 1946-1947.

1. Freshman English

A basic course required of all Freshmen designed to help the student organize his information, clarify his thinking, and improve his written expression. Practice in writing is the first object of the course, but emphasis is also placed on reading for ideas and style; on exercises and drills to promote correctness in usage and grammar; on use of the library; and on the enlargement of vocabulary.

Credit value: Six semester hours. Three class periods per week for two semesters.

la. Freshman English

Repetition of the first semester of English 1.

1Q. Special Freshman English

A course for exceptionally well prepared students with a special interest in writing. Reading assignments will include specimens of all types of good contemporary writing. Each student will be encouraged to turn in the best work he can do in various forms and styles.

Prerequisite: An average of at least B in high-school English or consent of the instructor.

Credit value: Six semester hours. Three class periods per week for two semesters.

1Qa. Special Freshman English

Repetition of the first semester of English 1Q.

302. Pre-Freshman English

Formerly English Ba. An introductory course for students unprepared to take English 1. Those whose entrance examinations or class exercises show a definite need for such a course will be required to register for English 302 on recommendation of the head of the English Department. Credit value: Three semester hours. Three class periods per week

for one semester.

303. Pre-Freshman English

Formerly English Bb. A continuation of English 302.

Prerequisite: English 302 or recommendation of the head of the English Department. Credit value: Three semester hours. Three class periods per week for one semester.

310. Technical Writing

For engineering students and others specializing in technical subjects. Training in assembling and evaluating technical information, outlining, preparing reports and specifications, and expressing effectively the students' own ideas.

Prerequisite: English 1. Credit value: Three semester hours. Three class periods per week for one semester.

12. Outline History of English Literature

Survey of English literature from the beginning to the present time with emphasis on major works and authors. Two essays on the life or literature of the periods covered are required of the student during each semester. English 12 is recommended for English majors.

Prerequisite: English I. Credit value: Six semester hours. Three class periods per week for two semesters.

12a. Outline History of English Literature

Repetition of the first semester of English 12.

12Q. English and American Literature of Today

A course designed to replace English 12 for students not expecting to specialize in English. The reading includes novels, short stories, plays, poetry, and various types of nonfiction. Most of the material is by presentday writers, though examples of writing from earlier periods are frequently read for purposes of comparison and explanation. The object of the course is to help the student to orient himself in the world of the present through a study of its literature, and to help him to explore various kinds of reading in which he may find pleasure and profit throughout life. Two essays are required each semester on reading done outside the class.

Prerequisite: English 1. Credit value: Six semester hours. Three class periods per week for two semesters.

12Qa. English and American Literature of Today

Repetition of the first semester of English 12.

312Q. English and American Literature of Today

The first semester of English 12Q offered for Engineering students and others in need of three hours independent credit in literature. Prerequisite: English 1. Credit value: Three semester hours. Three class periods per week for one semester.

320. Shakespeare: The Earlier Plays

Detailed study of some of the plays composed before 1601, with a rapid reading of others belonging to the same period.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

321. Shakespeare: The Later Plays

Detailed study of some of the great tragedies, followed by a rapid reading of other plays written after 1600.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

322. Victorian Poetry

Consideration of the poetry of Browning primarily, and study of such noteworthy minor poets as Arnold, Clough, James Thompson, and others.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

323 Victorian Poetry

Consideration of the poetry of Browning primarily, and study of such noteworthy minor poets as Swinburne, Morris, D. G. Rossetti, Christina Rossetti, and others.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

325. Writing

A course for students seriously interested in developing their power of written expression.

Prerequisite: English 12 or 12Q and consent of the instructor. Credit value: Three semester hours. May be taken a second time for credit. Three class periods per week for one semester.

327. An Outline History of the English Novel

A study of prose fiction in England from the Middle Ages to the nineteenth century, particular attention being given to the novels of Richardson, Fielding, Smollett, Sterne, Walpole, Burney, Jane Austen, and Scott.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one scmester.

328. An Outline History of the English Novel

A continuation of English 327, with study of typical works of Dickens, Thackeray, the Brontes, George Eliot, Hardy, and Meredith.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

329. English Romantic Poetry, the Earlier Phase

Rapid survey of Romanticism in the eighteenth century, followed by a more detailed consideration of the works of Burns, Scott, Coleridge, and Wordsworth.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

330. English Romantic Poetry, the Later Phase

Consideration of the works of Byron, Shelley, Keats, and some of their contemporaries.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

331. The Drama in England since 1660

A study of the representative plays of the Restoration, of the eighteenth and nineteenth centuries, and of such modern playwrights as Jones, Pinero, Barker, St. John Hankin, Shaw, Coward, Galsworthy, Maugham, Dane, etc.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

332. The Development of the American Drama

A study of the drama of the Colonial and Revolutionary Periods, followed by a consideration of the development of the drama to modern times. Attention will be given to such modern playwrights as the Mackayes, Thomas, Sheldon, Kaufman and Connelly, Crothers, Hughes, Davis, Anderson, Rice, Hellman, Howard, Behrman, and O'Neill.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

334. Contemporary Poetry

The social and intellectual movements which arose in England and America between late Victorian times and the immediate past, and the expression of these movements in verse.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

335. Contemporary Prose

Prose of the late Victorians, Georgians, and post-war writers in England; parallel work by American writers during the same period.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

336. American Literature

A study of the chief American poets and prose writers between the Revolution and the Civil War.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

337. American Literature

A study of the most important poets and prose writers in America from the Civil War to the present.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

339. Early Eighteenth-Century Prose and Poetry

The background of the English Classical Period in the writers of the Restoration. The philosophic, religious, social, and literary ideas and ideals of the period. The work of Defoc, Addison and Steele, Swift, Pope, and their contemporaries.

Prerequisite: English 12 or 12Q. Credit value: Three semester bours. Three class periods per week for one semester.

340. Later Eighteenth-Century Prose and Poetry

The decline of Neo Classicism and the rise of Romanticism. Johnson, Boswell, Goldsmith, and Burke will be specially considered on the one hand; Thomson, Gray, Collins, Young, Chatterton, Cowper, Blake, and Burns on the other.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

341. The Short Story

The literature and technique of the short story; its development from earliest times; typical specimens from the short-story literature of England, America, Russia, France, and other countries.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

342. Life and Literature of the Southwest

A study of the social background of the Southwest and its reflection in literature.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

355. The American Novel

A careful study of the representative American novels and novelists from 1850 to the present.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

357. The English Novel since 1900

A survey of the English novel since 1900, concentrating on such figures as H. G. Wells, Arnold Bennett, John Galsworthy, Somerset Maugham, Aldous Huxley, J. B. Priestley, D. H. Lawrence, James Joyce, and Virginia Woolf.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

358. The English Language

A course designed to give an understanding of the growth, structure, and relationships of the English language with special emphasis on the development of modern English. Attention will be given to the theory of language and its function in human life and progress; the great language groups; development from the Anglo-Saxon to modern times.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

359. The English Language

A continuation of English 358. English in recent times. Dialects; usage; influence of scientific developments, war, radio, etc. Foreign elements; word building; other topics leading to an understanding and appreciation of the student's native language.

Prerequisite: English 12 or 12Q. Credit value: Three semester hours. Three class periods per week for one semester.

98. Thesis Course for the Master's Degree

Confer with the chairman of the department immediately after registration.

Prerequisite: Twelve semester hours of advanced courses in English; graduate standing. Credit value: Six semester hours.

Public Speaking

301. Basic Principles of Public Speaking

Study and practice of the basic principles of speech applied to extemporaneous discourse. Emphasis on the development of poise and confidence; directness of approach; the conversational spirit; appropriate bodily action; and the use of the voice.

Credit value: Three semester hours. Three class periods per week for one semester.

202. College Players

The campus acting and producing organization. It presents one major production each term. Members are required either to act or to do technical work in connection with the major production, and in addition must appear in one student-directed play.

Prerequisite: Consent of the instructor. Credit value: Two semester hours (one hour per semester). Three hours per week for two semesters.

303. Voice and Diction

A course intended to develop clear articulation and enunciation, correct pronunciation, proper vowel placement, and control of the speaking voice. Special attention will be given to individual speech defects. Students wishing to overcome foreign accents will find the course especially valuable. It is strongly recommended for all Speech and Radio majors.

Credit value: Three semester hours. Three class periods per week for one semester.

305. Basic Principles of Public Speaking

A continuation of Public Speaking 301. The work includes the composition and delivery of original speeches with emphasis on finding subjects and materials, organization, outlining, composition, and practice in public presentation.

Prerequisite: Public Speaking 301 or 303. Credit value: Three semester hours. Three class periods per week for one semester.

310. Argumentation and Debate

A study of the principles and techniques of public discussion and debate. Training in phrasing and analyzing current questions; outlining and briefing cases for debate; selecting and using evidence; organizing refutation and rebuttal; together with a study of proof, applied logic, and the common fallacies. Practice in formal public debate.

Prerequisite: Six hours of Public Speaking. Credit value: Three semester hours. Three class periods per week for one semester.

311. Argumentation and Debate

A continuation of Public Speaking 310.

Prerequisite: Public Speaking 310. Credit value: Three semester hours. Three class periods per week for one semester.

312. Play Production

A general survey of the various fields in the theater: Directing, Technical Production, Acting, and Designing. The student will be given training and experience in directing plays and in constructing scenery. The course is intended to prepare him to produce plays in schools and communities.

Prerequisite: Sophomore standing or six semester hours of Public Speaking, Credit value: Three semester hours. Three class periods per week for one semester.

313. Play Production

A continuation of Public Speaking 312 with emphasis on acting, designing, and make-up. Characterization will be studied through work on individual roles and group rehearsing of scenes. Experience will be gained in designing costumes and scenery and in planning stage arrangement.

Prerequisite: Public Speaking 312. Credit value: Three semester hours, Three class periods per week for one semester.

314. Acting

A course designed as a laboratory in which a student may develop his ability to analyze a character and create a role. Scenes from classic drama, one-act plays, radio plays, and pantomime will be used in the development of acting technique.

Pierequisite: Sophomore standing. Credit value: Three semester hours. Three class periods per week for one semester.

319. Business and Professional Speaking

A practical course designed to help the student meet situations in the business and professional world. Stress will be laid on the principles of organization and presentation of material and on the technique of after-dinner speeches, sales talks, introductions, public discussions, political speeches, etc.

Prerequisite: Six hours of Public Speaking. Credit value: Three semester hours. Three class periods per week for one semester.

320. Oral Interpretation

A course designed to develop an adequate mental and emotional response to the meaning of literature. The attention given to the sound and meaning of words should lead to improvement in voice, pronunciation, and enunciation, and to greater general effectiveness in speech.

Prerequisite: Six hours of Public Speaking and Junior standing. Credit value: Three semester hours. Three class periods per week for one semester.

321. Radio Drama

A course in the technique of acting before the microphone and of directing radio drama.

Prerequisite: Six hours of Public Speaking and Junior standing. Credit value: Three semester hours. Three class periods per week for one semester.

323. Techniques of Public Discussion

A course intended to develop skill in leading and participating in discussion groups of all kinds. Attention is given to forums, panels, round tables, and symposiums, and to actual practice in the discussion of current problems.

Prerequisite: Six hours of Public Speaking and Junior Standing. Credit value: Three semester hours. Three class periods per week for one semester.

327. The Development of the Early Theater

Prerequisite: Six semester hours of Public Speaking and Junior standing. Credit value: Three semester hours. Three class periods per week for one semester.

330. Advanced Acting and Directing

Prerequisite: Public Speaking 312 and 313. Credit value: Three semester hours. Three class periods per week for one semester.

331. Advanced Acting and Directing

Prerequisite: Public Speaking 330. Credit value: Three semester hours. Three class periods per week for one semester.

356. Disorders of Speech

The cause, diagnosis, and therapy of the most common disorders of speech, including delayed and spastic speech, aphasia, and stuttering. Also consideration of articulatory disorders such as sound substitutions, lisping, and cleft-palate speech.

Prerequisite: Junior standing, Credit value: Three semester hours. Three class periods per week for one semester.

GEOLOGY AND GEOGRAPHY

PROFESSOR QUINN; ASSOCIATE PROFESSOR NELSON; INSTRUCTOR STRAIN

Geology

3011. Physical Geology

A critical study of the principles of physiography and dynamic and structural geology.

Prerequisite: None. Credit value: Three semester hours. Fee: \$2.00. Three lectures and two laboratory hours per week for one semester.

302s. Historical Geology

A critical study of the principles of stratigraphy, paleogeography and organic developments.

Prerequisite: Geology 301. Credit value: Three semester hours. Fee: \$2.00. Three lectures and two laboratory hours per week for one semester.

316]. Mineralogy

Crystallography and blowpipe analysis; a study of the crystallographic, chemical, and physical characteristics of minerals and mineral determination by blowpipe methods. Classification of Minerals.

Prerequisite: Chemistry 1 (Chemistry 801 for engineering students). Credit value: Three semester hours. Fee: \$2.00. One lecture and six laboratory hours per week for one semester.

317s and 217s. Mineralogy

Determinative mineralogy; a continuation of 316f. Largely devoted to the identification of minerals by physical characteristics.

Prerequisite: Geology 316. Credit value: Geology 317—Three semester hours; Geology 217—Two semester hours. Fee: \$2.00. 317s—One lecture and six laboratory hours per week for one semester. 217s—Six laboratory hours per week for one semester.

418]. Invertebrate Paleontology

A systematic study of the structure and classification of important invertebrates together with their development and geological significance.

Prerequisite: Geology 301 and 302. Credit value: Four semester hours. Fee: \$4.00. Two lectures and six laboratory hours per week for one semester.

419s. Paleontological Stratigraphy

A comprehensive study of the stratigraphy of North America with special emphasis on that of West Texas and the Southwest.

Prerequisite: Geology 418. Credit value: Four semester hours. The last two hours of this course count as advanced. Fee: \$4.00. Two lectures and six laboratory hours per week for one semester.

421]. Advanced General Geology

Certain topics of general geology such as stratigraphy, petrology, and structural geology are expanded in an advanced and quantitative manner. Prerequisite: Geology 217 or 317; and Geology 302. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

322s. General Economic Geology

A general consideration of economic occurrences of mineral deposits and rocks with considerable attention given to those of Texas and the Southwest.

Prerequisite: Geology 217 or 317; and Geology 302. Credit value: Three semester hours. Three lectures per week for one semester.

427s. Petrology and Petrography

The determination, origin, and subsequent history of minerals and rocks as revealed in mineral grains and thin sections by the petrographic microscope.

Prerequisite: Geology 421 in advance or concurrently. Credit value: Four semester hours. Fee: \$4.00. Two lectures and six laboratory hours per week for one semester.

361s. Advanced Economic Geology

Discussions and original papers on new developments in the field of ore deposits. Methods of geological examination; preparation of geological reports and manuscripts; bibliography research; applications of the principles of ore deposition to the search for ore; advanced consideration of the mineral deposits of Texas.

Prerequisite: Geology 427 in advance or concurrently and Geology 322. Credit value: Three semester hours. Fee: \$2.00. Two lectures, three laboratory hours per week for one semester.

463s. Geology of Petroleum, the Fuels, and the Non-Metals

Study of the origin, migration, and accumulation of petroleum and natural gas; the origin and occurrence of fuels with emphasis on coals; and the study of the important economic occurrence of the non-metallic mineral deposits, stressing those occurring in Texas and the Southwest.

Prerequisite: Geology 419. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

264]. Field Geology

A field study of a limited area near the College, and the application of quantitative standards to the mapping and geological field studies. An acceptable typed thesis will be required for the successful completion of this course.

Prerequisite: Six semester hours of advanced courses in Geology. Credit value: Two semester hours. One lecture and one afternoon in the field per week for one semester.

074s. Geology Field Trip

A survey trip of about two weeks covering districts of geological interest. Prerequisite: Senior standing or permission of Head of Department of Geology. Credit value: None.

Geography

303s. Elements of Geography

A study of the major geographic realms emphasizing the relation of man to the various natural elements of his environment. This course together with Geology 301 may be used to satisfy six semester hours of the science requirement for the Bachelor of Arts degree, but may not be used as a prerequisite for any other course in Geology.

Prerequisite: None. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

304s. Elements of Geography

A continuation of Geography 303.

Prerequisite: Geography 303. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

HISTORY, GOVERNMENT AND SOCIOLOGY

PROFESSON WALLER; ASSOCIATE PROFESSORS GRECORY, PORTER, STRICKLAND; INSTRUCTOR MCNEELY

History

*301. Principles of American Democracy

Survey of the factors that have affected the growth of American democracy; European background, American environment, development of social and political institutions, conflict with imperial control and separation, constitution making--state and national, Jeffersonian republicanism and Jacksonian democracy, the Civil War.

Credit value: Three lecture hours. Three lectures per week for one semester.

*302. The Contemporary Scene: United States and World Affairs

Deals with the Industrial Revolution and its influence upon American industry; economic imperialism; American participation in world affairs; the First World War and after; economic depression; The New Deal; and the Second World War.

Credit value: Three semester hours. Three lectures per week for one semester.

•History 301 and 302 do not astisfy admission requirements for law and medicine at The University of Texas.

304. History of England

Survey of the social, economic, political and intellectual development of Britain and the British Empire to 1660.

Credit value: Three semester hours. Three lectures per week for one semester.

305. History of England

Survey of the social, economic, political and intellectual development of Britain and the British Empire, 1660 to the present.

Credit value: Three semester hours. Three lectures per week for one semester.

308. History of Europe, 1500-1815

Brief survey of conditions at the end of the Middle Ages; rise of nationalities and absolutism; colonial expansion; social and economic progress; the Old Regime and the intellectual awakening; the French Revolution and the Napoleonic Era.

Credit value: Three semester hours. Three lectures per week for one semester.

309. History of Europe, 1815-1914

Brief survey of conditions at the time of Napoleon's downfall; restoration and reaction; industrial revolution; growth of nationalism and democracy; unification of Germany and Italy; the Balkan States and the Near Eastern problems; economic imperialism; Political Socialism and State Socialism; Triple Alliance and Entente Cordiale; background of World War I.

Credit value: Three semester hours. Three lectures per week for one semester.

312. The Ancient World

A survey of the ancient civilizations—Babylonian, Chaldean, Assyrian, Persian, and Egyptian; more intense study of the Greek history with its art and culture and its spread over the Mediterranean world; Roman history with its system of law, its early beginnings and expansion over Europe, rise and decline of the Roman Empire.

Prerequisite: Sophomore standing or six semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

313. Medieval Europe

Renaissance and Reformation; cultural development of the Middle Ages; social, artistic, and economic phases of the Renaissance; development of feudalism and rise of city-states; causes and results of the Reformation; period of discovery.

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Prerequisite: Sophomore standing or six semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

315. History of the United States to 1865

Prerequisite: Sophomore standing, or six semester hours of History. Not open to those who have had History 301. Credit value: Three semester hours. Three lectures per week for one semester.

316. History of the United States since 1865

Prerequisite: Sophomore standing, or six semester hours of History. Not open to those who have had History 302. Credit value: Three semester hours. Three lectures per week for one semester.

317. A General Survey of the History of Texas

Prerequisite: Sophomore standing or six semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

320. History of Texas: Colonization and the Republic, 1821-1845

A critical study of the social, economic, and political factors involved in the Anglo-American settlement of Texas; the establishment of the Republic and its history until annexation to the United States.

Prerequisite: Twelve semester hours of History. Credit value: Three semester hours. Three lectures per week for one semester.

323. Europe, 1870-1900

A survey of the different countries of Europe and their internal developments to the close of the century.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

324. Europe a/ter 1900

Europe in the twentieth century. The last years of peace, the World War, the peace treaties.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

325. History of the United States, 1607-1787

Settlement and development of the Colonies; representative principles of government; westward expansion of the Colonies with the resulting economic and political problems; Mercantilism and the British Imperial policy; colonial participation in the English and French conflicts in America; the American Revolution; state-making and constitutional development during and after the Revolution.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

326. History of the United States, 1787-1829

Confederation and Constitution; formulation of foreign policy; Jeffersonian Democracy and Hamiltonian Federalism; expansion and development of Jacksonian Democracy; rise of nationalism and conflict over states' rights.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

330. History of the Far East

Modernization of the nations of the Far East with particular attention given to China and Japan. The social, political, economic, and intellectual aspects of this transformation are considered in the light of the impact of Western influences.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

331. Russian History

Prerequisite: Twelve semester hours of History. Credit value: Three semester hours. Three lectures per week for one semester.

335. History of the United States, 1829-1850

Jacksonian Democracy; expansion of the United States into the Southwest and Far West; development of the controversy over states' rights; slavery and cotton capitalism.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

336. History of the United States, 1850-1865

Slavery controversy; manifest destiny; party history, breakdown of the Whigs, rise of the Republican Party, new leaders; Civil War, its causes, economic and social factors, military operations, results.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

347. Latin America: The Colonial Period

This course gives a survey of the history and institutional development of Spanish and Portuguese America in the Colonial period.

Prerequisite: Twelve semester hours in History, or six semester hours of History and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

348. Latin America: The National Period

This course deals with the empires and republics of Latin America after the Wars for Independence.

Prerequisite: Twelve semester hours in History, or six semester hours of History and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

351. The French Revolution and Napoleon

Prerequisite: Twelve semester hours in History, or six semester hours of History and Junior standing. Credit value: Three semester hours. Three lectures per week for one semester.

353. A Survey of Political and Social Britain from 1815-1895

Tory England, the beginnings of reform, leaders and events in the making of modern Britain.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

354. Britain and the Empire from 1895 to the Present

The Boer War, the Empire and foreign relations, the Liberal party and internal reform, the World War, the Treaty, Britain since 1919.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

355. History of the United States since the Civil War, 1865-1900

Reconstruction, industrial development and regulation, sectionalism, grangers, greenbackers, populism, silver crusade, passing of the frontier, civil service reform, rise of imperialism.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

356. Contemporary History of the United States, 1900 to the Present

Rise of the United States as a world power, growth of trusts, imperialism and world trade, progressivism, Roosevelt and Wilson, World War and *reconstruction*, Republican prosperity, depression and world unrest.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

359. The Anglo-American Southwest

American expansion into Texas and the Far Southwest; filibustering expedition into Texas; Pike and early exploratory expeditions; the Austins and American colonization of Texas; Santa Fe trade; Texas Revolution and Independence; Texas Republic, English and American Rivalry in Texas and California; Mexican War and acquisition of California.

Prerequisite: Twelve semester hours in History. Credit value: Three semester hours. Three lectures per week for one semester.

98. Thesis Course for the Master's Degree

Confer with the departmental head immediately after registration. Prerequisite: Twelve semester hours of advanced courses in history; graduate standing. Credit value: Six semester hours.

Government

310 and 10. American Government

The government of the United States—national, state, and local—with special emphasis upon the Constitutions of the United States and of Texas. Fulfills the legislative requirement of a course on the Constitutions of the United States and of Texas.

Prerequisite: Sophomore standing. Credit value: For 310 or 10a, three semester hours; for 10, six semester hours. Three lectures per week for one semester for 310; three lectures per week for two semesters for 10.

323. The Covernments of England and the British Commonwealth of Nations

The rise of English political institutions; a critical analysis of the English and British systems of government with special emphasis on their practical workings; the larger problems of the British Empire and Commonwealth of Nations.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

324. The Governments of Continental Europe

The governments and polities of France, Italy, Switzerland, Germany, and Russia, with some attention given to lesser European countries; recent revolutionary and constitutional changes are emphasized.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

330. International Politics

The principles and political problems involved in foreign policies and international relations of the states of the world with particular emphasis on nationalism and imperialism.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

331. International Organization and Administration

The development of the machinery and procedure of international government for the peaceful settlement of international disputes.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

334. The American National Government and Administration

The making of the national government; the principles of the Federal system; Citizenship and Constitutional Rights; the organization of Congress; the National Executive and National Court System.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

335. American National Government and Administration

A general view of the powers of Congress; National Executive and National Court System; the organization, personnel work of the Civil Service and of the Budget Bureau.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

343. The Foreign Policies of the United States

The historical development and present organization of the Department of State and of the Foreign Service; the nature of the foreign relations power and the conduct and control of American foreign relations.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

Courses of Instruction

344. The Conduct of American Foreign Affairs

The origin and development of fundamental principles of American diplomacy concerning neutrality, recognition, naturalization and expatriation, and promotion of trade and commerce with special attention devoted to post-war problems.

Prerequisite: Government 10. Credit value: Three semester hours. Three lectures per week for one semester.

Sociology

310. Introduction to Sociology

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Study of the individual in group action in which the student has a part. Includes broad consideration of heredity and environment factors, and a study of the major social institutions and processes. Different schools of sociological thought from early times to the present are reviewed, with emphasis on current interpretations and problems.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

311. Social Problems

Physical and mental defectiveness considered from the sociological viewpoint; defects in social organization; poverty and dependency. Social controls applied to social problems.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

320. Fields of Social Work

A survey of the various fields of social work now operating, both public and private in sponsorship, with particular attention to those organized on regional and national bases; and an examination of the methods used in the various fields considered.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

333. Juvenile Delinquency

A study of the causative factors in juvenile delinquency. Attention is given to the methods of social analysis, the clinical approach, the interrelation of physical, mental and social factors in delinquency. Emphasis upon the problem of delinquency in wartime.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

335. Social Aspects of Post-War Planning

A survey of the social problems that will probably grow out of the war: demobilization of men; reconversion of industry to a peacetime basis; problems resulting from wartime mobility, shifts in population, dislocation of families; vocational rehabilitation; a study of current social security plans such as the Beveridge Plan and the Wagner-Murray Bill,

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

336. Comparative Cultures

A study of the folkways, changing mores and the growth of democratic ideas in the United States and the Republic of Mexico. Special emphasis upon the fusion of cultures along the border. ÷,

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

345. The Community

Methods of studying the community; social anatomy; a comparative study of communities; analysis of the underlying forces and social successes which make for natural groups and institutions to meet industrial, religious, educational, governmental, and leisure-time needs; disorganization and reorganization of modern communities.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

347. Population Problems and Immigration

Population movements and their social control; problems of population, distribution, and assimilation. Social questions attending the complex composition of the American people; and examination of the ethnic origin and racial characteristics of "old" and "new" immigrants, taking up the economic, political, and social aspects of their migration to America. Consideration of Americanization programs and immigration laws.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

348. Criminology

Causes, characteristics, and relief of crime, with consideration of mental, physical, economic and social factors in crime. Attention to the juvenile offender and the social agencies for his adjustment. A sociological analysis and evaluation of penal methods.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

349. The Family

A study of the development of the family as a social institution. Emphasis is placed upon the American family and the problems which confront it today.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours: Three lectures per week for one semester.

350. Child Weljare Problems

The development of the rights of the child in relation to parental rights, as evidenced in the child labor laws, juvenile court, adoption, mother's aid legislation, the changing status of the illegitimate child, and public organization for more effective administration of other laws relating to child dependency, delinquency and neglect.

Prerequisite: Sociology 310 and 311. Credit value: Three semester hours. Three lectures per week for one semester.

JOURNALISM AND RADIO

Associate Professor Williams; Instructor Hicks, Scarritt, Snelson; Radio Consultants Karl O. Wyler, Virgil Hicks

Journalism

301]. Introduction to Fields of Journalism

Orientation course, giving an introduction in newspaper practice and the essentials of the field of journalism to acquaint the student who may be planning to major in that field with the problems ahead.

Credit value: Three semester hours. Three lectures per week for one semester.

302s, Introduction to Fields of Journalism

Continuation of Journalism 301.

Prerequisite: Journalism 301 or by permission of the Chairman of the Department. Credit value: Three semester hours. Three lectures per week for one semester.

307]. Elementary Photography

Learning of the normal order of the photographic process. Discussion of lenses and cameras along with the actual photographic process: exposure, development, fixing and contact printing. Faults and corrective processes and certain special types of work are treated.

Credit value: Three semester hours. Fee: \$2.00. Two lectures and four laboratory hours per week for one semester.

308s. Fields of Photography

A continuation of Elementary Photography with special emphasis on commercial photography. A survey of the various fields of photography with a practical working knowledge taught of high-speed cameras and their most effective uses.

Prerequisite: Journalism 307 or permission of the Chairman of the Department. Credit value: Three semester hours. Fee: \$2.00. Two lectures and four laboratory hours per week for one semester.

311f. News Gathering and Reporting

Instruction and practice in interviewing and writing: discussion of news sources, news values, and various types of news stories: study of the organization of the newspaper staffs and the news gathering associations. Required of all students majoring in journalism. (Formerly, Journalism 12a.)

Prerequisite: Sophomore standing including English 1. Credit value: Three semester hours. Two lectures and four practice hours per week for one semester.

312s. News and Copy Reading

Theory of writing newspaper copy and writing headlines. Special instruction by leading newspaper men and women. Regular assignments on college publications. Required of all students majoring in journalism. (Formerly, Journalism 12b.)

Prerequisite: Sophomore standing including English 1. Credit value: Three semester hours. Two lectures and four practice hours per week for one semester.

3131. History and Principles of Journalism

Includes a study of the growth of the modern American newspaper, with emphasis on great figures in American journalism and a study of the principles of the newspaper and the magazine of today.

Prerequisite: Sophomore standing including English 1. Credit value: Three semester hours. Three lectures per week for one semester.

3151. Basic Advertising

Study of the mechanics of the writing of advertisements, layouts, copy, illustrations, etc. Use of color, cartoons, line drawings vs. engravings. Study of the force of words in writing copy.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Two lectures and four practice hours per week for one semester.

3161. Comparative Journalism

Study of foreign and American publications.

Prerequisite: English 1 and Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

316K. Current Events

A study of current events in the daily newspaper and interpretation of these current events in regard to the social welfare, future, and progress of the world.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three lectures per week for one semester.

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322s. The Special Article

Methods of gathering material for newspapers and magazine feature stories through interviews, research, and observation; study of feature story form and style; discussion of markets for literary material; practice in writing feature stories.

Prerequisite: Journalism 311 and 312 or English 12. Credit value: Three semester hours. Three lectures per week for one semester.

324f. News Editing

Study of newspaper style books; instruction in headline writing; study of newspaper makeup; practice in reading newspaper copy for errors in fact. English, and style; also practice in writing headlines and rewriting news stories.

Prerequisite: Journalism 311 and 312 or Journalism 313. Credit value: Three semester hours. Two lectures and four practice hours per week for one semester.

325f. Small Newspaper Production and Management

Advanced study of newspaper technique and of the problems of newspaper management. Detailed study of makeup, advertising problems, news policies, and business management, leading to a summer interneship on Texas newspapers.

Prerequisite: Journalism 311 and 312. Credit value: Three semester hours. Three lectures per week for one semester.

326s. Advertising, Copywriting and Special Layouts

Study of technique of copywriting and layout, direct mail advertising, circulars and department store layouts. Study of marketing and media. Prerequisite: Journalism 315. Credit value: Three semester hours.

Two lectures and four practice hours per week for one semester.

329s. Principles of Typography

Study of type, printing technique and methods, and history of printing, with emphasis on practical problems in typography that confront the newspaper editor and advertising manager.

Prerequisite: Journalism 311 and 312. Credit value: Three semester hours. Two lectures and four practice hours per week for one semester.

340s. Editorial Writing and Direction

Development and importance of the editorial; subject matter, policies, purposes, structure, and style; the editorial page; features, and makeup; editorial training, responsibility, and opportunity.

Prerequisite: Journalism 311 and 312. Credit value: Three semester hours. Three lectures per week for one semester.

341s. Pictorial Journalism

The development of modern day methods of photography, and its uses in the newspaper and magazine fields today. A study of picture editing news cameras, covering picture assignments, photoengraving, elements of picture layouts.

Prerequisite: Journalism 311 and 312. Credit value: Three semester hours. Fee: \$2.00. Two lectures and four laboratory hours per week for one semester.

Radio

The radio courses offered are based on practicability and completeness of training. The objectives of the program are to provide training and practical experience in all fundamentals of Radio Broadcasting and to determine which phase of radio broadcasting is best suited to the ability and talent of each student. Facilities include modern, well equipped campus studios and control room, with a direct wire to Radio Station KTSM for the broadcasting of campus programs. The Department also owns and maintains its own campus radio station WCTCM, which operates on a frequency of 670 kc. and a broadcasting schedule of six hours daily.

Journalism 301 and Radio 302 are required of all radio majors.

302s. Fields of Radio Broadcasting

A continuation of Journalism 301 with emphasis on the opportunities in the various fields of radio broadcasting. Application of theories and materials learned will be put in practice in the class laboratory.

Prerequisite: Journalism 301 or Radio 301 or by permission of the Chairman of the Department. Credit value: Three semester hours. Three lectures per week for one semester.

314f. Introduction to Broadcasting

A preliminary survey of broadcasting as a profession, with a general study of radio methods and broadcasting techniques.

Prerequisite: Radio 302, or by consent of the Chairman of the Department. Credit value: Three semester hours. Two lectures and four laboratory hours per week for one semester. Fee: \$2.00.

315s. Basic Studio Practices

Principles of announcing, basic microphone techniques. Practice announcing, with special attention to diction and interpretation. The development of an effective, friendly radio personality.

Prerequisite: Radio 314, or by consent of the Chairman of the Department. Credit value: Three semester hours. Two lectures and one four-hour laboratory per week for one semester. Fee: \$2.00.

320f. Advanced Announcing and Radio Acting

Development of skill in radio characterization and interpretation through studio production of all types of radio material, under actual broadcasting conditions. Introduction to Radio Writing.

Prerequisite: Six hours of radio courses and junior standing. Credit value: Three semester hours. Two lectures and one four-hour laboratory per week for one semester. Fee: \$2.00.

321s. Radio Production and Direction

A practical course in script analysis, listener psychology, production procedures, sound effects, music, studio arrangements and casting. Actual program production using student producers and directors. Terminology of commercial broadcasting. Control room practices.

Prerequisite: Six hours of radio courses and junior standing. Credit value: Three semester hours. Two lectures and one four-hour laboratory per week for one semester. Fee: \$2.00.

3301. Program Building and Radio Writing

A general study of radio station programming policies. Practical problems of assembling and writing various types of radio programs including interviews, forums, variety shows, educational programs, etc. Advanced production techniques.

Prerequisite: Six hours of radio courses and junior standing. Credit value: Three semester hours. Two lectures and one four-hour laboratory per week for one semester. Fee: \$2.00.

331s. Advanced Radio Production

A practical workshop course for advanced students with previous experience in radio acting and producing. Each student will be assigned a script to produce under close supervision of the instructor. The student producer-director will be trained to evaluate, define and interpret the script, to analyze the characters, to audition and select the cast from among the members of the class, and to carry the program through rehearsals to an actual production.

Prerequisite: Radio 330 and six additional hours of radio courses. Credit value: Three semester hours. Two lectures and one four-hour laboratory per week for one semester. Fee: \$2.00.

MATHEMATICS AND PHYSICS

PROFESSOR KNAPP; ASSOCIATE PROFESSORS DURKEE, BARNES; INSTRUCTORS Resley, Caldwell, McMahan, Schumaker, Miller, Threadgill, Bruce

Mathematics

As indicated in item six under degree requirements, six semester hours of Mathematics are required for the degree of Bachelor of Arts. 304 and either 309 or 307 may be used to satisfy this requirement. Students who wish a more complete course in Mathematics and students who plan to major

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or minor in Mathematics or in Physics, should take 803 in place of the courses mentioned above. Students who plan to major or minor in other sciences should see the descriptions of their majors and minors for Mathematics requirements. Students planning to major or minor in Mathematics or in Physics, should take Mathematics 208 in the second semester of the freshman year unless Solid Geometry is offered for entrance.

803. Elementary Mathematical Analysis

A course designed to give the student a good foundation for the study of calculus, the natural sciences, and engineering. The first two weeks are devoted to a review of Algebra. Those students not possessing a good working knowledge of algebra at the end of this period are transferred to Mathematics 305.

Prerequisite: One year of high-school geometry and one and one-half years of high-school algebra. Credit value: Eight semester hours. Four recitations per week for two semesters.

304/s. Mathematical Analysis

An introductory course designed for academic students unifying the basic ideas of algebra, trigonometry, and analytical geometry by means of the function concept.

Credit value: Three semester hours. Three recitations per week for one semester.

305fs. Algebra

A review of secondary-school and intermediate algebra for engineering students whose background in this subject is deficient.

Credit value: Three semester hours. Three recitations per week for one semester.

307s. Mathematics of Investment

An elementary course in the theory and application of the mathematics of finance. Topics covered include logarithms, progressions, simple and compound interest, annuities, amortization, perpetuities. Credit earned may be applied toward the mathematics requirement or elective hours for the B.A. degree.

Prerequisite: Mathematics 304 or 305. Credit value: Three semester hours. Three recitations per week for one semester.

208fs. Solid Geometry

Required of candidates for engineering degrees who do not present solid geometry for entrance. This course or high-school solid geometry is required of all students beginning calculus. Counts toward academic degrees but not toward engineering degrees.

Credit value: Two semester hours. Two recitations per week for one semester.

309/s. Mathematical Analysis

A continuation of Mathematics 304 and designed for students who do not plan to take other courses in mathematics.

Prerequisite: Mathematics 304 or 305. Credit value: Three semester hours. Three recitations per week for one semester.

13. Calculus

In this course differential calculus and integral calculus are carried on together. In differential calculus, special attention is given to the derivation of formulas and to the application of derivatives to the solution of problems in maxima, minima, rates, velocity, acceleration, and geometrical applications. The work in integral calculus drills the student in the integration of forms occurring in mechanics and physics; in evaluating areas and volumes, 'in finding centers of gravity, and in the derivation and application of the fundamental formulas of hydrostatics.

Prerequisite: Mathematics 208 unless solid geometry is presented for entrance, and Mathematics 803. Credit value: Six semester hours. Three recitations per week for two semesters.

325j. Calculus

The topics of Mathematics 13 are extended to include the differentiation and integration of a wider class of functions and the applications of these processes to the solution of a wider range of problems: moments of inertia, series, approximations of definite integrals, partial differentiation, and multiple integrals.

Prerequisite: Mathematics 13. Credit value: Three semester hours. Three recitations per week for one semester.

326s. Differential Equations

A study of the common types of ordinary and partial differential equations of geometry, mathematics, mechanics, and electricity.

Prerequisite: Mathematics 13. Credit value: Three semester hours. Three lectures per week for one semester.

3331. Theory of Equations

Theory of polynomials, cubic and quartic equations, approximate methods, determinants, symmetric functions, and other topics.

Prerequisite: Mathematics 13. Credit value: Three semester hours. Three lectures per week for one semester.

337s. Modern College Geometry

A course in modern plane geometry involving an extension of some of the material of elementary geometry, together with an introduction to projective geometry. Properties of the triangle, properties of the circle, similitude, inversion, cross ratio, and principle of quality.

Prerequisite: Mathematics 13. Credit value: Three semester hours. Three lectures per week for one semester.

41. Analytical Mechanics

Equilibrium and motion of a particle and a rigid body in two and three dimensions. May be counted as six advanced hours in physics.

Prerequisite: Mathematics 13 and six credit hours in physics. Credit value: Six semester hours. Three lectures per week for two semesters.

Physics `

1. General Physics

Credit value: Six semester hours. Fee: \$2.00 per semester. Three lectures and two laboratory hours per week for two semesters,

801. General Physics

Designed primarily for pre-medical students. Mechanics, heat, electricity, magnetism, sound, and light. Physics 801 and 1 may not both be counted for credit by the same student.

Credit value: Eight semester hours. Fee: \$4,00 per semester. Four lectures and two laboratory hours per week for two semesters.

303f. Introduction to Radio

Theory and laboratory practice in those fundamentals of electricity which are needed as a foundation for the study of radio circuits and electron tube applications.

Credit value: Three semester hours. Fee: \$2.00. Two lectures and one three-hour laboratory period per week for one semester.

304s. Fundamentals of Radio

Elementary study of electron tube applications and radio circuits.

Prerequisite: Physics 303 or Physics 1. Credit value: Three semester hours. Fee: \$2.00. Two lectures and one three hour laboratory period per week for one semester.

12. Second-Year Physics

First semester: electricity and magnetism, light, and sound. Second semester: mechanics and heat.

Prerequisite: Physics 1, and Mathematics 13 concurrently. Credit value: Six semester hours. Fee: \$2.00 per semester. Three lectures and three laboratory hours per week for two semesters.

812. Physics

Includes a thorough grounding in kinematics, dynamics, statics, kinetics, and the elements of precision of measurements, properties of matter, thermometry, expansion, calorimetry, heat and work, change of state, vaporization, radiation, magnetism, the magnetic field, magnetic induction, electrostatics, electrodynamics, radioactivity,

Prerequisite: Mathematics 13 concurrently. Credit value: Eight semester hours. Fee: \$4.00 per semester. Three lectures and three laboratory hours per week for two semesters.

222s. Sound and Light

Prerequisite: Physics 812. Credit value: Two semester hours. Fee: \$2.00. One lecture and three laboratory hours per week for one semester.

34. Electricity and Magnetism

Prerequisite: Physics 12 or 812 and Mathematics 13. Credit value: Six semester hours. Fee: \$2.00 per semester. Three lectures and three laboratory hours per week for two semesters.

38. Theory and Applications of Electron Tubes

Prerequisite: Mathematics 13 and twelve semester hours of physics. Credit value: Six semester hours. Fee: \$2.00 per semester. Three lectures and three laboratory hours per week for two semesters.

339f. Heat

12

Advanced topics.

Prerequisite: Mathematics 13 and six semester hours of physics. Credit value: Three semester hours. Three recitations per week for one semester.

340s. Light

Advanced topics.

Prerequisite: Mathematics 13 and six semester hours of physics. Credit value: Three semester hours. Three lectures per week for one semester.

41. Analytical Mechanics

Prerequisite: Mathematics 13 and six semester hours of physics. Credit value: Six semester hours. Three lectures per week for two semesters.

MINING AND METALLURGY

PROFESSORS GRAHAM AND THOMAS; ASSISTANT PROFESSOR JENNESS; INSTRUCTOR ROWLAND

Mining

521f. Mining Methods

A comprehensive study of mining methods, including prospecting, development, exploitation, earth and rock excavation, explosives, tunneling, shaft sinking, timbering, boring, underground transport, and hoisting.

Prerequisite: Geology 316. Drawing 302, and Physics 812. Credit value: Five semester hours. Five lectures per week for one semester.

223s. Coal Mining

The extraction, cleaning, and marketing of coal, and the manufacture of coke and collection of all the by-products are considered.

Prerequisite: Mining 521. Credit value: Two semester hours. Two lectures per week for one semester.

231s. Mining Hygiene

Lectures and recitations. Prevention of communicable diseases, personal hygiene, public health, food, air, water, soil, ventilation and heating, sewage disposal, disinfection, camp sanitation, mine sanitation, prevention of industrial diseases. The course is supplemented by field work in sanitary surveys, and drawing of apparatus. The course also includes work in first aid and rescue work.

Prerequisite: Junior standing. Credit value: Two semester hours. Two lectures per week for one semester.

260f. Mine Plant

A detailed study of underground transport, hoisting plant, skips and cages, compressed air plant, rock drills, mechanical ventilation, and drainage. Emphasis is placed on calculation of problems in connection with choice of equipment.

Prerequisite: Senior standing. Credit value: Two semester hours. Two lectures per week for one semester.

261s. Mine Plant

A continuation of the work given in Mining 260. The laboratory is devoted to a practical study of rock drills and drilling methods, and ventilation.

Prerequisite: Mining 260. Credit value: Two semester hours. Laboratory fee: \$2.00. One lecture and three laboratory hours per week for one semester.

262s. Mine Plant Design

The student is required, from a sampled mine or drilling exploration, to determine the value of the property, select a mining system, choose suitable equipment, and write a detailed report.

Prerequisite: Mining 260 and Mining 267. Credit value: Two semester hours. Fee: \$2.00. Six laboratory hours per week for one semester.

267]. Management

Mine examination, sampling, reporting, welfare, organization, financing, and other interesting management problems are considered in a lecture course given only to students who will complete the requirement for the Bachelor of Science degree by the end of the following Fall semester.

Prerequisite: Completion of requirements for the Bachelor of Science degree by the end of the following Fall semester. Credit value: Two semester hours. Two lectures per week for one semester.

269s. Management

A continuation of the work given in Mining 267.

Prerequisite: Mining 267. Credit value: Two semester hours. Two lectures per week for one semester.

074s. Mining Trip

At the end of the senior year, graduating seniors spend the last two weeks of the second semester on a trip of inspection which will include visits to the mining and metallurgical departments of companies within the scope of the planned itinerary. In 1941 the class visited properties in New Mexico, Colorado, and Arizona, but the route selected will be governed by conditions existing at the time of the trip.

Prerequisite: Completion of the requirements for the Bachelor of Science degree by the end of the following Fall semester. Credit value: None; but required for graduation.

Metallurgy

321s. General Metallurgy

Introductory course covering a description of the various processes for treating all the ordinary metals, with a calculation of slags and furnace charges.

Prerequisite: Chemistry 413, Physics 812, Geology 316 and 217. Credit value: Three semester hours. Three loctures per week for one semester.

423f. Ore Dressing and Milling

A study of the principles governing the processes employed in the liberation and separation of the minerals, including crushing and grinding, screening, classification, amalgamation, gravity concentration, magnetic separation, and flotation. In the laboratory the student becomes familiar with milling machinery and methods of separation.

Prerequisite: Geology 217 and Physics 812. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

324s. Assaying

The determination of gold, silver, and lead by fire methods in minerals, ores, and products of mills and smelters.

Prerequisite: Chemistry 323. Credit value: Three semester hours. Fee: \$2.00. One lecture and six laboratory hours per week for one semester.

3251. Non-metallics

A survey course of the non-metallic and ceramic industries, not including coal, oil or sulphur. Emphasis is placed upon the present economic utilization of, and possible future demands for, those minerals which are classed as non-metallic.

Prerequisite: Metallurgy 423 must have been completed, or if not, must be taken concurrently. Credit value: Three semester hours. Three lecture hours per week for one semester.

252]. Principles of Copper Smelting

In this course little attempt is made to study the mechanical features of copper smelting. The place of roasting, smelting, and refining in the pyrometallurgical reduction of a copper ore is given the primary attention, coupled with the calculation of furnace charges and slags.

Offered subject to demand. Credit value: Two semester hours. Two lectures per week for one semester.

253s. Electric Furnaces

A foundation course in electric smelting and the commercial applications of the electric furnace.

Offered subject to demand. Credit value: Two semester hours. Two lectures per week for one semester.

3611. Iron, Copper, and Lead

A study of the metallurgy of the three common metals. One-third of the course will be devoted to calculations pertaining to the above subjects.

Prerequisite: Metallurgy 321. Credit value: Three semester hours. Three lectures per week for one semester.

2611. Iron, Copper, and Lead

This course is intended for those students who select the mining option and is the same as Metallurgy 361 except that the calculations are omitted.

Prerequisite: Metallurgy 321. Credit value: Two semester hours. Two lectures per week for one semester.

362]. Metallurgy of Leaching Processes

Study of the chemical and physical properties of the metals and such of their compounds as are of importance in connection with the leaching processes, the cyanide process, and leaching methods employed in the metallurgy of copper, lead, and zinc.

Prerequisite: Metallurgy 321. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

2631. Advanced Ore Dressing

A study of the engineering features of ore dressing, including computations and design of bins, milling machinery, and mill circuits.

Prerequisite: Metallurgy 423. Credit value: Two semester hours. Two lectures per week for one semester.

364s. Metallurgical Laboratory

In this course the student receives an individual problem, or problems, which he handles as research work. At times this work will consist of problems submitted to the College from various fields of metallurgy.

Prerequisite: Metallurgy 361 and Metallurgy 362. Credit value: Three semester hours. Fee: \$2.00. Nine laboratory hours per week for one semester.

264s. Metallurgical Laboratory

This course handles part of the work covered by Metallurgy 364 and is intended for those students who wish to do some research work but cannot devote the time necessary for full credit toward graduation.

Prerequisite: Metallurgy 361. Credit value: Two semester hours. Fee: \$2.00. Six laboratory hours per week for one semester.

265f. Ore Dressing and Milling

Ore testing and mill design.

Prerequisite: Metallurgy 263 in advance or concurrently. Credit value: Two semester hours. Fee: \$2.00. Six laboratory hours per week for one semester.

473s. Metallography

An elementary course in the metallography of various metals and products and the heat treatment of iron and steel.

Prerequisite: Metallurgy 261. Credit value: Four semester hours. Fee: \$4.00. Three lectures and three laboratory hours per week for one semester.

074s. Metallurgical Trip

At the present time this trip will be taken with Mining 074. When it is to the best interests of the metallurgical students to deviate from the route of the Mining 074 trip, such changes will be made, but in the main, the two trips will be taken together.

Prerequisite: Completion of the requirements for the Bachelor of Science degree by the end of the following Fall semester. Credit value: None, but required for graduation.

MODERN LANGUAGES

PROFESSORS RUFF, BACHMANN; INSTRUCTORS SPERRY, WEBB AND CASTRO; Assistants Tappan, Fernandez and Partearroyo

Students entering with two units of high-school language will enter Course la in the same language. With three units they will enter lb, and with four units they may enter 12a if their preparation seems adequate to the department; otherwise they will be placed in lb.

Students entering with one unit of high-school language and such as show exceptional proficiency may take a placement test to determine which course they should enter to their best advantage.

A student with no high-school language will register for Course 801, completion of which will enable him to enter Course 12 in the second year.

Special English

A. Elementary English

A preliminary course for students to whom English is a second language. Intended to serve as preparation for English 1a.

Dictation, pronunciation, oral summaries, approved styles of note-taking, composition. This course may not be used to satisfy foreign language requirements.

Credit value: Six elective hours. Three recitation hours per week for two semesters.

French, German, and Spanish

801. Fundamentals of Reading, Writing and Speaking

Oral drill, dictation, grammar, reading of elementary and intermediate texts, conversation, written exercises.

Credit value: Eight semester hours. Three recitation and two workshop hours per week for two semesters.

J. Reading, Composition and Grammar

Reading of intermediate texts; written exercises; dictation; grammar review.

Prerequisite: Course A or two admission units in the language. Credit value: Six semester hours. Three recitation hours per week for two semesters.

12. Intermediate Readings in the Modern Period

Selected readings from the nineteenth and twentieth centuries. Some grammar review, reports, conferences and outside readings.

Prerequisite: Course 1 or 801. Credit value: Six semester hours. Three recitations per week for two semesters.

French

335]. Modern Novel: Early Period

Reading of such eighteenth century novelists as Lesage, l'Abbé Prévost and Bernardin de Saint-Pierre and of the nineteenth century novelists up to 1850.

Prerequisite: French 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

336]. Modern Drama: Early Period

From Molière to Musset, including representative plays by outstanding classical and romantic dramatists such as Corneille, Racine, Dumas, Hugo and de Vigny.

Prerequisite: French 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

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337s. Modern Novel: Later Period

A study primarily of the naturalistic novel from Flaubert to Maupassant. Prerequisite: French 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

340s. Modern Drama: Later Pcriod

Representative plays from Dumas fils to Claudel, including the outstanding works of Augier, Becque, Brieux, Rostand, Bernstein, Lenormand, etc.

Prerequisite: French 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

Spanish

13g. Advanced Conversation: Social and Business Spanish

Training in everyday Spanish social and business usage. This course is not intended for language majors or minors.

Prerequisite: Spanish 1 or 801 or 1q. Credit value: Six semester hours. Three recitation hours per week for two semesters.

324s. Literary History of Mexico

A survey of the principal movements and writers in Mexican literature. Emphasis on the modern novel. Reading of selected works in class. Outside assignments and reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

328f. Golden Age Drama

A study of the leading dramatists, such as Lope de Vega, Tirso de Molina, Calderon de la Barca, Ruiz de Alarcón, Moreto and others. Readings of selected masterpieces; outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

332s. Classical Epoch Prose

A study of the Spanish picaresque, chivalresque and pastoral novels and shorter forms. Some consideration of mystic and satirical masterpieces.

Prerequisite: Spanish 12. Credit value: Three semester hours, Three lecture hours per week for one semester.

334f. Early Epics and Ballads

A study of the field of the Spanish epics and ballads. Special emphasis on the *Poema del Cid*. Reading of special selections; outside readings and reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

335f. Modern Novel: Early Period

A study of the trends in the development of the Spanish novel from the latter part of the eighteenth century to the latter part of the nineteenth century. Readings from such authors as Padre Isla, Fernán Caballero, Alarcón, Juan Valera, Pereda, Pérez Galdós, Pardo Bazán, etc.; outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

336/. Modern Drama; Early Period

A study of the trends in the development of the Spanish drama from the latter part of the eighteenth century to the latter part of the nineteenth century. Readings from the dramatists Moratín, Martínez de la Rosa, Bretón de los Herreros, López de Ayala, Tamayo y Baus, etc.; outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

337s. Modern Novel: Later Period

A study of the Spanish novel from the latter part of the nineteenth century to the present. Selected readings from Palacio Valdés, Blasca Ibáñez, Baroja, Ricardo León, Pérez de Ayala, Concha Espina, etc.; outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

339]. The Cuento and Short Story

A study of the various types of shorter fictional forms in Spain and Spanish America, from the time of Juan Manuel to the present. Emphasis on the modern period. Outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

340s. Modern Drama: Later Period

A study of the Spanish drama from the latter part of the nineteenth century to the present. Readings from the works of representative dramatists, including Echegaray, Pérez Galdós, Benavente, los Quinteros, etc.; outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours: Three lecture hours per week for one semester.

357]. Advanced Composition and Grammar Review

Examination of the best modern Spanish business, epistolary, journalistic and polemic styles. Original composition on topics of current interest.

Prerequisite: Spanish 12 or 13q. Credit value: Three semester hours. Three lecture hours per week for one semester.

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358. Contemporary Literature

A consideration of the movements in contemporary Spanish literature, with study of representative authors. Outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

360s. The Regional and Historical Novel in South America

A study of the famous regional and historical novels of South America, exclusive of Brazil. At least one representative author of each country or important region is read. Special attention to major regional language differences. Outside reading reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

361s. Don Quixote

An examination of the literary value and influence of the Quixote. Traditional and modern interpretations. The life and times of Cervantes. Collateral readings and reports.

Prerequisite: Spanish 12. Credit value: Three semester hours. Three lecture hours per week for one semester.

MUSIC

ASSOCIATE PROFESSOR HEMMLE; INSTRUCTORS BOYER, SENNING

The Department of Music has as its chief aim not only to give ample opportunity for musical expression to the students on the campus, but also to give a full, rounded and practical course of training to the students planning to enter the field of instrumental or choral direction.

Any student having completed the course of study as outlined will have fulfilled all the requirements of the State Board of Education for full-time teaching in the Public Schools of Texns, either primary or secondary.

Theory

1. Theory

Properties of sound; the keyboard; voices; their qualities and ranges; time and rhythm; triad study; key feeling and tonality; clefs, scales and cadences; sight-singing; non-harmonic devices; simple modulation; harmonic and melodic dictation; keyboard practice; instruments of the orchestra.

Open to all students. Credit value: Six semester hours. Three lectures and two work-shop hours per week for two semesters.

11. Theory

Melodic and harmonic dictation; harmonic analysis and simple forms; beginning part writing; augmented and diminished triads; chromatic modulation; the four-tone chords; figured bass; altered chords; simple chromatic and contrapuntal dictation.

Prerequisite: Theory 1. Credit value: Six semester hours. Three lectures and two work shop hours per week for two semesters.

21. Theory

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Counterpoint-elementary composition.

Prerequisite: Theory 11. Credit value: Six semester hours. Three lectures and two work-shop hours per week for two semesters.

Literature

301k. Introduction to Musical Literature

A non-technical course for all students. Through directed listening, aiming to increase the enjoyment and appreciation of potential music lovers.

Three class periods per week for one semester. Credit value: Three semester hours.

3011. Trends in Musical Literature

A survey, through directed listening, of the trends found in the great musical literature of the world, stressing appreciative rather than technical aspects. Not limited to music majors.

Three class periods per week for one semester. Credit value: Three semester hours.

331. Music Literature:

A chronological survey of the composers and their works, through directed listening, beginning with the Pre-Bach Period and continuing through the Romantic Period. Detailed study of form and analysis of representative works.

Prerequisite: Junior standing. Three class periods per week for one semester. Credit value: Three semeter hours.

334. Music Literature

A chronological survey of the composers and their works, through directed listening, beginning with the later Romanticists and continuing through the important composers of today. Detailed study of form and analysis of representative works.

Prerequisite: Junior standing. Three class periods per week for one semester. Credit value: Three semester hours.

Music Methods

310. Elementary Music Education

Consideration of music in relation to the child voice and song repertory; rhythms; dramatic play; discriminating listening. Discussion and presentation of curricular plans and materials. Recommended for Education Majors (Elementary School Teachers).

Prerequisite: Sophomore standing. Three class periods per week for one semester. Credit value: Three semester hours.

352s. Conducting

Designed for the student who has had no previous conducting experience. Posture technique of the baton; fundamental principles in obtaining tone balance, color shading, interpretation, score reading, etc. Program building and practical application of the conducting of smaller concert numbers. Prerequisite: Education 317 and four hours of music. Three class periods per week for one semester. Credit value: Three semester hours.

376. Teaching and Supervision of Music in the Elementary School

The study of procedures in the teaching of music in the first six grades. The child voice, its development and classification. Introduction of notation, all kinds of song materials, rhythm bands, appreciation methods and creative music for children.

Prerequisite: Education 318 and four hours of music. Three class periods per week for one semester. Credit value: Three semester hours.

376k. Teaching and Supervision of Music in the Junior and Senior High School

The study of procedures in the teaching of music in the upper level grades and in high school. General treatment of choral and instrumental music; music appreciation, theory and integration. Public school music as it is related to the life and needs of a community is fully studied.

Prerequisite: Education 317 and six hours of music. Three class periods per week for one semester. Credit value: Three semester hours.

377. Methods and Administration of Band Supervision

Band organization, teaching methods, promotion of program in the community, instrumentation plans, equipping and housing of the band. Prerequisite: Education 317 and nine hours of music. Three class periods per week for one semester. Credit value: Three semester hours.

Applied Music

Music Theory Majors are required to minor in Applied Music.

- I. Students must pass satisfactorily a placement test to determine level of study in the minor field.
- 2. The minor may be chosen to cover several areas of study: eight hours of piano being required, the additional hours may be divided among the other fields of study. In this case the student is required to study the primary material for the instruments which carries four semester hours credit for one year's study.
- 3. The minor may be chosen to cover only one area of study: piano, voice organ, violin, orchestral and band instruments. In this case the student must study secondary material which carries six semester hours credit for one year's study.

Piano

Primary

406. Pre-Czerny, Quaile; Czerny-Germer, Vol. 1, part 1, or studies similar in same grade; Burgmuller, Op. 100; Bach-Carroll, Book 1, or Bach pieces of similar grades: Sonatinas, modern compositions of easy difficulty.

One thirty-minute lesson and six practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

416. Czerny-Germer, Vol. I, part 2, or studies of same grade; Heller, "Studies," Op. 47; Bach-Carroll, Book II, or other Bach pieces of this grade; Sonatinas by Clementi and Kuhlau; Romantic and Modern compositions. (Schumann Album for the Young.)

One thirty-minute lesson and six practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

426. Czerny, Op. 299 "School of Velocity"; or similar grade of studies; Heller Studies, Op. 47 (more difficult); Bach, Two-part Inventions; Sonatinas by Haydn, Mozart and Beethoven. Three Bonn; Romantic and Modern compositions.

One thirty-minute lesson and six practice hours per week for two somesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

Secondary

9. Bach, Two and Three-part Inventions; Sonatas, Haydn, Mozart and Beethoven, Op. 49; Romantic and Modern Compositions; Studies, Cramer and others of similar grade of difficulty.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

19. Bach, Three-part Inventions; Czerny, Op. 740, or studies of similar grade; Sonatas, Scarlatti, Haydn, Mozart, Beethoven, Op. 10, No. 1 or Op. 14; Romantic and Modern compositions.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

29. Bach, French Suites, Preludes and Fugues, Well-tempered Clavichord; Sonatas, Beethoven, equivalent in difficulty to Op. 90; Chopin, Preludes, Mazurkas, Waltzes and Nocturnes; Schumann, Op. 12 and 15 and compositions by Schubert, Mendelssohn and Liszt; also, works by such modern composers as Debussy, Poulenc, Shostakovich, Rachmaninoff. Student recital.

Two thirty-minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

39. Czerny, Op. 740 Studies; Clementi, Gradus ad Parnassum; Bach, English Suites or Partitas, Well-tempered Clavichord; Beethoven, Sonatas equivalent in grade of difficulty to Op. 31; Classical or Modern Concertos; Romantic compositions by Brahms, Schubert, Schumann, Mendelssohn or Chopin; Modern and contemporary composers. Student recital.

Two thirty minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Organ

All organ students must be able to pass the same requirements in piano as the secondary piano students.

Primary

Organ 405. Manual Technique (organ lagato, repeated notes, fingering substitution), Pedal Technique (Weight control, Manual and pedal independence, Scales and Arpeggios at slow tempo), Simple Hymns in four parts; Two "Eight Little Preludes and Fugues."

One thirty minute lesson and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

Secondary

Organ 8. Gleason, "Method of Organ Playing," Yon, "Art of Pedal Technique," Five selections from Bach, "Orgelbuchlein," Five additional selections from "Eight Preludes and Fugues" (Two from memory), Chorale and Hymn playing, Reading Open Score vocal music at the organ.

Two thirty minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Organ 18. Hawke, "10 Pedal Studies," Trios for Manuals and Pedal, Bach, "Canzona," "Corello B Minor Fugue," Mendelssohn, "Second Sonata," Five additional selections from "Orgelbuchlein," Three Preludes and Fugues from Schirmer Books II, III, IV, Organ accompaniments to popular Church Anthems.

Two thirty minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Organ 28. Three additional Preludes and Fugues, Books II, III, IV. Franck, "Fantasie in G Minor," "Cantabile, Prelude, Fugue and Variation," "Pastorale," "Piece Heroique," Mendelssohn, Sonatas, Modern Compositions. Organ accompaniment to two Oratorios, Junior Recital.

Two thirty minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Organ 38. Bach, Selections from Trios and Sonatas, "Prelude and Fugue in E flat (St. Anne's), "Fantasie and Fugue in G Minor," "Passacaglia and Fugue in C Minor," Franck, "Three Chorales," Selections from Vierne, Widor, Concertos for Organ and Chamber Orchestra, Sight reading, Modulation. Improvisation, Senior Recital.

Two thirty minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Violin

Primary

Violin 405. Wohlfahrt, "Method," Opus 38; or Dancla, "Method"; Rieding, Concertos Faciles, Opus 34, 35, or 36 (first half).

Ability to tune own instrument. Continuation of Wohlfahrt studies, Opus 74, or Opus 45. Rieding, "Concertos Faciles," Opus 21. Dancla, "Six Little Fantasies," Opus 126.

Scales—Major scales of G. A, B flat, C. D. and minor scales (melodic) of G. A, C, and D in two octaves, quarter notes with separate bows in moderato tempo and also slurred.

Arpeggios-Same as above.

One thirty minute lesson and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

Violin 415. Dancla, "School of the Five Positions," Opus 122; A. Seitz, Concertos No. 1, No. 3; Viotti, Concerto No. 23 (first half).

Schradieck, "Technical Violin School," Part 1; Rode, Concertos No. 4, No. 7, No. 8; Kreutzer, "Etudes."

Scales-Major and minor scales (melodic and harmonic) of G. A, B flat, C. D. A flat, B. E. E flat, and F in three octaves.

Arpeggios-Major and minor triads of G, A, B flat, C, D, and A flat, B, E flat, E and F, separate bow and slurred.

One thirty minute lesson and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

Secondary

All students expecting to enroll in secondary violin classes must be prepared to take an examination over materials found in Violin 415.

Violin 7. Kreutzer, "Etudes"; Viotti, Concertos Nos. 22, 28, 29; Rode, Caprices; Casorti, "Bowings."

Scales—Any major or minor scales (melodic and harmonic) in three octaves, quarter notes with separate bows, also slurred with one bow for each octave and with one bow for the entire scale (ascending scale with down bow, descending scale with up bow). Any major or minor scales to be played in octaves and thirds in quarter notes, separate bows.

Arpeggios—Any major or minor triads to be played in separate bown and also slurred with three and nine notes in one bow.

Two thirty minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Violin 17. Rode, "Caprices"; Leonard, "Twenty-four Etudes Classiques"; DeBeriot, "Scenes de Ballet," and "Concertos No. 2, No. 7, and No. 9"; Vieuxtemps, Fantasia Appasionata; or works which are of the same class of difficulty.

Courses of Instruction

Scales and Arpeggios-Same as in Violin 7. Junior placement test.

Two thirty minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Violin 27. Rode, "Caprices"; Wieniawski, "Caprices," Opus 18; Rovelli, "12 Caprices." Concertos: Spohr, Nos. 2, 6; Mozart, G Major and A Major; Burleigh, "2nd Concerto"; Mozart, violin and piano sonatas.

Major or minor scales (three octaves), broken triads, and chords of the seventh, chromatic scales; also thirds, sixths, simple octaves, fingered octaves and tenths. Junior recital.

Two thirty minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Orchestral and Band Instruments Private Instruction

405. Private Instruction in Orchestral and Band Instruments

Private instruction in the below named instruments is given on the same basis as in voice, piano, organ, and violin. Lessons are taught by section leaders of the El Paso Symphony Orchestra. For full description of course of study in any individual instrument consult the Chairman of the Department of Musić.

Flute	Cornet or Trumpet
Oboe	Trombone or Baritone
Clarinet	Tuba
Bassoon	Horn
Saxophone	Percussion
Violoncello	Harp

One thirty minute lesson and six practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Four semester hours.

Class Instruction

201. Band Ensemble

Marching practice and maneuvers; exercise and concert materials for large and small groups.

Prerequisite: Audition. Course fee: \$2.00 per semester. Three hours per week for two semesters. Credit value: Two semester hours. Physical Education credit in the Fall semester for non-band majors.

211. Band Ensemble

Field maneuvers as practiced by the full band. More advanced exercises and study material,

Prerequisite: Band 201. Course fee: \$2.00 per semester. Three hours per week for two semesters. Credit value: Two semester hours. Physical Education credit in the Fall semester for non-band majors.

221. Band Ensemble

Marching formations as practiced by the full hand. Study material in keeping with the advancement of the students. Concert numbers to include overtures, symphony movements of Beethoven, Bizet, Massenet, Verdi, Rossini, and others.

Prerequisite: Fifteen hours of music including Band 211. Course fee: \$2.00 per semester. Three hours per week for two semesters. Credit value: Two semester hours.

325. Brass and Percussion Instruments

The care of the instrument; position at the instrument; tone production; physical development; scales; exercises; studies and repertory selected from standardized methods and literature of music to develop the student according to the degree of his advancement.

Prerequisite: Twelve semester hours of music. Three class periods and nine hours practice per week for one semester. Course fee: \$2.00. Credit value: Three semester hours.

326. Reed and Woodwind Instruments

The care of the instrument; position at the instrument; tone production; physical development; scales; exercises; studies and repertory selected from standardized methods and literature of music to develop the student according to the degree of his advancement.

Prerequisite: Twelve semester hours of music. Three class periods. and nine hours practice per week for one semester. Course fee: \$2.00. Credit value: Three semester hours.

231. Band Ensemble

Marching formations as practiced by the full band. Overtures, symphonic works of Debussy, Dvorak, Liszt, Ravel, Rimsky-Korsakoff, Tschaikowsky, von Suppe, Wagner. Concert numbers also include some of the larger works of the moderns. (For band majors: more advanced study and experience in conducting, with the study of more important concert forms. A public performance in conducting will be required.)

Prerequisite: Eighteen hours of music including Band 221. Course fee: \$2.00 per semester. Four hours per week for two semesters. Credit value: Two semester hours.

Voice

Primary

209. This course is for the public school music teacher. As in Voice 4 the student gets certain foundation studies; but also, the course is designed to acquaint the public school teacher with her problems both within the school organization and within community groups.

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One thirty minute lesson and six practice bours per week for one semester. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Two semester hours.

212. Continuation of 209 with the student singing more advanced exercises and song materials.

One thirty minute lesson and six practice hours per week for one semester. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Two semester hours.

Secondary

4. Principles of correct posture; correct breathing and breath control; correct tone placement; correct articulation of vowels and consonants; elementary exercises for development of the voice; exercise Panofka Concone, Vaccai covering major scales, arpeggi intervals; coördination of physical, mental, and vocal in interpretation of simple songs in American, English, Italian, and French.

Participation in weekly recital programs.

Two thirty minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

14. Review posture breathing and articulation, carry on with more involved exercises in arpeggi, minor scales, legato, staccato, embellishment exercises Vaccai, Panofka Concone, Marchesi, Lamperti. Song literature of Romantic period in German, French, Italian, and English. Schumann, Schubert, Brahms, Handel, and other French composers as Debussy, Massenet, Here, and others. Introduction to lighter sacred song literature; lighter aria from opera and more work on interpretation of song literature; participation in weekly recital program.

Two thirty minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

24. More advanced technique study of vocalise for flexibility and velocity. Bordogni, Marchesi, Lamperti, Sieber, Viardot-recitative free and measured forms opera-oratorio song literature through good modern in American, English, French, Italian, German. Strive for more perfection in diction and interpretation; participation in weekly recitals and Junior recital.

Two thirty minute lessons and nine practice hours per week for two semesters. Course fee: \$10.00 per semester. Additional fee required for private instruction. Credit value: Six semester hours.

Band 201*

Organizations

Marching practice and maneuvers; exercise and concert materials for large and small groups. This course is required for all students expecting to study wind instruments for credit.

^{*}During the Fall semester only, a student with the permission of the instructor of Band and Gold Diggers may attend Band 201 or Gold Diggers 204 instead of a regular section of required Physical Education. In this case the student will be registered for Physical Education, will receive credit in Physical Education (but not in Band or Gold Diggers), and will pay the course fee of \$2.00 per semester for Physical Education.

Prerequisite: Audition. Course fee: \$2.00 per semester. Five hours per week for two semesters. Credit value: Two semester hours.

Choir 202

The mixed A Cappella choral ensemble on the campus is open to all students who have had previous vocal experience (solo or glee club).

Prerequisite: Audition. Course fee: \$2.00 per semester. Five hours per week for two semesters. Credit value: Two semester hours.

Gold Diggers 204*

This organization combines singing and marching, its main purpose being that as a mobile entertainment unit for military hospitals in this area along with between halves performances at football games.

Prerequisite: Audition. Course fee: \$2.00 per semester. Five hours per week for two semesters. Credit value: Two semester hours.

Chorus 205 (All College)

This mixed singing organization is open to all students interested in any kind of choral work. The song materials cover folk music, light ballads and light opera selections.

Required of all majors in music unless excused by Chairman of the Department of Music.

No prerequisite. Five hours per week for two semesters. Credit value: Two semester hours.

Orchestra 203

This organization is open to all string and wind instrumentalists who are interested in performing the finest of instrumental ensemble music.

Five hours per week for two semesters. Credit value: Two semester hours.

PHILOSOPHY AND PSYCHOLOGY

PROFESSOR ROTH; ASSISTANT PROFESSOR HUTCHINS

Philosophy

312f. Logic

Introduction to essentials of correct thinking; deductive and inductive reasoning; fallacies and argumentation; scientific methodology.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

314f. Problems of Philosophy

An introduction to the main general problems of philosophy such as those of matter, mind, life, truth and value.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

315s. Ethics

Introductory survey of the evolution of moral codes and ideals; reflective morality; conduct and character; conflicts of interests; personal and social ethics.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

316s. Philosophies of Life

A study of the various classical philosophies of life and their moral, religious and esthetic values.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

317s. The Philosophy of Civilization

A comprehensive study of the development of civilization and culture; man's place in the world today and his potential destiny.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

330f. Ethics of Human Relationships

An attempt to find functional bases for the practical solution of realistic problems involved in human relationships; the implications of man's biological interrelatedness, psychological motivations, social and economic interdependence will be stressed.

Prerequisite: Junior standing. Credit value: Three semester hours. Three class hours per weck for one semester.

3311. Integration of the Fields of Knowledge

An attempt to show the interrelationship of the several branches of human knowledge; the close bond existing among the physical, biological and social sciences; our quest to synthesize such knowledge so as to evolve therefrom a clearer perspective as to the purpose of God and the Universe, man's place in the world and his ultimate destiny.

Prerequisite: Junior standing. Credit value: Three semester hours. Three class hours per week for one semester.

Psychology

310f. Introductory Psychology

A survey of the field of general psychology.

Prercquisite: Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester.

311s. Fields of Psychology

Survey of applied, business, industrial, abnormal and social psychology; mental measurements and experimental methods.

Prerequisite: Psychology 310 or its equivalent. Credit value: Three semester hours. Three class hours per week for one semester.

314/. Child Psychology

A study of the changes which take place in the life of the child as related to the processes of elementary education.

Prerequisite: Psychology 310 and Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Education 314.).

316s. Business Psychology

A study of the psychological factors and principles involved in modern business, industry, marketing, advertising and salesmanship.

Prerequisite: Psychology 310 or its equivalent, or Junior standing in Business Administration. Credit value: Three semester hours. Three class hours per week for one semester.

318/. Psychology of Adolescence

A study of the nature and development of the individual through the adolescent period as related to the processes of secondary education. Emphasis is placed on the nature of individual differences and especially on the development of proper habits and the correct integration of behavior patterns into a socially desirable personality.

Prerequisite: Psychology 310 and Sophomore standing. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Education 316.)

3201. The Psychology of Personality

A study of the fundamental traits of personality, their origin, development and control; maladjustments and disorders of the personality and their treatment.

Prerequisite: Psychology 310, and three additional semester hours of either philosophy or psychology. Credit value: Three semester hours. Three class hours per week for one semester.

321. History of Psychology

A history of the development of psychological theories beginning with that of the early Greeks and leading up to the present time.

Prerequisite: Six semester hours of psychology or philosophy. Credit value: Three semester hours. Three class hours per week for one semester.

339. Counseling and Vocational Guidance

A study of the principles and methods used in counseling and vocational guidance. The counseling techniques used in school, home, personal life and social situations. The use of tests, interviews and other techniques in vocational selection and training.

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Prerequisite: Twelve semester hours of psychology or education or permission of the chairman of the department. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Education 339K.)

343. Lectures in Clinical Psychology

A study of clinical problems, case study methods and discussion of psychological tests used in intelligence, personality and special aptitudes with analysis and interpretation of results.

Prerequisite: Six semester hours of psychology. Credit value: Three semester hours. Three class hours per week for one semester.

344s. Mental Hygiene

Prerequisite: Six semester hours in psychology or philosophy, or both. Credit value: Three semester hours. Three class hours per week for one semester.

351]. Social Psychology

A study of social phenomena; social motivation, behavior and control. Credit value: Three semester hours. Three class hours per week for one semester. Prerequisite: Six semester hours in philosophy or psychology or both.

352s. Abnormal Psychology

Suggestibility and hypnotism; dreams; nervous and mental disorders; mental effect of drugs; normal and abnormal motivation; the concept of insanity; spiritistic phenomena. Lectures and demonstrations.

Prerequisite: Six semester hours of psychology or philosophy, or both. Credit value: Three semester hours. Three class hours per week for one semester.

355s. Mental and Educational Measurement

Introduction to measurement in education. Typical methods of measuring intelligence, character, and achievement. Elementary statistical terms and processes. Preparation for use of mental and educational tests.

Prerequisite: Six semester hours of psychology or education and Junior standing. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted for credit in addition to Education 355.)

357. Mental Hygiene and the Problems of Children

A study of the conditions and factors essential for healthful mental development. Methods of unfolding the youthful personality and of reconstructing same will be attempted with special stress on the problems peculiar and unique to the school child.

Prerequisite: Six semester hours of psychology or philosophy, or both. Credit value: Three semester hours. Three class hours per week for one semester. (May not be counted in addition to Education 357.)

361. Physiological Psychology

Basic psychological processes in relation to structure and function. Prerequisite: Six semester hours of psychology or Psychology 310 and Zoology 301 and 302. Credit value: Three semester hours. Three class hours per week for one semester.

362. General Experimental Psychology

This course acquaints the student with the basic facts, principles and methods of psychological science. Lecture, classroom demonstrations and laboratory experiments.

Prerequisite: Six semester hours of psychology. Credit value: Three semester hours. Fee: \$2.00. Two lectures and three laboratory hours per week for one semester.

HEALTH, PHYSICAL EDUCATION AND RECREATION

PROFESSOR CURTICE: ASSOCIATE PROFESSOR WATERS; INSTRUCTORS KANE, SMITH, JONES, MOORE

The service courses are provided (1) to promote vigorous, mental, emotional, social and physical health; (2) to further the education of the individual through physical activities; (3) to develop motor skills; and (4) to prepare for leisure time activity. Definite instruction is given in class periods and students are graded on skills, knowledge and achievement. Class instruction is supplemented by a varied program of intramural sports for men and for women which give an opportunity for additional participation and recreation.

The service courses for men are designed to provide vigorous, strenuous, and aggressive activities that will be of lasting value. All men students will be given instruction in the following activities: touch football, tumbling, gymnastics, speedball, boxing, wrestling, track, swimming, and other minor sports.

The service courses for women are designed to provide activities that are mentally and physically stimulating, as well as promoting grace, vigor and poise through group and individual instruction in dancing, swimming, riding, field hockey, archery, volleyball, tennis, tumbling, and other minor sports.

Four semesters of service courses in Physical Education are required of each student for graduation. One semester hour of credit is allowed for each semester of service courses.

Professional Courses in Health and Physical Education

Physical Education

The majors in Physical Education are strongly urged to have one minor in Health Education and a second minor in another teaching field.

Those who wish to qualify as physical education teachers or as coaches must meet the following requirements set up by the Texas State Department of Education.

1. Full-time teachers must have 24 semester hours in Physical and Health Education. (A person who coaches athletics and teaches one or more classes in Physical Education is considered a part-time teacher.)

2. Part-time teachers must have 12 hours in Physical and Health Education. (Any person who teaches as many as two classes in Physical Education per day in combination with other subjects or who coaches athletics and teaches some subject other than Physical Education is considered a parttime teacher.)

3. All beginning classroom teachers who direct or teach any part of the Physical or Health Education program must have at least six semester hours of college credit in professional teacher-training courses in that field. Beginning teachers should register for Health Education 310 and Physical Education 321.

*201. Service Course for Freshman Men

Runs throughout both semesters. Credit value: Two semester hours. Course fec: \$2.00 per semester. (If student elects horseback riding, \$10.00 additional per month.) Three hours per week for two semesters.

*202. Service Course for Freshman Women

Runs throughout both semesters. Credit value: Two semester hours. Course fee: \$2.00 per semester. (If student elects horseback riding \$10.00 additional per month.) Three hours per week for two semesters.

*203. Service Course for Sophomore Men

Runs throughout both semesters. Credit value: Two semester hours. Course fee: \$2.00 per semester. (If student elects horseback riding \$10.00 additional per month.) Three hours per week for two semesters.

*204. Service Course for Sophomore Women

Runs throughout both semesters. Credit value: Two semester hours. Course fee: \$2.00 per semester. (If student elects horseback riding, \$10.00 additional per month.) Three hours per week for two semesters.

312. Methods in Physical Education

Theory and practice in Physical Education activities that are applicable to the elementary and junior high-school boy, with special emphasis on elementary tumbling, apparatus, calisthenics, pyramid building, stunts, and games.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Open to men only. Three hours of lecture per week for one semester.

[•]During the Fall semester only, a student with the permission of the instructor in Band and Gold Diggers may attend Band 201 or Gold Diggers 204 instead of a regular section of required Physical Education. In this case the student will be registered for Physical Education, will receive credit in Physical Education (but not in Band or Gold Diggers), and will pay the course fee of \$2.00 per semester for Physical Education.

16. Major Sports

Coaching methods in football, baskethall, and track. Training conditioning, practice schedules, and sport fundamentals are stressed.

Prerequisite: Sophomore standing. Credit value: Six semester hours. Three lecture hours per week for two semesters.

319. Organization and Administration of Physical Education

• The place of Physical Education in the total educational situation will be presented, along with fundamental aspects of a well-rounded Physical Education program. Particular emphasis will be placed on the administrative problems underlying a functional program.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

321. Curriculum Construction

A study of the principles of curriculum construction, the philosophy of play, content, progression and organization of the play program for all levels of the educational program. A curriculum to meet a specific situation will be outlined.

Prerequisite: Junior standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

322. Methods in Physical Education-Advanced

Theory and practice in Physical Education activities that are applicable to the high-school boy. Advanced teaching skills and methods will be introduced in tumbling, apparatus work, gymnastics, boxing, wrestling, track activities, gymnasium games, and certain minor sports.

Prerequisite: Junior standing. Credit value: Three semester hours. Course fee: \$2,00. Two hours of lecture and four laboratory-hours per week for one semester. Open to men only.

350. Organization of Community Recreation

Methods of organizing and directing community recreation. The nature and scope of a public recreation program, the various agencies providing recreation and the problems for administering a comprehensive program.

Prerequisite: Junior standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

351. Recreational Leadership

Students will be given an opportunity to assemble a wide variety of recreational materials suitable to the varied interests of children, adolescents and adults. Actual leadership experience will be provided.

Prerequisite: Junior standing, Credit value: Three semester hours. Three hours of lecture per week for one semester.

355. Corrective Physical Education

The need for emphasis on prevention and correction of defects as a part of the Physical Education program. The specific exercise treatment for certain functional and structural conditions in coöperation with the school physician.

Courses of Instruction

Prerequisite: Junior standing. Credit value: Three somester hours. Three hours of lecture per week and special field trips for one semester.

356. Tests and Measurements in Health and Physical Education

A study of tests will be made, both in Health and Physical Education as to their purpose and use, scoring and interpretation.

Prerequisite: Junior standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

364. Administration of Athletics in Schools and Colleges

A study will be made of current controversies and problems in the conduct of athletics, organization of athletic departments, selection of staff, sports program, purchases and care of athletic equipment, management of varsity and intramural athletics, maintenance of facilities and equipment.

Prerequisite: Junior standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

Health Education

310. Individual Hygiene

Study of home and community health problems. Emphasis and stress on physical fitness, prevention of disease, safety, establishment of proper health habits, and knowledge to use effectively medical science.

Prerequisite: Sophomore standing. Credit value: Three semester hours. Three hours of lecture per week for one semester.

320. Community Hygiene

Consideration of health of people as a group and with the social and governmental agencies which are concerned with environmental control and health protection.

Prerequisite: Health Education 310 or approval of the department head. Credit value: Three semester hours. Three hours of lecture per week and special field trips for one semester.

330. School Health Problems

Major problems of the organization and administration of school health programs will be analyzed.

Prerequisite: Health Education 310 or 320 or approval of the department head. Credit value: Three semester hours. Three hours of lecture and special field trips for one semester.

340. Developmental Health

Study of the health problems developing at the various maturity levels, from birth to senility.

Prerequisite: Health Education 310 and 320 or approval of the department head. Credit value: Three semester hours. Three hours of lecture per week for one semester.

341. Principles of Health Education

Individual and community health problems will be discussed. Hygienic effects to be realized from an organized health program. Discussion and prevention of communicable diseases will be treated in schools, communities, and cities.

Prerequisite: Junior standing. Credit value: Three somester hours. Five class periods per week for one semester.

344. Mental Hygiene (Psychology)

Educational psychology may be counted as one of the prerequisites. Prerequisite: Six semester hours in psychology or in philosophy or both. Credit value: Three semester hours. Three lecture periods per week for one semester.

360. Methods and Materials in Health Education

The field of health education, problems in administering the program, teaching aids for the health teacher, the teacher's part in health protection of children.

Prerequisite: Health Education 310 and 320 or approval of the department head. Credit value: Three semester hours. Three lecture hours per week for one semester.

COLLEGE OF MINES AND METALLURGY

REGISTER OF STUDENTS

Spring Semester, 1945–46

	T 11 Th	4 1 1 0 1	EI D
Abdou, George	El Paso	Arriola, Sergio	El Paso
Abeyta, Oscar	El Paso	Aspeitia, Armida C.	EL Paso
Acevedo, Josefina	El Paso	Aspeitia, Eloisa	EI Paso
Ackerman, Frances S	El Paso	Ateca, Salvador	
Acosta, Estella C	El Paso	Awalt, Louis C.	EI Paso
Acosta, Ramon	El Paso	Ayub, Hector	El Paso
Adams, Barbara	El Paso	Ayub, Robert Chihuahua.	Chih., Mex.
Adams, O. P	El Paso	-	01 11 1 1
Adams, Winona Mac	El Paso	Baca, ManuelJuarez,	
Adauto, Antonieta	El Paso	Bachicha, Mary Jane	
Adkins, Albert, Jr.	El Paso	Bacon, Judith M	El Paso
Aguirre, Angel Alex	El Paso	Baehr, Josephine	
Alarcon, Arturo	El Paso	Baker, James R.	El Paso
Alford, Wilbur T.	El Paso	Balderas, David	El Paso
Allen, Charles	El Paso	Baldwin, Willie L.	El Paso
Allen, Ellen Mae	El Paso	Ballard, Harold NRuss	
Allen, Estill F.	El Paso	Banner, James R.	
Allen, John B.	El Paso	Barber, Francis C.	El Paso
Alvarado, Rodolfo		Barger, Frank Lyon	El Paso
Chihuahua,		Barrios, Xavier	El Paso
Alvarez, Antonio. Juarez,		Barron, Joe C.	El Paso
Alvarez, Elena		Barton, Frances	El Paso
Alvidrez, Jose Luis		Bayona, EduardoJuarez,	
Alvidrez, Margarita	El Paso	Beahler, Lee E.	
Amos, Betty Jean	EL Paso	Bean, Cecil S.	
Anaya, RobertoOjinaga,	Chih Mey	Beebe, Milford H.	
Anderson, Charles C.	FI Paso	Beeman, Robert AP	
Anderson, Dale J.	Fl Paso	Belcher, Joseph F.	
Anderson, Eugene M.	Fl Paso	Bell, Ellyn	
Anderson, Jean T.	Fl Paso	Bell, Howard	
Anderson, Katherine		Bell, Madeline	
Anderson, Lois	El Paso	Bell, Rose Marian	
Anguiano, Ruben T.	Fl Doco	Beltran, Manuel	
Angulano, Ruben 1.	EI F aso	Beltran, Antonio	Fi Paco
Ansara, Shokray			
Appleby, Helen Jo	El Paso	Bemis, Robert E Benitez, Martha G	Fl Doco
Appledorf, Norma	LI Paso	Bennez, Martna G.	EI F 480
Appleton, Phyllis Rae	El Paso	Bennett, Dorothy Jeanne	Chu NM
Arguelles, Fernando	El Paso	Bennett, Mary Jo	$\Gamma \cup \Pi y, \Pi M$
Armendariz, Cesar F.	El Paso	Bennett, Mary Jo	LI Paso
Armijo, CabrielMag	dalena, N.M.	Bennetts, Nancy M	OL: M
Armijo, Gloria	E Paso	Parral,	Chin., Mex.
Armijo, Rebecca	El Paso	Bergman, Violet J.	El Paso
Armstrong, Nancy Ann	El Paso	Berumen, Humberto	
Arnold, George Walter	El Paso	Bickler, Betty Jean	Elgin_ III.
Arnold, Jack O.	El Paso	Bickley, Roberta J.	El Paso
Arnold. Margaret	El Paso	Bigelow, Roy V.	El Paso
Arnold, Tommy W.	El Paso	Biggers, Averil	El Paso
Arnonson, Albert A.	Amarillo	Bilodeau, Francis	El'Paso
Aronson, Howard	El Paso	Binney, Ella Louise	El Paso
Aronson, Mrs. Louise	El Paso	Birchfield, William F., Jr	El Paso
Arredondo, Armando E.	El Paso	Birkhead, Claude	El Paso

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Bixler, Jesse A Black, James H		Buttram, HaroldOklahoma City, Okla.
Black, James H.	Fabens	
Black, William A.	El Paso	
Blackwell, Paula Blackwell, Walter T	El Paso	Caballero, MargaritaEl Paso
Blackwell, Walter T.	'El Paso	Cabrera, FerminJuarez, Chih., Mex.
Blakely, Evan B Blakemore, Marcelle	El Paso	Cairns, ShirleyEl Paso
Blokemore Marcelle	FI Pass	Calamia, JoeEl Paso
Blanco, Javier Blanco, Laura Blaugrund, Ann Louise		Calderon, Juventino AEl Paso
Dianco, Javier	El D.	Calderon, Juventino AEl Paso
Bianco, Laura	EI Paso	Calderon, Rafael FEl Paso Caldwell, Charles MEl Paso
Blaugrund, Ann Louise	El Paso	Caldwell, Charles MEl Paso
Diea, Jacob, Jr		Caldwell, Mary Ann
Bockoven, John C.	El Paso	Calvillo, William JEl Paso
Bomar, Nancy Ellen	EL Paso	Campbell Ceraldine El Pago
Bombach Carlos D	El Paso	Campbell, GeraldineEl Paso Campbell, PatriciaDouglas, Ariz.
Bombach, Carlos D Boney, Geraldine		Campben, Fathera
Doney, Gerardine		Campos, Jose El Paso Cantrell, Louis El Paso
Booher, Jackie Booth, Joe B	I sieta	Cantrell, LouisEl Paso
Booth, Joe B.	El Paso	Cardenas, LeopoldoEl Paso
Booth, Robert Henry	El Paso	Carpenter, AndrewEl Paso
Borders, Margaret A.	El Paso	Carpenter, SharleyEl Paso
Borschow, Julian A Botello, David	El Paso	Carper, EugeneEl Paso
Botello David	El Paso	Carr, LouiseClint
Bothwell, Nina Lou	El Dana	Carrosso Masia
Bovard, Gerald R.		Carrasco, MariaEl Paso
Bovard, Geraid R.	EL Paso	Carrera, EmiliaEl Paso
Bower, June	El Paso	Carrera, YvonneEl Paso Carroll, ErnestEl Paso Carson, Mrs. Edith CEl Paso
Bower, Patricia	_El Paso	Carroll, ErnestEl Paso
Bowington, Robert J.	El Paso	Carson, Mrs. Edith C. El Paso
Box, Tommy	El Paso	Cary, Lady MargaretFt. Bliss
Boylan, Margaret	FI Paso	Casavantes, Alberto AEl Paso
Brackus, Richard P.		Casavantes, LuisEl Paso
Drackus, menary 1.		Casavantes, Luis
Brand, IrwinLaure	Siton, IN.I.	Casillas, Rodolfo El Paso Casner, Edward Hunter El Paso
Brann, Patricia	LL Paso	Casner, Edward HunterEl Paso
Brasmer, Leanora	El Paso	Cason, Carroll CEl Paso Casso, Thomas AEl Paso
Braun, Dolores	El Paso	Casso, Thomas AEl Paso
Breaker James	Clint	Casteel, Wylie E., JrEl Paso
Bremer, Manuel	-	Cates, Mary JeanneEl Paso
Bremer, ManuelChihuahua, C	hih Mer	Cauble, Frank EmersonEl Paso
Brennan, Ann	F) Dace	Causey, BarbaraEl Paso
Breton, Armand	I I I I I I I I I I I I I I I I I	Chasey, DalbaraEl Faso
Dicton, Armand	EL Paso	Chacon, Ralph MEl Paso
Bridgers, Mrs. Rowena Brieden, Raymond Brooks, Fred Brown, Anita	EI Paso	Chambers, Emma LouEl Paso
Brieden, Kaymond	LI Paso	Champie, Channing KEl Paso
Brooks, Fred	_El Paso	Chapman, John BEl Paso
Brown, Anita	El Paso	Chapman, Maryon El Paso
Brown, Felice Brown, Lyle	_El Paso	Chapman, Wilson ABiggs Field Chapman, Mrs. W. TEl Paso
Brown, Lyle	El Paso	Chapman Mrs W T El Paso
Brown, Mary Io	FI Paso	Chappell, PhilDyersburg, Tenn.
Brown, Mary Jo Brown, William E., Jr.	Fl Daso	Chappell, Sally
Diown, william E., Jr.		Chappen, SanyEl Paso
Brownlow, Joseph L Buehler, Mary Frances	-EL Paso	Charles, Herman EEl Paso
Buenler, Mary Frances	_El Paso	Chavez, Antonio
Buhler, Betty Rose	El Paso	Chavez, Monserratt DEl Paso
Bullard, Edwin R.	El Paso	Chew, FredEl Paso
Bullington, Martha Ann	El Paso	Chew, Wellington Y. El Pasa
Bulloch, Lee Doyle	El Paso	Chew, Fred El Paso Chew, Wellington Y. El Paso Chow, Harvey El Paso
Bunner, Dorothy	El Dara	Christian, ChristalAbilene
Burloon M-s M I	ED	Clark II D Ablene
Burleson, Mrs. M. L.		Clark, Howard DEl Paso
Burnett, Catherine	LI Paso	Clark, Robert E
Burns, Nancy	El Paso	Clark, Tracy PEarlham, Ind.
Burns, Nancy Burnstein, Norma LeeOlat	he, Kans.	Clark, Robert EEl Paso Clark, Tracy PEarlham, Ind. Clark, Victor JPharr
Burtis, Eloise	_El Paso	Clendenin, Alice El Paso
Bustamante, Robert	El Paso	Cockrell, Forrest MEl Paso

D	Buttram, HaroldOklahoma City,	
\$	Oklahoma City,	Okla.
D		
D	Caballero, MargaritaEl Cabrera, Fermin_Juarez, Chih., Cairns, ShirleyEl	Paso
0	Cabrera, FerminJuarez, Chih.,	Mex.
D	Cairns, ShirleyEl	Paso
D	Calamia, JoeEl	Paso
Э	Calamia, JoeEl Calderon, Juventino AEl Calderon, Rafael FEl	Paso
)	Calderon, Rafael FEl	Paso
5	Lainweil Charles VI FI	Paco
D	Caldwell, Mary AnnEl Calvillo, William JEl	Paso
)	Calvillo, William J	Paso
2	Campbell, GeraldineEl Campbell, PatriciaEl Campbell, PatriciaDouglas, Campos, JoseEl	Paso
)	Campbell, Patricia Douglas	Ariz.
5	Campos, Jose El	Pago
1	Cantrell, LouisEl Cardenas, LeopoldoEl	Paco
5	Cardenas Leonoldo El	Pago
5	Carpenter, AndrewEl	Paco
,	Carpenter Sharley Fl	Pago
,	Carpenter, SharleyEl Carper, EugeneEl	Page
Ś	Carr Louice	Clint
,	Carr, Louise Carrasco, Maria Fl Carrera, Emilia El Carrera, Yvonne El	Dago
Ś	Carrora Emilia	Tasu D
5	Cartera Vyonna Fl	Dage
í.	Carroll Erport	E aso
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,)	Carson, Mrs. Luten CEl	P 850
	Careventer Alberte A	Bliss D.
))	Carrera, ryonneEi Carroll, ErnestEl Carson, Mrs. Edith CEl Carsy, Lady MargaretFt. Casavantes, Alberto AEl Casavantes, LuisEl Casilae RodolfoEl	Pase
,	Casillas Dedalf	Paso
•	Casillas, Rodolfo El Casner, Edward Hunter El	Paso
	Casher, Laward Hunter	Paso
)	Cason, Carroll CEl Casso, Thomas AEl	Paso
	Casso, Inomas A.	Paso
L	Casteel, Wylie E., JrEl Cates, Mary JeanneEl	Paso
	Calls, Mary JeanneEl	Paso
	Cauble, Frank EmersonEl	Paso
	Causey, BarbaraEl Chacon, Ralph MEl Chambers, Emma LouEl Champie, Channing KEl	Paso
•	Chacon, Kalph M.	Paso
	Chambers, Linina Lou	Paso
	Chample, Channing KEl	Paso
•	Chapman, John BEl Chapman, MaryonEl Chapman, Wilson ABiggs Chapman, Mrs. W. TEl Chappell, PhilDyersburg, ' Chappell, SallyEl Charles Harman FEl	Paso
	Chapman, Wilson ABiggs	Field
	Chapman, Mrs. W. TEl	Paso
	Chappell, PhilDyersburg, '	Tenn.
	Chappell, SallyEl	Paso
	Charles, Herman EEl	Paso
	Chavez, AntonioEl	Pasø
	Chavez, Monserratt DE	Paso
	Chavez, Antonio El Chavez, Antonio El Chavez, Monserratt D. El Chew, Fred El Chew, Wellington Y. El Chow, Harvey El Christian, Christal At	Paso
,	Chew, Wellington YEl	Paso
	Chow, HarveyE1	Paso
	Christian, Christal Al	ilene
	Clark, Howard DEl	Paso
	Clark, Howard D. El Clark, Robert E. El Clark, Tracy P. Earlham, Clark, Victor J. I Clendenin, Alice El Cockrell, Forrest M. Fi	Paso
	Clark, Tracy PEarlham	Ind
	Clark, Victor J	Pharr
	Clendenin, Alice Fi	Paso
	Cockrell Forzest M FI	Paso

Register of Students

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Collier, MuzetteAlto	Delgado, RobertoEl Paso del Hierro, Nettie VEl Paso
Collier, OsmondEl Paso	del Valle, SalvadorEl Paso
Collier, Robert E El Paso	dei valle, Salvador
Collins, ArthurChihuahua, Chih., Mex.	Denman, Nona KateEl Paso
C III Chihuanua, Unih., Mex.	Denton, GeorgeClint
Collins, SpencerEl Paso	Derrick, Elaine MEl Paso
Conde, HenryEl Paso	Derrick, Howard CEl Paso de Santos, EliasSmeltertown
Conger, Thomas DEl Paso Cook, JanEl Paso	De Soto, John, JrEl Paso
Cook, Jan El Paso	de Wetter, MardeeEl Paso
Cooley, Charles MiltonEl Paso	DeWitt, William GEl Paso
Coppinger, DorothyEl Paso	de Zavala, LawrenceEl Paso
Corbin, MarilynEl Paso Cordova, GabrielEl Paso	Diaz, OscarJuarez, Chib., Mex.
Community Della El Pago	Dickenson, GenevieveEl Paso
Cornwall, BillyEl Paso Cortazar, OscarEl Paso	Dickenson, Helen CEl Paso
Cotton, George	Dickinson, George GEl Paso
Cousar, Charles REl Paso	Dickinson, George G
Cravey, BenEl Paso	Dodson, BarbaraEl Paso Donaldson, Chloe HAnthony, N.M.
Crockett, DonEl Paso	Douglass, Mary LouiseEl Paso
Crockett, MiriamEl Paso	Downey, MarshallEl Paso
Crockett, WilliamEl Taso	Draeger, GenevieveEl Paso
Crow, AlexanderEl Paso Crowe, Edward EEl Paso	Druet, Marguerite NEl Paso
Crowley, M. J., Jr	Duffus, PatriciaEl Paso
Crump, William IrwinEl Paso	Dugan, Mary LouiseEl Paso
Crysler, Lucille	Dugan, William CharlesEl Paso
Cuellar, RamiroJuarez, Chih., Mex.	Duncan, JerryEl Paso
Cuenca, CarmenEl Paso	Duncan, Jerry Velete
Culberson, Johnnie Frances	Duncan, NancyYsleta Duran, GilbertoEl Paso
Culp, John AnnEl Paso	Durham, RuthWichita Falls
Culp, Omer RoyEl Paso	Durrill, Peggy AnneEl Paso
Cummings, Alice S	Dwyer, Sam JEl Paso
Cummings, Ruth CEl Paso	Dyo, Kaoru
Cunningham, James	Dyo, Kaulu
Califinguani, JamesCoos Day, Ore.	Eads, Herbert C El Paso
Dakan, ColleenEl Paso	Easter, Virginia K. El Paso
Dakan, JerryEl Paso	Edmondson, CharlesEl Paso
Daly, RolandPresidio	Egbert, Orville EEl Paso
Damewood, Glenn	Ehmann, F. Alan
Davenport, JamesEl Paso	Ehrlich, HaroldEl Paso
Davenport, Raymond WEl Paso	
	Ehrmann Virginia-Fort Bayard NM
Davidson Frances Clint	Ehrmann, Virginia-Fort Bayard, N.M.
Davidson, Frances	Ehrmann, Virginia-Fort Bayard, N.M. Ekery, Gabriel El Paso
Davidson, Frances	Ehrmann, VirginiaFort Bayard, N.M. Ekery, Gabriel El Paso Elliott, James F
Davidson, Frances Clint Davis, Bert B El Paso Davis, Edna R El Paso	Ehrmann, VirginiaFort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseGalifornia
Davidson, Frances Clint Davis, Bert BEl Paso Davis, Edna REl Paso Davis, John WEl Paso	Ehrmann, Virginia—Fort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseCalifornia Emig, William AEl Paso
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Davidson, Frances Clint Davis, Bert BEl Paso Davis, Edna REl Paso Davis, John WEl Paso Davis, Thomas FEl Paso Davis, William VEl Paso Davis, WymondEl Paso	Ehrmann, Virginia—Fort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseCalifornia Emig, William AEl Paso Emmett, Gabriel ThomasEl Paso Endlich, ElisaEl Paso Englich, ElisaOrla
Davidson, Frances Clint Davis, Bert BEl Paso Davis, Edna REl Paso Davis, John WEl Paso Davis, Thomas FEl Paso Davis, William VEl Paso Davis, WymondEl Paso Deane, Pevton HEl Paso	Ehrmann, Virginia—Fort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseCalifornia Emig, William AEl Paso Emmett, Gabriel ThomasEl Paso Endlich, ElisaEl Paso Eppler, CharlesOrla Epstein, KarlEl Paso
Davidson, Frances Clint Davis, Bert BEl Paso Davis, John WEl Paso Davis, John WEl Paso Davis, Thomas FEl Paso Davis, William VEl Paso Davis, WymondEl Paso Deane, Peyton HEl Paso DeArman, DovleMidland	Ehrmann, Virginia—Fort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseCalifornia Emig, William AEl Paso Emmett, Gabriel ThomasEl Paso Endlich, ElisaEl Paso Engler, CharlesEl Paso Epstein, KarlEl Paso Erickson, Arthur ROuincy, Mass
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Davidson, Frances Clint Davis, Bert BEl Paso Davis, Edna REl Paso Davis, John WEl Paso Davis, Thomas FEl Paso Davis, William VEl Paso Davis, WymondEl Paso Deane, Peyton HEl Paso DeArman, DoyleMidland DeBayona, GastonEl Paso Decker, Grace RHouston	Ehrmann, Virginia—Fort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseCalifornia Emig, William AEl Paso Endlich, ElisaEl Paso Endlich, ElisaEl Paso Eppler, CharlesEl Paso Erickson, Arthur RQuincy, Mass. Escobar, BenjaminEl Paso Escobar, JoseEl Paso
Davidson, Frances Clint Davis, Bert BEl Paso Davis, Edna REl Paso Davis, John WEl Paso Davis, Thomas FEl Paso Davis, William VEl Paso Deane, Peyton HEl Paso DeArman, DoyleMidland DeBayona, GastonEl Paso Decker, Grace RHouston De Groat, ImmieEl Paso	Ehrmann, Virginia—Fort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseCalifornia Emig, William AEl Paso Emmett, Gabriel ThomasEl Paso Endlich, ElisaEl Paso Eppler, CharlesEl Paso Erickson, Arthur RQuincy, Mass. Escobar, BenjaminEl Paso Escobar, JoseEl Paso Esparza, Alejandro GEl Paso
Davidson, Frances Clint Davis, Bert B. El Paso Davis, Edna R. El Paso Davis, John W. El Paso Davis, Thomas F. El Paso Davis, William V. El Paso Davis, Wymond El Paso Deane, Peyton H. El Paso DeArman, Doyle Midland DeBayona, Gaston El Paso Decker, Grace R. Houston De Groat, Jimmie El Paso Dehlinger, Ross W. El Paso	Ehrmann, Virginia—Fort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseCalifornia Emig, William AEl Paso Emmett, Gabriel ThomasEl Paso Endlich, ElisaEl Paso Eppler, CharlesOrla Epstein, KarlEl Paso Erickson, Arthur RQuincy, Mass. Escobar, BenjaminEl Paso Escobar, JoseEl Paso Esparza, Alejandro GEl Paso
Davidson, Frances Clint Davis, Bert B. El Paso Davis, Edna R. El Paso Davis, John W. El Paso Davis, Thomas F. El Paso Davis, William V. El Paso Deavis, Wymond El Paso Deane, Peyton H. El Paso DeArman, Doyle Midland DeBayona, Gaston El Paso Decker, Grace R. Houston De Groat, Jimmie El Paso Dehlinger, Ross W. El Paso	Ehrmann, Virginia—Fort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseCalifornia Emig, William AEl Paso Ermmett, Gabriel ThomasEl Paso Endlich, ElisaEl Paso Endlich, ElisaEl Paso Epicteson, Arthur RQuincy, Mass. Escobar, BenjaminEl Paso Escobar, JoseEl Paso Esparza, Alejandro GEl Paso Esparza, LupeEl Paso
Davidson, FrancesClint Davis, Bert BEl Paso Davis, Edna REl Paso Davis, John WEl Paso Davis, William VEl Paso Davis, WymondEl Paso Deane, Peyton HEl Paso DeArman, DoyleMidland DeBayona, GastonEl Paso Decker, Grace RHouston De Groat, JimmieEl Paso Dehlinger, Ross WEl Paso de la Garza, Carlos	Ehrmann, Virginia—Fort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseCalifornia Emig, William AEl Paso Ernmett, Gabriel ThomasEl Paso Endlich, ElisaEl Paso Endlich, ElisaEl Paso Erickson, Arthur RQuincy, Mass. Escobar, BenjaminEl Paso Escobar, JoseEl Paso Esparza, Alejandro GEl Paso Esparza, LupeEl Paso Espinosa, Juan, JrEl Paso Estabrook, SaraWink
Davidson, FrancesClint Davis, Bert BEl Paso Davis, Edna REl Paso Davis, John WEl Paso Davis, Thomas FEl Paso Davis, William VEl Paso Davis, WymondEl Paso Deane, Peyton HEl Paso Decker, Grace RHouston Decker, Grace RHouston De Groat, JimmieEl Paso Dehlinger, Ross WEl Paso de la Garza, LesuaEl Paso	Ehrmann, Virginia—Fort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseCalifornia Emig, William AEl Paso Emmett, Gabriel ThomasEl Paso Endlich, ElisaEl Paso Endlich, ElisaEl Paso Erickson, Arthur RQuincy, Mass. Escobar, BenjaminEl Paso Escobar, JoseEl Paso Esparza, Alejandro GEl Paso Espinosa, Juan, JrEl Paso Estabrook, SaraWink Estes, John H., JrMcCamey
Davidson, FrancesClint Davis, Bert BEl Paso Davis, Edna REl Paso Davis, John WEl Paso Davis, William VEl Paso Davis, WymondEl Paso Deane, Peyton HEl Paso DeArman, DoyleMidland DeBayona, GastonEl Paso Decker, Grace RHouston De Groat, JimmieEl Paso Dehlinger, Ross WEl Paso de la Garza, Carlos	Ehrmann, Virginia—Fort Bayard, N.M. Ekery, GabrielEl Paso Elliott, James FEl Paso Emery, RoseCalifornia Emig, William AEl Paso Ernmett, Gabriel ThomasEl Paso Endlich, ElisaEl Paso Endlich, ElisaEl Paso Epiter, KarlEl Paso Erickson, Arthur RQuincy, Mass. Escobar, BenjaminEl Paso Esparza, Alejandro GEl Paso Esparza, LupeEl Paso Espinosa, Juan, JrEl Paso Estabrook, SaraWink

Evans, Darrell KMaryland	Gade, Thor GMilwaukee, Wisc.
Evans, Mrs. Ethel BEl Paso	Galloway, GenevieveWaterloo, Iowa
Evans, Ross SEl Paso Ewan, Thomas LLordsburg, N.M.	Gaines, Harold JayYsleta
Ewan, Thomas LLordsburg, N.M.	Gandara, IgnatiusEl Paso
Eylar, KathleenEl Paso	Garcia, JavierEl Paso Garcia, NarcisoEl Paso
	Garcia, NarcisoEl Paso
Fager, EdEl Paso	Garcia-Nunez, Emilia El Paso
Fager, HelenEl Paso	Gary, Carolyn AnnEl Paso
Fager, JimmyEl Paso	Gaspar, Lester
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Farlow, Byron JEl Paso	Gibbe, C. Frederick
Farlow, William CEl Paso Farmer, Betty LouEl Paso	
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Farquear, MalcolmEl Paso	Gibson, RobertEl Paso
Farris, Frank H., JrDallas	Gibson, Virginia SEl Paso
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Ferlet, RobinAnthony, N.M.	Gill, Jack El Paso
Fernandez, ArgeliaEl Paso	Gilland, William DEl Paso
Fernandez, CarlosEl Paso	Gillespie, DorothyEl Paso
Ferrell, Albright EPampa	Gillett, R. Earl
Fields, Guy N., Jr	Glass, Roy Irwin, Jr
Fields, Helen EClint	Glaze, FrankVega
Fineron, TedEl Paso	Goff, MarianEl Paso
Fisher, KathleenEl Paso Fisher, Mary DFort Davis	Gomillion, Mary LouiseEl Paso
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Fisher, Robert El Paso Fisher, Robert BEl Paso	Gonzalez, Octavio REl Paso
Fisher, Robert BEl Paso	Conzalez, Raul El Paso
Fitzgerald, Dewey EEl Paso	Gonzalez, WilliamEl Paso
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Flores, Consuelo	Got, Grace ChewEl Paso
Flores, ElviraEl Paso	Gottlieb, BerniceEl Paso
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Flores, Louis PEl Paso	Gowan, Thomas JohnEl Paso
Floyd, BettyeEl Paso	Graf, Norma RuthEl Paso
Floyd, J. MEl Paso	Grattan, Wilna
Folsom, Maude WardEl Paso Foss, JoanEl Paso	
Foulks Clauter El Paso	Graves, Joe BEl Paso
Foulks, ClaytonEl Paso Fox, Mary EthelEl Paso	Graves, Mary AliceEl Paso
France, WalterCorpus Christi	Graves, Robert DonaldEl Paso
Francis, Betty RoseEl Paso	Gregory, Frances O
Frank, Betty AnnHouston	Griffith, John REl Paso
Frankel, Alvin LEl Paso	Grisson, James H
Frausto, SixtoEl Paso	Groseclose, Louise
Frazier, GeorgeEl Paso	Guevara, A. FranciscoEl Paso
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Freeman, Josephine El Paso	Gumaer, Ann
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Frink, WilliamParral, Chih., Mex.	Gutierrez, C. GeorgiaEl Paso
Fuentes, BeatriceEl Paso	Guynes, Deane MEl Paso
Fuentes, Charles AEl Paso	outries, Deane In,El Faso
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Fugate, William Lonnie Evans, Colo.	Haddad, CafaEl Paso
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Fuselier, J. CEl Paso	Haines, Maurice MEl Paso Hales, James FSweetwater

Hales, Sarah	Sweetwater	Hintze, WilliamE	Paso
Hambright, Mary E.		Hodge, Eva MaeE	l Paso
Hamilton, Mary Ann	El Paso	Hodges, Theodore Weebawker	1. N.I.
Hamlin, Barbara	Canadian	Hoehn, Harold R.	Paso
Hamlyn, Mildred	El Paso	Hoffer, RosemaryE	l Paso
Hammer, Dale	El Paso	Hoffman, Elma	nutillo
Hammett, Georgiana	El Paso	Holik, William V.	Pase
Hamrah, Lee	El Paso	Holland, ViolaE	Paso
Haney, P. L	El Paso	Hollenshead, Charles TE	l Paso
Haninger, Betsy Ann	El Paso	Holloway, Thomas AE	Paso
Harden, Dan	El Paso	Holm, Miriam BE	Paso
Harman, Wallace	El Paso	Holmes, Gloria	l Paso
Harms, Lorene Sue	El Paso	Holmsley, Mary O.	l Paso
Harper, Jeannette	El Paso	Hoppes, Earl J.	l Paso
Harper, Thomas Paul	El Paso	Horkulic, John, Jr.	l Paso
Harris, Amy S.	El Paso	Horwitz, Robert H.	l Paso
Harris, Ann	El Paso	House Jane _E	l Paso
Harris, Edwin	El Paso	House, JaneE House, Milton VE	l Paso
Harris, Rex	El Paso	Howe, Pat	Paso
Hart, Hazel	El Paso	Howell, BelleF.	l Paso
Hart, John P.	El Paso	Huddleston, Patricia AnnE	
Hart, Mary Gloria	El Paso	Hulen, LeroyE	
Hartford, Fred P.	El Paso	Hulse, PatTulsa,	Okla.
Hartman, Berthold A	Gillett	Humphrey, LavenderE	1 Paso
Hartman, Helen K.	Karnes City	Humphris, Lady LellaE	
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Harvill, Agnes C.	El Paso	Hunter, Lester	1 Paso
Hatchett, Alicia M.	El Paso	Hurtado, Manuel E	l Paso
Hausman, Jeanette K.	El Paso	Hustace, Richard R.	
Hayes, Elbert N.	E] Paso	Hyde, B. DavidE	l Paso
Havne, Samuel G., Juare	z. Chih., Mex.		
Haynes, Annie	El Paso	Ibarra, Rafael BE	l Paso
Healy, William H.	El Paso	Iberri, Ignacio_Chihuahua, Chih	
Heather, Jack R.	El Paso	Irby, TravisE	l Paso
Heid, James	El Paso	Ivv. RalphE	l Paso
Heil, Bertram	El Paso	Ivy, WynemahE	l Paso
Heins, Julius	El Paso	Izquierdo, OfeliaE	l Paso
Heller, Solomon	El Paso		
Hemley, Julian J.	Canutillo	Jacques, Margaret fE	l Paso
Henning, Marian V	El Paso	Iacquez, RaymondE	
Herendeen, Laura	El Paso	Jacquin, GeorginaE	I Paso
Herlin, Charles P	El Paso	Jacquin, Jules JE	l Paso
Hernandez, Arturo	El Paso	Jenkins, DonaldFor	t Bliss
Hernandez, Dora	El Paso	Jenkins, Maurine ME	l Paso
Hernandez, Juventino	El Paso	Jenkins, Samuel LeroyE	I Paso
Hernandez, Rosa Marie	El Paso	Jennings, RuthE	al Paso
Hernandez, Tony	El Paso	Jenson, Mary PearlE	J Paso
Herndon, James William	El Dasa	Jimenez, Carmen C.	 M.
Hesler, Stella Anne	EI Paso	Juarez, Chih	, Mex.
Hess, Emily M.	Fl Dave	Johnson, Charlie GlenE	
Hickerson, Carlos, Jr	TI D.	Johnson, Robert RE	Da.
Hickerson, Gloria	DL F 850	Johnstone, William AE	
Hickey, Lonita		Jones, FrancesE Jones, Richard DPenns	ulua-i-
Hicks, Otis Ben		Jones, Richard DPenns	'I Pasa
Hill, Frederick James Hill, Mary	El Para	Joseph, GeorgeE Jump, ClydeE	I Pase
Hillis, Joe Ann		Jump, Ciyue	л г 450
Hine, Virginia	El Paco	Kelley, Mrs. BrendaE	Pace
Hiner, Robert	El Paso	Kelsey, Clyde E.	
		Reisey, Cijde E	450

Kemp, Wyndham	El	Pase
Kennedy, Dorothy	_Corpus (hristi
Kennedy, William M.	EI	Paso
Kersey, Robert L.	El	Paso
Kessler, William Jack	El	Paso
Kettery, Jane L.	E	Paso
King, Robert P.	FI	Page
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Kirby, Dann		F 490
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Kirchner, Hester U.		Paso
Klink, Betty Jane	El	Paso
Klink, Pauline	El	Paso
Knapp, Kathryn	El	Paso
Knaut, June	EI	Paso
Knight, Gladys	El	Paso
Knoblauch, Edward	El	Paso
Kownslar, Robert C	Eagle	Рлзя
Krapp, John		Paso
Krauss, Evelyn	F	Paso
Kubicek, Albert	Praguo I	01.1
MUDICON, MIDELL		O VIA

LaMar, C. H. Landsdowne, Dickie Lane, Virginia Lardizabal, Laura	Е	l Paso
Landsdowne, Dickie	Ē	
Lane, Virginia	E	Pago
Lardizabal. Laura	E	l Paso
Lassetter, Stuart	Ē	
Lattner, Patricia Ol	lathe	Kana
Lattner, Patricia01 Lawrence, Joseph C	Ē	Paso
Leasure, Martha	Ē	Paso
Leasure, Mary Elizabeth	El	Paso
Leasure, Ruth	El	Paso
Lee, Dorothy		
Leib, Sylvia	El	Paso
Leibson, Arthur H.	EI	Paso
Lembo, Frank VProvi	idence	R.I.
Lemmons, Mickey		Ysleta
Lemmons, Mickey Leonard, B. R., Jr Lerner, Sylvia	El	Paso
Lerner, Sylvia	El	Page
Levy. Irene	EI	Paso
Lewis, Louise Joyce	El	Paso
Lewis, Nina Gene	El	Разо
Levy, Irene Lewis, Louise Joyce Lewis, Nina Gene Lide, Henry S,	Ē	Paso
Lightbourn, Maria Teresa Limon, Margaret Lindsey, Marvaine W.	ĒI	Paso
Limon. Margaret	El	Paso
Lindsey, Marvaine W.	Am	arillo
Linthicum, Kathleen	El	Paso
Llamas, Hector M.		1 430
Chihuahua, C	hih	Mex.
Lockhart, Charles H.	EÌ	Paso
Lochausen. Roberta	ĒI	Paso
Logan, Nancy S.	El	Paso
Logan, Nancy SJuarez, C	hih.	Mex.
Lopez, Arthur	El	Рязо
Lord, Warren	Ei	Paso
Losch, Frank J.	El	Paso
Lopez, Arthur Lord, Warren Losch, Frank J. Lott, Thomas Ellison	E	Paso
Lovelady, John H.	E	Paso
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30	Luyster, James	E	l Paso
50	Lyle, Francis A.	EJ	l Paso
90	Lynch, Jehanne Lynch, Shirley Anne	EI	Paso
30	Lynch, Shirley Anne	El	Paso
10	Lyon, Lily Jane	FI	Paga
10	Lyon William I In		Dana
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	Lyons, william RWion	τÇ	be, La.
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0	McBee, William Henry	EI	Paso
0	McBride, George B, McBride, Virginia F McCall, Martha Mae		Eden
0	McBride, Virginia F.	_1	Marfa
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õ	McCarty Mary Brown	ī,	Dano
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	McCarty, Mary Brown McCaskill, Terry H McConn, Richard L McConn, Richard L.	1	F 850
	McConn, Richard L.	1	Paso
0	McCray, Bill I McDonald, Malcolm A. I McGalliard, Patricia. Painesvill	1	Paso
0	McDonald, Malcolm A.	21	Paso
0	McGalliard, Patricia. Painesvill	e,	Ohio
0	McGalliard, Robert_Long Bran McGovern, Hugh	cĥ	n. N.I.
D	McGovern, Hugh	1	Paso
, ,	McGovern Mary	ü.	Paco
D	McGovern, MaryH McGurk, Jack BH	1	
	McGurk, Jack DE	1	raso
D	McGurk, Jack B. McKenzie, Willetta McKinney, Sally McNutt, Dick E. McNutt, Ray E. McRimmon, J. W. Maass, Carlos Juarez, Chih MacCallum, Frank MacCallum, Frank	 ```	Maria
D	McKinney, Sally	4	Paso
)	McNutt, Dick E.	I.	Paso
)	McNutt, Ray E	1	Paso
)	McRimmon, J. W	1	Paso
)	Maass, CarlosJuarez, Chih		Mex.
•	MacCallum, Frank F	i.	Paso
i	Macias Benjamin F	ï	Paco
,	Macias, BenjaminE MacIntyre, JosephineE	1	Dano
í	Machippon Kay S		1 450
	Mala D	n.	IBSKB
	Mader, Paul	1	Paso
•	Maese, Mary Louise	4	Paso
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•	Malone, Harold WE	,	Mex,
,	Malope, Harold W.	1	Paso
	Maloney, PattyE Mangan, Frank JohnE	1	Paso
	Mangan, Frank John E	i	Paso
	Marec Lose C	i	Dago
	Mares, Jose GE Mares, Jose ME	÷	D
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	Mark, DonaldE	t .	Paso
	Marmolejo, David E	Ē	Paso
	Marós, Mary] Marr, Dora Lee	'a	bens
	Marr, Dora Lee)6	lessa
	Martin, RebeccaE Martin, William B. Los Angeles,	L	Paso
	Martin, William B. Los Angeles	(Calif.
	Martinez, C. AlfonsoE	1	Paso
	Martinez, Ambrosio		Paco
	Martinez, Arcelia		Dec.
	Martinez, AlcentaEl		raso n
	Martinez, Ernesto B		raso
	Martinez, Juan, JrEl	1	r'aso

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 Martinez, Tony
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 Martinez, Victor
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 Matthews, Robert W. Las Cruces, N.M.

 Matthews, Boris
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 Maxthews, Doris
 El Paso

 Maxwell, James R.
 El Paso

 May, Olga W.
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 Meadors, Dixie May
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 Meadors, Janice L.
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 Medrano, Fernando
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 Melton, Jack D.
 El Paso

 Melton, Jack D.
 El Paso

 Melton, Patricia M.
 El Paso

 Melton, Thomas John
 El Paso

 Menard, Yvette
 El Paso

 Mendiola, Manuel Juarez, Chih., Mex.
 Merriman, LeGrand

 Merriman, LeGrand
 El Paso

 Merrint, Ruth Lynn
 El Paso

 Mewhorter, Betty M.
 El Paso

 Merritt, Ruth Lynn _____ El Paso Mewhorter, Bettv M. ____El Paso Mewhorter, William ____Amarillo Meyers, Laura Scott ____El Paso Michael, Vivian ____El Paso Miller, Forrest _____Artesia, N.M. Miller, Graydon Dean ____El Paso Willon Robert Rea ____El Paso

 Miller, Forrest
 Artesla, K.M.

 Miller, Robert Rea
 El Paso

 Miller, Walter H.
 El Paso

 Mircham, Robert T.
 El Paso

 Mitcham, Robert T.
 El Paso

 Mitchell, Marjorie
 Marfa

 Miżener, Harry
 El Paso

 Mortelongo, Gloria
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 El Paso

 Montes, Bertha
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 El Paso

 Moore, John Paull
 El Paso

 Moore, Patricia
 El Paso

 Moore, Robert H
 El Paso

 Moreno, Francisco X
 El Paso

 Morgan, Marjorie
 El Paso

 Morris, Jack
 El Paso

 Morris, Margaret
 Juarez, Chih., Mex

 Morris, Jack El Paso Morris, Margaret. Juarez, Chih., Mex. Morris, Nixon El Paso Morse, Mrs, Alberta El Paso Morse, Lundor Moses, Lyndon El Paso Mott, Robert H. El Paso Mott, Robert H. _____ El Paso Mowad, Abe James ____ El Paso Mowad, Alfred _____ El Paso Mowad, Phillip _____ El Paso Moyaert, Aime J.____ New York, N.Y. Mueller, Betty _____ El Paso Mueller, Charlotte Alice _____ El Paso Mueller, Charlotte Alice _____ El Paso Mueller, Jerry El Paso

	Mulcahy, Anne Mulhern, Donald Joe Mullen, J. Harold	EI.	Paso
	Mulbern Donald Ice	Ē	Paso
	Mulles I Useold	Fi	Paso
	Munen, J. Harolu		Paso
	Munzinger, Gretchen Murchison, Patricia	<u>E1</u>	
	Murchison, Patricia	Ľl	Paso
	Murphy, John E.	EI	Paso
	Murphy, John E Mustam, Paul Myers, James R	EI	Paso
	Myers, James R.	El	Paso
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	Nabhan, James	El	Paso
	Nagle, Dale B Nall, James E	E	Paso
	Nell James F	 Fi	Paso
	Nam, James Li,		Paso
	Napoles, Carmen Nash, Joan Ryan	DI	D
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	Navarro, Lmilio A.	<u></u>	
	Chihuahua,	Chih.,	Mex.
	Navarro, Libertad. Juarez,	Chih.,	Mex.
	Nash, Joan Kyan Navarro, Emilio A. Chihuahua, Navarro, Libertad.Juarez, Navarro, Victor M. Chihuahua, Negrette, Raoul Nelson, Robert A. Neugebauer, Betty L.		-
	Chihuahua.	Chih.,	Mex.
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,	Nieto, Tony	El	Paso
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)	Obregon, Antonio	ĽJ	Paso
)	Ochoa, Jesus	Smelte	rtown
,	Odell, Raymond T.	El	Paso
,	Odom. Joy M.	El	Paso
Ś	O'Flaherty, John E.	El	Paso
	Obswaldt Dolores Joan	FI	Puco
)	Oliver Beter Lane	E)	Paso
)	Oliver, raisy Jane		Paso
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)	Oliver, Patsy Jane Oliman, V. Jeanne O'Meara, Robert F	Ľi	Paso
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	Palafox, Fernando	El	Paso
2	Palafox, Lillian	EI	Paso
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Parker, Claire _____El Paso Parker, Fred D. ____El Paso Parrish, Joe K. ____El Paso Partearroyo, Carmen _____El Pas Partearroyo, Cecilia _____El Pas Partearroyo, Cectua ______ Patrick, Mrs. Ulric B....Boonton, N. Patterson, Pat ______Wac Pattison, Diana Lee _____El Pas Pattison, Diana Lee _____El Pas Patton, Patricia _____El Pas Paulisen, Lovenia ____El Pas Peabody, Albert ____Anthony, N.M Peabody, Myrtle ____Anthony, N.M Pearce, Joan _____El Pas Pearson, Howard ____El Pas Peck, Lydia _____El Pas Penley, Betty G. ____El Pas Penley, Howard L. ___El Pas

 Perdue, Pat
 El Paso

 Perez, Luis
 El Paso

 Petersen, Barbara Jeanne
 El Paso

 Peterson, Judy
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 Pharis, Fred
 El Paso

 Phelan, John A.
 El Paso

 Phillips, William A.
 Norman, Okla.

 Pickel, Maryan L.
 El Paso

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 El Paso

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 El Paso

 Pittman, Clinton D.
 Ackerman, Mo.

 Pixley, Della Mae
 El Paso

 Plumbley, Harry Lee
 El Paso

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 Perdue, PatEl Pas Ponsford, Kathryn _____El Paso Pool, Glen L. ____El Paso Porter, Tommie Dean _____El Paso Portillo, Bertha _____El Paso Portillo, Stella _____El Paso Portillo, Stella _____El Paso Pouncey, Peggy L. Fort Stockton Prade, Frank C. El Paso Prentiss, Mary Jane El Paso Price, Dick _____ El Paso Price, Martha Jane _____ El Paso Pritchard, Roy Lee _____ El Paso Pronger, Norman _____ El Paso Provencio, Lillian ____ Anthony, N.M. Provencio, Roberto J._____ Luarez Chib Mey Juarez, Chih., Mex. Puente, Victor _____El Paso Pytcher, Jack R. ____El Paso Rainey, Helen El Paso

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 Rand, N. Patrick
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50	Rascon, Vincent P.	Ē	Paso
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SO	Redic, Jack	F	Paso
so	Redic, Jack Redman, Frank Redman, Robert E. Redmond, Richard S.	E	Paso
J.	Redman, Robert E	L. Fl	Paso
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50	Regan, Mary Elizabeth	El	Paso
50	Regottaz, Janet	C.I E 1	Paso
50	Reid Rebert	Cl	raso
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50	Renz, Martha	Lu	bbock
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0	Richmond, Lalita	E]	Paso
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Ś	Robinson, Masiania	El	Paso
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Ś	Rodante, Alejandro	Ľ!	Paso
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1	Romero, EnríqueJuarez, C	hih.,]	Mex.
]	Romero, Isela	E I []	Paso
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Ĵ	Roth. Dover	E	Paso
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Schneider, Louis E Washington	l Paso
Schuller, Florida	i Paso
Schwartz Betty Lou E	l Paso
Scoggins, Harold E.	l Paso
Scott, Louis AllenE	l Paso I Paso
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C: h Dorothy		
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Sorensen Harry	El	Paso
Soto Alberto	El	Paso
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Steen, Mary Marshall	El	Paso
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Stewart, Janes	EJ	Paso
Stone. Gerald	El	Paso
Stowe Manuel	El	Paso
Strause Mrs. Hazel	E.	Paso
Stuart Robert Ross	E	Paso
Subley Robert A	5	Paso
Strauss, Mrs. Hazel Stuart, Robert Ross Suhler, Robert A Sullivan, Charles Lee	Big	Spring
Sumvan, Gharles Lee	-Dig -	Paso
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Sullivan, Lynn W Sunderland, Betty Jean	El El	Paso Paso
Sullivan, Lynn W Sunderland, Betty Jean Sutherland, Gordon	E	Paso Paso Paso
Sullivan, Lynn W Sunderland, Betty Jean Sutherland, Gordon	E E E	L 12350
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Thomas, Margaret WEl Paso	Wardy, Georgette	EI	Paso
Thompson, CorrieEl Paso	Warner, Sherman	El	Paso
Thompson, GeraldEl Paso	Warren, Billie Ruth	El	Paso
Thompson, GraceEl Paso	Wasserzug, Eugenia	El	Paso
Thomson Dudley El Paso	Watt, ArthurNer	vion. I	Kans.
Thornbery, JesseStephenville Threadgill, VirginiaEl Paso Tighe, EmmalineEl Paso Tillman, ShirleyKansas Tillman, ShirleyKansas	Watt, Elizabeth Ann	El	Paso
Threadgill, Virginia El Paso	Watt, Elizabeth Ann	El	Paso
Tighe Emmaline El Paso	Weaver, Marjorie	E	Paso
Tillman Shirley Kansas	Weaver Vinnie	ធា	Paco
Tipton, RichardSilver City, N.M.	Weaver, Vinnie Webb, C. W		Dasa
Tipton Subil	Webb, Karma Dee	E1	Dana
Tipton, SybilÉl Paso Tompkins, AlexEl Paso	Webb, Karma Dee	<u>E1</u>	raso
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Toy, Min K	Weidner, Frank Lewis	E	Paso
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Trost, Ernest BEl Paso	Wells, Hazel	El	Paso
Irristman Patricia - B. Poen	Wells, Mary Ellen	E)	Paso
Turner, Bobbe Nell Marfa Turnley, William StewartEl Paso	Walls Shust	v	-1-+-
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Tyson, Johnny MackEl Paso	Wendt, Fred E Werley, Richard S	EI	Paso
	Whitsker, John	 F	hone
Underwood, JoyceEl Paso	White, Alice Mildred	r'	Dage
Unsell, David Baker El Paso	White Evalue	EI Fi	Dana
Uranga, W. Esteban	White, Evelyn	CI	Paso
Chihuahua, Chih., Mex.	White, Josephine H.	Ľi	Laso
Uzeta, MarthaEl Paso	White, Patricia		
04cta, maitina	White, Peggy	El	Paso
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Valencia, Joe IEl Paso	Whitney, Laurence R.		Iowa
Valentino, Anna B	Wickliffe, Rose Nell		
Valentino, LucyEl Paso	Wiggins, Bobhy Lane	_Cana	ıdian
Valenzuela, JosephineEl Paso	Williams, Bert E.	El	Paso
VandenHeuvel, Richard R.	Williams, John Wallace	E1	Paso
Washington, D.C.	Williams, Louise	El	Paso
Van Haaalaa William In Valata	Williams, Oscar W.	El	Paso
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Chihuahua, Chih., Mex. Lochausen, Roberta Sanderson Lockhart, Charles H. El Paso Longnecker, Joe B. El Paso Lopez, Andres Juarez, Chih Mex. Lopez, Anthur M. El Paso Lopez, Gilbert L. El Paso Lopez, Jesse Tober El Paso Lopez, Robert Carlos El Paso Lopez, Robert Carlos El Paso Lopez, Robert Carlos El Paso Lopez, Robert Carlos El Paso Lovelady, Harold M. El Paso Lovelady, Harold M. El Paso Lovery, William A. Austin Lowry, Bettie Lee El Paso
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Chihuahua, Chih., Mex. Lochausen, RobertaSanderson Lockhart, Charles HEl Paso Longnecker, Joe BEl Paso Lopez, AndresJuarez, Chih Mex. Lopez, Anthur MEl Paso Lopez, Jesse ToberEl Paso Lopez, Jose FEl Paso Lopez, Robert CarlosEl Paso Lopez, Robert CarlosEl Paso Lovet, Ellison ThomasEl Paso Lovetady, Harold MEl Paso Lowery, William AAustin Lowry, Bettie LeeEl Paso Loya, EdmundEl Paso Loya, Patricio
Chihuahua, Chih., Mex. Lochausen, Roberta Sanderson Lockhart, Charles H. El Paso Longnecker, Joe B. El Paso Lopez, Andres Juarez, Chih Mex. Lopez, Andres Juarez, Chih Mex. Lopez, Arthur M. El Paso Lopez, Gilbert L. El Paso Lopez, Jesse Tober El Paso Lopez, Robert Carlos El Paso Lopez, Robert Carlos El Paso Lopez, Robert Carlos El Paso Lovelady, Harold M. El Paso Lovery, William A. Austin Lowry, Bettie Lee El Paso Loya, Edmund El Paso Loya, Patricio Chibuahua, Chih Mex.
Chihuahua, Chih., Mex. Lochausen, Roberta Sanderson Lockhart, Charles H. El Paso Lopez, Andres Juarez, Chih. Mex. Lopez, Andres Juarez, Chih. Mex. Lopez, Arthur M. El Paso Lopez, Gilbert L. El Paso Lopez, Jose F. El Paso Lopez, Robert Carlos El Paso Lovelady, Harold M. El Paso Lovery, William A. Austin Lowry, Bettie Lee El Paso Loya, Edmund El Paso Loya, Edmund El Paso Loya, Patricio
Chihuahua, Chih., Mex. Lochausen, RobertaSanderson Lockhart, Charles HEl Paso Longnecker, Joe BEl Paso Lopez, AndresJuarez, Chih Mex. Lopez, Anthur MEl Paso Lopez, Gibert LEl Paso Lopez, Jesse ToberEl Paso Lopez, Robert CarlosEl Paso Lopez, Robert CarlosEl Paso Lopez, Robert CarlosEl Paso Lopez, Robert CarlosEl Paso Lovelady, Harold MEl Paso Lovelady, Harold MEl Paso Lovery, William AAustin Lowry, Bettie LeeEl Paso Loya, EdmundEl Paso Loya, PatricioChih Mex. Lucas, William EEl Paso
Chihuahua, Chih., Mex. Lochausen, RobertaSanderson Lockhart, Charles HEl Paso Lopez, AndresJuarez, Chih Mex. Lopez, AndresJuarez, Chih Mex. Lopez, AndresJuarez, Chih Mex. Lopez, Arthur MEl Paso Lopez, Gilbert LEl Paso Lopez, Gilbert LEl Paso Lopez, Robert CarlosEl Paso Lopez, Robert CarlosEl Paso Lovelady, Harold MEl Paso Lovelady, Harold MEl Paso Lovery, William AAustin Lowry, Bettie LeeEl Paso Loya, EdmundEl Paso Loya, Patricio Chihuahua, Chih Mex. Lucas, William EEl Paso Lovio, Jesus MEl Paso
Chihuahua, Chih., Mex. Lochausen, RobertaSanderson Lockhart, Charles HEl Paso Longnecker, Joe BEl Paso Lopez, AndresJuarez, Chih Mex. Lopez, AndresJuarez, Chih Mex. Lopez, Cilbert LEl Paso Lopez, Jesse ToberEl Paso Lopez, Jose FEl Paso Lopez, Robert CarlosEl Paso Lopez, Robert CarlosEl Paso Lovez, Robert CarlosEl Paso Lovedady, Harold MEl Paso Lowery, William AAustin Lowry, Bettie LeeEl Paso Loya, EdmundEl Paso Loya, PatricioChih Mex. Lucas, William EEl Paso Lucio, Jesus MEl Paso Lucio, Jesus MEl Paso
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Lyons, Wiley REl Paso	Maxwell, James REl Paso Maxwell, WilliamEl Paso
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McRaido Coorgo P	Mendiala Manuel
McDride, George BEden	Mendiola, Manuel
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	Mewhorter, William JAmarillo
McCaskill, Terry HFort Hancock	Merriman, LeGrandEl Paso Mewhorter, William JAmarillo Michael, VivianEl Paso Mijares, ErnestoEl Paso Miller, Grover CEl Paso Miller, Robert REl Paso Minton, HerbertEl Paso Minton, HerbertEl Paso
McCleary, Maude La Tuna	Mijares Ernesto El Paso
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MaCopp Richard El Paso	Miller Robert R El Daco
McCount Richard E Flo	Miller, Robert REl Faso
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MoNutt Loo M Fl Dasa	Moore, Rooce II,II Paso
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McRimmon, J. R	Moore, William MEl Paso
McRimmon, J. WEl Paso	Moran, Virginia REl Paso
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MacIntyre, JosephineEl Paso	Morrow, Withall Hit Community Fl Page
Madricel Adrian El Davi	Moses, Lyndon DennyEl Faso
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marquez, Jesus	Muller, BenEl Paso
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Martinez, Ambrose L	riyers, James It,El Paso
Martinez, Ambrose L	NULL Transformer
Martinez, Celia El Paso	Nabhan, JamesEl Paso
Martinez, Ernesto B	Nagle, Dale B El Paso
Martinez, Juan, Jr	Nandin, Sister MaryEl Paso
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Napoles, Carmen AEl Paso	Percival, RevaEl Paso
Narrance Dorothy Fl Page	Determon Dawhere Learne El Pero
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Chihuahua. Chih Mex.	Pharis, Fred AEl Paso
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Neugebauer, Edward B. El Paso	Philling William A El Paso
Newell Lee El Pero	Pitta Staplay William Fl Paso
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Nichole Joanne El Paso	Dismona Alma Marri El Dago
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North, Mrs. GladysEl Paso	Price. Martha JaneEl Paso
Norton, RuthEl Paso	Pritchard, Boy LEl Paso
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	Procter Martha I FI Pasa
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Odom, Joy McKechnieEl Paso Olson, Frank HughEl Paso	Rabb, Edward LayneHallettsville
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Ostertag, EdwardEl Paso O'Sullivan, HelenEl Paso	Resear Vincent P Fl Paso
Overton, Bill JoeEl Paso	Rascon, Vincent PEl Paso Rathbun, DonaldEl Paso
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	Redmond, Richard SEl Paso
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Paredes. OliverEl Paso	Rhett, Barbara CEl Paso Rhodes, Thomas CharlesEl Paso
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Parker, Carrie Lee	Riley, James SCowen, W.Va.
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Denvich Lee V El P	Dinne, Flora LeeEl Paso
Patrish, Joe KEl Paso	Ritter, Ada LeeEl Paso
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Payan, Ernesto MEl Paso Patterson, Ernest CWaco	Rivera, ArnoldEl Paso
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Robinson, John V Fl Paso	Schuster Frank Fl Paso
D L D' Leianu C. El Dess	Schusich, Train Amia Lauria, El Basa
Robinson, Richard MEl l'aso	Schwankhous, Annie Laurie El Paso
Robinson, Thomas FinleyEl Paso	Schwartz, Edward FEl Paso
Robinson, Thomas FinleyEl Paso Rochin, Hector AEl Paso Rodarte, AlejandroEl Paso	Schwartz, SamuelEl Paso
Rodarte Aleiandro El Paso	Scoggins Harold El Paso
Rodarte, Josephine	Scott, BettyEl Paso
Rodarie, Josephine	Sooth, DettyEl Page
Rodriguez, CarlosEl Paso	Scott, Louis AllenEl Faso
Rodríguez, Ishmael	Scott, Monroe JamesEl Paso
Rodriguez Magdalena El Paso	Scrimshire Everett Ysleta
Ded Santiana Luan Fl Para	Somera I W/ Fl Paso
Rooriguez, Sannago Juan	C_{11} C_{12} C_{13} C
Rogers, Charles WFort Worth	Selly, Burton
Romay, Ricardo T.	Serna, Jose E
Juarez, Chih., Mex.	Scott, Reba WEl Paso Scrimshire, EverettYsleta Scruggs, J. WEl Paso Selly, BurtonEl Paso Serna, Jose EWink Servin, Enrique AChihuahua, Chih., Mex.
Romero Igela C El Paso	Chihuahua, Chih., Mex.
Dense Edwards El Paro	Sewell, RaymondClint
Rosales, RubenLI Paso	Shacklett, Edward GEl Paso
Rosas, FedericoEl Paso	Shacklett, Edward GEl Paso Shelton, MaraveneEl Paso
Roach Lee It 1980	Shiner V lack Li Faso
Rogenhauto Eve H El Paso	Shoppach, Charles EEl Paso Shubert, B. GeneValentine
Bath Douge Fl Paco	Shuhaut B Cana Valentine
Roth, Dover El raso	Shubert, B. Gene
Rowe, Elizabeth AnneEl Paso	Silva, HectorEl Paso
Ruebush, Joseph TEl Paso	Silva, HenryEl Paso
Bueda, Enrique	Silva, Roy El Paso
Buiz Crispin A Et Stockton	Silva, HectorEl Paso Silva, HenryEl Paso Silva, RoyEl Paso Sims, BeatriceEl Paso Skees, WilliamEl Paso
Double Astro Poor Fl Page	Sins, Deather Fl Paso
Rumbelow, Artnur RayEl Paso	Skees, William
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Ityan, John Curris	Smith, Basil RBarstow
	Smith, Donald OEl Paso
Sada, Daniel REt Paso	Smith, Donald U.
Sadowsky, Harriett	Smith, Edwin OVallejo, Calif. Smith, Eloise BEl Paso
Alamogordo, N.M.	Smith, Eloise BEl Paso
Sadowsky Julius Ir. El Paso	Smith Maxine El Paso
Saga Warren A Fl Pasa	Smith, Virginia RuthEl Paso Snelson, Ray MarshallEl Paso
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Salas, Higinio B.	Sneison, Ray Warshall
Juarez, Chih., Mex.	Snelson, WallaceGrandfalls
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Salem, A. FredEl Paso	Snobarger, Mrs. MaryEl Paso
Salem, John AEl Paso	Snodgrass, Maurine RCommerce
	Snow, Willie AEl Paso
Salmon, Mrs. EstelleYsleta	Show, willie A. El Dass
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Sanchez, Jesus	Snyder, AntonetCarlsbad, N.M.
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Santoscoy, Ernest El Paso Santoscoy, Louis Manuel El Paso Santoscoy, Manuel Louis El Paso Schafer, Catherine Rose Clint	Sparks, PeytonYsteta Spikes, AmeldaEl Paso Stallings, JoeEl Paso Staub, LawrenceSmithville Stearns, Henry FEl Paso
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Stevens, Everett SSmithfield, N.C. Vikse, Sigurd El Paso Stewart, Elbert DEl Paso Villegas, Benny El Paso Stewart, Kathleen PEl Paso Villegas, Benny El Paso Stone, Gerald LeeEl Paso Waggoner, David LeeEl Paso Stone, Farmes BEl Paso Stone, Gerald LeeEl Paso Walker, Lewis PEl Paso Store, James BEl Paso Stover, William JEl Paso Walker, Lewis PEl Paso Store, James BEl Paso Stover, Wanuel CEl Paso Ward, Anna Jean El Paso Suthert, RobertEl Paso Ward, Texas SEl Paso Stare, James SEl Paso Sutherland, GordonEl Paso Ward, Texas SEl Paso Swagler, JohnEl Paso Wart, Roberta	Stevens, EvelynEl Paso	Vigil, Victor Hugo	El Paso
Stewart, Charles M. El Paso Villa, Magdelena Fort Hancock Stewart, Iames J. El Paso Waggoner, David Lee El Paso Stewart, Kathleen P. El Paso Waggoner, David Lee El Paso Stone, Gerald Lee El Paso Walker, Lewis P. El Paso Stoner, James B. El Paso Walker, Lewis P. El Paso Stover, Manuel C. El Paso Wallace, Ethel El Paso Stuart, David El Paso Ward, Anna Jean Clint Suhler, Robert El Paso Ward, Coleta L. El Paso Sultherland, Gordon El Paso Wardy, Georgette El Paso Sutherland, Gordon El Paso Wardy, Georgette El Paso Swan, William C. El Paso Watt, Roberta El Paso Taplor, Mary Elizabeth El Paso Watt, Roberta El Paso Taylor, Jack I. El Paso Weater, William R. El Paso Teague, Ailsa M. El Paso Weater, William R. El Paso Taylor, Mary Elizabeth El Paso Weater, Mary Elizabeth Fabers Tereate, Antonio El Paso	Stevens, Everett SSmithfield, N.C.	Vikse, Sigurd	El Paso
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Image: Analysis of the sector of the sect	Tellez, JoseEl Paso	Wells, Lois	_El Paso
Image: Analysis of the sector of the sect	Tenney, Dorthy NEl Paso	Wendt, Fred E	_El Paso
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Gutierrez, Manuel B._ Rt. 42, Box 67A

Gutierrez	. Teresa	3526 N	Aontana -
Guynes,	Deane		Altura

Haag, George Philip. Haas, Herbert W._____3907 Mountain Habberstad, Dorothy Jean______4017 Bliss St.

Haddad, Cafa_____ Haggard, James D.

Hales, James Fountain.

Hamilton, Mary Ann.

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- Hall

Haninger, Betsy Ann...

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Hartman, Berthold A. 816 N. Oregon

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____3907 Mountain _____3714 N. Kansas y Jean_____ Hartzog, Lewis B.____Benedict Hall ___4017 Bliss St. Harvey, Eldon Phillips___1407 Elm ___717 N. Virginia Harvill, Agnes C._____187, Rt. 42 Hausenbauer, Edward P.__Barracks

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230 N. Davis O'Meara, Robert Frank

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805 Blacker Portillo, Stella____1316 N. Florence Pouncey, Peggy LaVerne_____

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Pershing Pronger, Norman 1700 N. Oregon Provencio, Lillian_...Anthony, Texas Provencio, Marco Aurelio.

Provencio, J. Roberto.

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Rabb, Edward Layne...Benedict Hall Radcliff, Rex Lee.....Southard, Okla.

Rapier, Betty Rose____3668 Douglas Rapp, John Richard

28541/2 Pershing Rascon, Vincent P.

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Rey, Joseph J.____3026 Alamogordo

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Richards, Betty Sue

_Canutillo, Texas Richards, Cliff Roscoe, Jr. ...Box 54, Canutillo

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Richards, Earl Leslie. __2212 N. Montana Richards, George 2315 Portland Richards, Lucy Anne_Clint, Texas Richeson, Hawley Mack.

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3431 Alamogordo Warren, Billy Ruth __ 4323 Pershing Warwick, James Edward....

Warwick, James Edward Rt. 1, Box 585 Wasserzug, Eugenia_1004 Park Road Waters, Sarah J.__2221 N. Stanton Watt, Arthur Dwight 701 N. El Paso, Apt. 3 Watt, Vance Virginia 701 N. El Paso, Apt. 3 Weaver Vinnie 513 Unson Ava

Weaver, Vinnie____513 Upson Ave. Webb, Karma Dee__1403 Louisiana Webb, Max James 1009 N. Stanton Webb, Thomas P. 1127 Wyoming Wells, Louise ______ 3001 Aurora Wells, Mary Ellen _____619 Prospect Welsch, Lawrence. 61A Glenwood Dr. Welsh, Johnny 3931 Cumberland

Werner, Finis Appleton

2308 Silver St. Wheeler, Mrs. Olive_3917 Pershing Whelen, Henry James_1511 Elm St. White, Alice Mildred...

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White, Peggy_____1611 Indiana White, Wilma_____3431 La Luz Whitney, Evelyn_____3711 Bliss Wickliffe, Rose_____1001 Cedar Wilcox, Nancy Lee.___602 Cincinnati Wiggins, Bobby Lane_Worrell Hall Wilkerson, Eddie Carnegie

__708 N. Oregon __1119 Magoffin Williams, Bert ... Williams, Charles Edward.

.1403 N. Florence Williams, Mrs. (Charles) Joy_____ 1403 N. Florence St.

Williams, Clarence.....3525 McKinley ____2111 Erie

4003 Cumberland 4003 Cumberland Williford, James Thomas 327 W. Missouri St.

Wilson, George 1020 E. 2nd St. Wilson, Mildred Mrs. Rt. 1, Box 419 Wilson, Thomas Fredrick

.Rt. 1, Box 468 Wiseheart, Charles Thomas.

_Tri-State Hotel . Wofford, Barbara... __3023 Altura Woldert, Marian Wilma...

_____4308 Hastings _1319 Montana Wolf, Joseph W.____2003 Grandview Womack, Carroll___4315 Cambridge ..511

Cincinnati Wooldridge, William David Altura

Woodrow, John ... _____3925 Nations Wooten, Bessie Josephine Hotel Dieu

Wright, Catharine R	Young, Eddie Mae4307 Montana
Wright, Edwina Sue3206 Douglas	Young, Paul R2315 Portland
Wyler, Karl2814 Aurora	Yturralde, Frank4001 Rivera
	Yutze, Ada MaeHotel Dieu
Yaeger, Murray1717 N. Stanton	
Yahr, Robert800 Cincinnati	Zimmerman, Harold_3127 Louisville
Yapor, Isaac2208 N. Copia	Zimmerman, James B1500 Montana
Yates, Paul CRt. 42, Box 961	Zink, Larry E2730 Lebanon
Ybanez, Elias	Zozava, Oscar R. 239 Porfirio Diaz
-805 Zaragosa, Juarez, Chih., Mex.	Zubiate, Ricardo A 9171/2 Park St.
Yee, Wing 327 W. Missouri	Zuendt, Bob 1319 Rim Road

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DEGREES CONFERRED IN MAY, 1946

Bachelor of Science in Mining Engineering

Ruperto G. Aguilar Luis Antonio Jauregui Emil Jamcs Mueller, Jr. Jerty Karl Mueller Jesus Arturo Potras P,

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Bachelor of Arts

Josefina Acevedo Frances Sylvia Ackerman Barbara Saffold Adams Ellen Mae Allen Mary Margaret Arnold Ann Louise Blaugrund Nancy Scott Bomar Margaret Mary Boylan Gabriel Cordova, Jr. Alice Sowell Cummings Consuelo Flores Flora Alice Funk Mary Louise Gomillion William Gonzales Mary Alice Graves Emily Mariam Hess B. David Hyde Rita Felicie Kircher Leonard Kornfeld Virginia Lane Frances Adele Lowry Martha M. McCall Hugh J. McGovern, Jr. Mary Louise Maese Richard Warren Mithoff Cecilia Gil de Partearroyo Betty Garner Penley Martha Patterson Peterson Betty Grace Piper Doris Sue Potter William John Reynolds Laura Louise Richmond Catherine Rose Schafer Betty Lou Schwartz Glendyne Ward Stewart Robert R. (Bob) Stuart Louise Williams Marilyn Yates Zeitz

Bachelor of Science in the Sciences

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Lady Margaret Cary Frank Lanier Dunn Jesse D. Gomillion, Jr. Loraine Guffey

Mardee de Wetter Mary Pearl Jenson Walter Kempler Paul Poe Mustain Laszlo Schwartz Mayo Stark

Master of Arts

Mary B. McCarty

DEGREES CONFERRED IN AUGUST, 1946

Bachelor of Science in Mining Engineering

Lorenzo Quintana

Bachelor of Arts

Joseph A. Bilodeau Margaret Borders Mrs. Martha Espey Bullington Martha E. Burton Shirley Cairns Edward H. Casner Michael Chaparro Thelma Lee Davis Rene Diaz Argelia Palafox Fernandez Maude Ward Folsom Genevieve G. Galloway Dorothy Hermann Leola C. Hunt Bernard Suhl Lauterbach Henry Samuel Lide, Jr.

Charles H. Lockhart Josephine MacIntyre Elizabeth O. Morrill Marzee Elizabeth Mueller Mrs. Joy McKechnie Odom Jane Cronenberg Price Robert Lynn Reid Bonnie Dale Rush Amelia B. Smith Maxine Rogers Smith Wallace E. Snelson Robert Lewis Tappan Lucy Flora Valentino David Lee Waggoner, Jr. Agnes Wood

Bachelor of Science

William A. Johnstone, Jr.

Master of Arts

Mario Palafox

Jennie Osborne Bailey

Lovella Spikes Fisher

STATISTICAL SUMMARIES

Students

	Long	Long Session, 1945-1946	
	Men	Women	Total
Engineering			
Postgraduates	3 .	Ð	3
Seniors	13	0	13
Juniors		0	20
Sophomores		0	51
Freshmen	185	2	187
Non-credits	6	0	6
Unclassified	l	0	1
_• _			
Total		2	281
Arts and Sciences			
Postgraduates		43	65
Seniors		42	70
Juniors		70	101
Sophomores	73	110	183
Freshmen	239	277	516
Non-credits		8	30
Unclassified	18	65	83
Total	433	615	 1,048
		010	1,048
Total Individual Students		617	·1,329

	Summer Session, 1946		
K	Men	Women	Total
Students registered in the first term		247	834
Students registered in the second term	530	192	722
Total	1.117	439	1.556
10(d)	1,117	439	1,330
Total Individual Students in the Summer Session	678	313	991

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